

Marsh Green EYFS Newsletter

'Early Years Foundation Stage'

November 2021

The children have had so much fun exploring the base and learning how to play in the areas...



Parent and Carer Information

At Marsh Green there are several ways we communicate with you...

ParentMail



<https://pmx.parentmail.co.uk>

We send all letters, surveys and forms using this platform. If you have not yet connected please do so immediately to ensure that you do not miss out on any vital information!

School Website



www.marshgreenprimary.com

On the school website you will find out everything and anything about the school! Most importantly please familiarise yourself with the EYFS class page – Miss Ditta and Miss Lydon will be regularly updating it with photos, links to online games and information about Early Years.

Evidence Me



<https://evidence.me/login>

This is the way we share photos and notes about your child and their progress. To be able to see your child's record you must set up an account using the email link we have sent to you. If you need help setting up your account please ask Mrs Weekes for assistance.

If you would like to contact us please call 0208 270 4984 or email parentenquiry@marshgreen.bardaglea.org.uk

THINGS TO ASK INSTEAD OF "HOW WAS SCHOOL?"

Who made you laugh?



What's the best thing that happened today?

Did you do anything kind today?



What would you like to do this evening?



Were you inspired?



www.thestillmethod.com



Learning Through Play Across the Early Years Curriculum...



Personal, Social and Emotional Development



Communication and Language Development



Physical Development



Literacy Development



Mathematical Development



Understanding the World



Expressive Art Development



Information about Phonics

Phase 1 Phonics

This is the beginning of the systematic learning of phonics and takes place predominately in Nursery. During this phase, children should be exposed to a language-rich environment. Activities are mainly adult led and build up to teaching children the important basic elements such as oral segmenting and blending.

The Phase is divided into seven strands:

Aspect 1- Environmental Sounds

Children are exposed to a variety of sounds in the environment, being encouraged to copy them.

Aspect 2 – Instrumental Sounds

Children are encouraged to listen to and make sounds using different instruments.

Aspect 3 – Body Percussion

Children use their body to accompany songs and rhymes, for example, by clapping and tapping.

Aspect 4 – Rhythm and Rhyme

Children are exposed to a range of books and rhymes. Children are encouraged to join in with repeated refrains and rhymes.

Aspect 5 – Alliteration

Children are encouraged to listen to initial sounds within words. They are asked to think of other words beginning with the same sound.

Aspect 6 – Voice Sounds

Children are asked to create different mouth movements and say a range of sounds.

Aspect 7 – Oral Blending and Segmenting

This stage is vital before children are exposed to grapheme to phoneme correspondence (learning which letter represents each sound.) It is all done orally and is to encourage children to hear the separate sounds within words.

Phase 2 Phonics

Most children will progress to Phase 2 of the Letters and Sounds phonics programme at the start of Reception. Phase 2 introduces nineteen letters of the alphabet. The letters are learnt in an order which allows children to begin reading and writing three-letter words very quickly.

Letters are taught in this order:

Set 1 - s a t p
Set 2 - i n m d
Set 3 - g o c k
Set 4 - c k e u r
Set 5 - h b f ff l ll ss

Within the first two weeks of learning phonics, your child may be able to read, write and spell: a, as, at, it, is, an, in, tap, pat, sat, sap, sit, pit, tip, sip, nip, pan, pin and tin!

Digraph – two letters which together make one sound e.g. ck.

Ask your child which sound they learnt in phonics today!

As soon as your child is secure at Phase 2 phonics they will move on to the next phase. This phase introduces the final seven letters of the alphabet as well as more single sounds that can be made by grouping two or three letters together.

Trigraphs - igh ear air ure



Tricky Words



Tricky words are sometimes called 'high frequency words' and these are words which your child needs to learn by sight to enable them to read more quickly and fluently.

Using their knowledge of letter sounds is a good strategy but it does slow children down if they have to rely on this method a lot, which then affects their understanding of what is being read.

Some children will learn a word after seeing it 2 or 3 times whereas others need to see a word 100 times before it sticks in their memory! In their case will be 5-10 new words and the rest will be words that they do know but should continue to practise to boost their confidence & speed.

Your child has been given a tricky word case to use at home and school.

Please ensure it is kept in their book-bag so we can all use it to help your child learn the words on the flashcards.



Different ways to use the cards:



- Simply as flashcards – say what they see
- Turn them all face down and take turns to pick a card – who can win the most cards by saying the words correctly?
- Say the word and then see who can come up with the best sentence containing that word
- Hide and seek – how many words can you find and say?
- Build the word with magnetic letters stuck on the fridge door
- Put a paper clip on each flashcard and then use a toy magnetic fishing rod to fish for words
- Find the words in a newspaper article
- Practise writing the words on paper or a whiteboard

read



Things you could do to help your child...

Nursery	Reception
• Encourage him/her to talk in sentences • Play memory games • Play games that involve sharing and turn taking, winning and losing! • Read books to your child • Teach your child how to zip up their coat independently	• Encourage him/her to practise their name writing • Listen to your child read • Help your child to learn their tricky words • Play activities that involve counting, ordering and writing numbers from 0-10 and then 0-20. • Play phonic games

Reminders...

Please write your child's name in any items of clothing – especially their jumper because they all look the same in class!



We like to play out in all weathers!



As the weather turns colder please teach your child to take on and off their coat as well as their hats, scarves and gloves! Please train them to put their gloves, hat and scarf in their bag so that they don't get lost! Thank you!



Please help your child to be independent when eating dinner.

Can they open their own food packets?
Can they peel an orange or a banana?
Can they eat using a knife and fork?
Can they pour water from a jug?



Other staff you might see or hear from...



Mrs Sanchez
Headteacher



Mrs Weekes
EYFS Leader &
Deputy
Headteacher



Mr Fitzpatrick
Safeguarding
Leader &
Assistant
Headteacher



Mrs Langley
SENDco
Special Educational
Needs Coordinator



Mrs Withrington
EAL Leader
English as an
Additional Language

We are all here to help support you and your child – if you would like to speak to any of us please make an appointment by phoning Mrs Kelly on **0208 270 4984** or by emailing **parentenquiry@marshgreen.bardaglea.org.uk**