



Send Robins Summer 1 Overview
Topic: Classic Story books.

Week Commencing	15.4.24	22.4.24	29.4.24	6.5.24	13.5.24	20.5.24
Core Text	Alice in wonderland theme.	Were going on a bear hunt.	Elmer	The tiger that came to tea.	The rainbow fish	Focus week: OLYMPICS
Key Vocabulary	Characters, queen, roses, alic in winderland story, potions, key, cat, forest.	Grass, mud, snow, water, rivers, cave, bears,	Elephants, colours, different,	Tiger, family, food, shopping, eating, tins.	Fish, underwater, the sea.	Sports
Special Events	Alice in wonderland theme.	Reading event				Focus week: OLYMPICS
Listening and Attention	Bucket To answer questions using yes, no. To name objects.	Bucket To take turns with my turn, your turn.	Bucket To follow instructions.	To answer simple questions including what, when and when.	To speak in full sentences.	To join in activities.
Speaking	To respond using Relevant comments/vocabulary	To respond using relevant comments/vocabulary	To respond using a 4-6 word sentence.	To respond using a 4-6 word sentence.	To respond using a 4-6 word sentence.	
Physical Development - Fine Motor	To be able to thread to a pattern.	To correctly hold a pencil. To follow a pattern showing steading control	To correctly hold scissors and snip	To use a knife and fork (holding this correctly) to cut playdough	To correctly hold a pencil. To follow a pattern showing steading control	To be able to catch a ball/bean bag.
Physical Development - Gross Motor	Using the ball, trampoline, tunnel inside. using the climbing frame.	To be able to take turns whats the time mr wolf.	To follow instructions (take turns throwing the beanbag into the hoops)	Ring Games- ring a ring of roses	Ring Games – Duck, Duck Goose	Obstacle Course
PSED (Bi-Weekly)	To communicate wants and needs.	To communicate wants and needs.	AFL: To know how to share and independently solve problems	To communicate wants and needs.	To know the boundaries and the consequences of these	To communicate wants and needs.



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HSC (Bi-Weekly)	To focus on hand washing.	To focus on independence.	To know how to keep healthy by exercising.	To know how to keep healthy by eating healthy.	To show how to brush your hair.	Oral Hygiene – brushing teeth. Why is it important?
Literacy - Writing	Naming objects through words, gestures and pecs symbols and makaton.	Naming objects through words, gestures and pecs symbols and makaton.	Naming objects through words, gestures and pecs symbols and makaton.	Naming objects through words, gestures and pecs symbols and makaton.	Naming objects through words, gestures and pecs symbols and makaton.	Naming objects through words, gestures and pecs symbols and makaton.
Literacy - Reading	To talk about illustrations. To be able to read 1:1. Read phonics.	To name objects and characters. To be able to read 1:1. Read phonics.	To talk about illustrations To look at the directionality of print	To be able to read 1:1. Read phonics. To read tricky words.	Retelling a story using 2-4 word sentences/extended sentences.	Retelling a story using 2-4 word sentences/extended sentences.
Music New nursery rhymes every week.	To explore Nursery Rhymes To join in familiar songs. To make a choice of song. To use the song board to choose out 5-6 songs.	To explore Nursery Rhymes. To join in familiar songs. To make a choice of song. To use song bags.	To explore Nursery Rhymes. To join in familiar songs. To make a choice of song. To use song design boards.	To explore Nursery Rhymes. To join in familiar songs. To make a choice of song. To use the song board to choose out 5-6 songs.	To explore Nursery Rhymes. To join in familiar songs. To make a choice of song. To use song design boards.	To explore Nursery Rhymes. To join in familiar songs. To make a choice of song. To be able to copy a rhythm. To use song bags.
Maths	Counting card numbers.	Match quantity to amounts.	Big/little	Tall/short	length	Counting.
Turn taking	To participate in familiar games.	To join in new games.	To participate in familiar games.	To join in new games.	To participate in familiar games.	To join in new games.
Curoisity box/ Bucker	Alice in wonderland theme Potions, roses,	Were going on a bear hunt, bear, make a cave,	Elmer, colours,	The tiger that came to tea. Tea party	The rainbow fish, rainbow fish	Olympics
The Natural World	Weather – how is it changing?	Nature garden	Exploring Summer	Natural materials	Man made materials	The heart.
Expressive Art and Design	Roses, painting.	Materials and gluing.	To explore colour in different ways.	To use junk modelling.	To draw objects.	To make an Olympic collage.



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Rhyme of the Week – 5 per half term.	Round round the garden, painting the roses red.	Teddy bear teddy bear	Nelly the elephant, rainbow song,	Make a pattern song	1,2,3,4,5 once I caught a fish alive.	This is the way
Music -Bi-Weekly	To develop understanding of stories	To discover using different materials to make sounds, e.g. swish swash grass, swishy mud.	To explore instruments to sing a song – working collaboratively	To copy a rhythm	To explore instruments to sing a song – working collaboratively	To explore running/athletic music.