



Nursery Spring 1 Overview
Topic: Our Local Community

Week Commencing	26.2.24	4.13.24	11.3.24	18.3.24	25.3.24	Easter hols 29.3.24
Core Text	The very hungry caterpillar	I love my mum.	Olivers vegetables	Olivers fruit salad	Easter The easter bunny that came to London.	
Key Vocabulary	Food, caterpillar, hungry, food, butterfly, Cacoon. To identify names of foods.	MOTHERS DAY Mum songs Family.	Vegetables, carrots potatoes,	Fruit,	Easter, eggs, spring.	
Special Events	Marvellous Monday	World book day Mothers day event eyfs	Red nose day Science week	Marvellous Monday	PUPIL REVIEW DAY	
Listening and Attention	Bucket To answer questions using yes, no. To name objects.	To answer when/where questions	To follow a recipe using two-part instructions	To answer simple questions including what, when and when. Begin to expose pupils to why/how questions	Begin to expose pupils to why/how questions	
Speaking	To respond using Relevant comments/vocabulary	To respond using relevant comments/vocabulary	To respond using a 4-6 word sentence.	To respond using a 4-6 word sentence.	To respond using a 4-6 word sentence.	
Physical Development - Fine Motor	To b able to thread cotton and fruit pictures.	To correctly hold a pencil. To follow a pattern showing steading control (cotton buds and paint)	To correctly hold scissors and snip	To correctly hold a pencil. To follow a pattern showing steading control	To use a knife and fork (holding this correctly) to cut playdough	
Physical Development - Gross Motor	Using the ball, trampoline, tunnel inside. To use the climbing frame.	Obstacle Course	To follow instructions (take turns throwing the beanbag into the hoops)	Ring Games- Mr Bear Mr Bear	Ring Games – Duck, Duck Goose	
PSED (Bi-Weekly)	To communicate wants and needs.		AFL: To know how to share and		To know the boundaries and the	



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			independently solve problems		consequences of these	
HSC (Bi-Weekly)	To focus on hand washing.	Oral Hygiene – brushing teeth. Why is it important?		To know how to keep healthy		
Literacy - Writing	Naming objects through words, gestures and pecs symbols.	Direction of print (L/R) including detailed pictures Focus: Where does the bus go?	Weekend News / CI mark making	Detail of pictures Adding in writing Focus: Description	Weekend News / CI mark making	
Literacy - Reading	To talk about illustrations To look at the directionality of print	Extended talk about stories	To talk about illustrations To look at the directionality of print	To talk about illustrations To look at the directionality of print	Retelling a story using 4-6 word sentences/extended sentences	
Music	To explore Nursery Rhymes To join in familiar songs. To make a choice of song.	Exploring 'at' words and following a beat Introduce Rhyming Names	Exploring 'ig' words Syllable Patterns	Exploring 'en' words Rhyming Puppets	Exploring 'og' words Finding the odd one out	
Maths	Counting obejcts 1- 10.	Length	Same as	Pattern Sequencing (describing a pattern)	Pattern Sequencing (copying a pattern and continuing	
Turn taking	To participate in familiar games.	To join in new games.			Similarities and differences between trains around the world	
Curoisity box				Local area and landmarks Maps		
The Natural World		Weather – how is it changing?	Exploring Winter			
Expressive Art and Design Rhyme of the Week – 5 per half term.	Junk Modelling – different modes of transport Miss Polly Had a Dolly	To make buses (loose parts) Miss Polly Had a Dolly	To design local cities Wheels on the Bus	To make maps Wheels on the Bus	To draw a concept (light) Old Mcdonald had a farm	

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Music -Bi-Weekly	To develop complex stories (in the small world)		To explore instruments to sing a song – working collaboratively		To explore instruments to sing a song – working collaboratively	To explore Chinese Music and use our bodies to respond to this