

Activity 1)

Partition these numbers into Thousands, Hundreds, Tens and Ones.

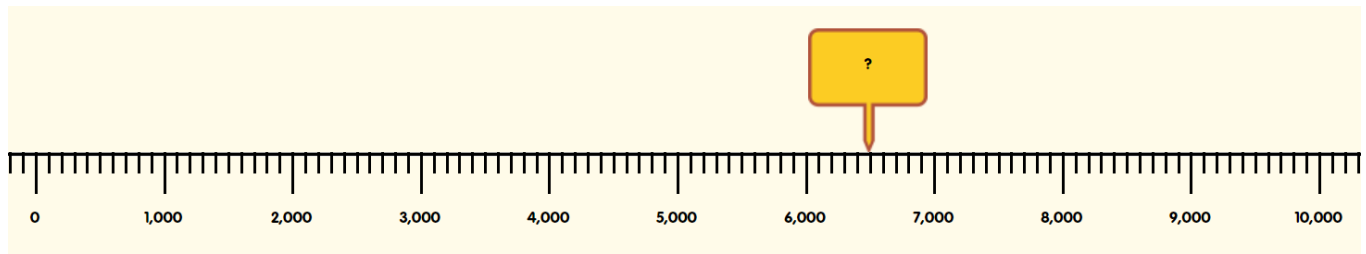
1234, 1324, 4231, 6789, 7698, 9876

Activity 2)

Can you find the value of each number on the number line?

Can you write two ways to explain your answer?

Example:

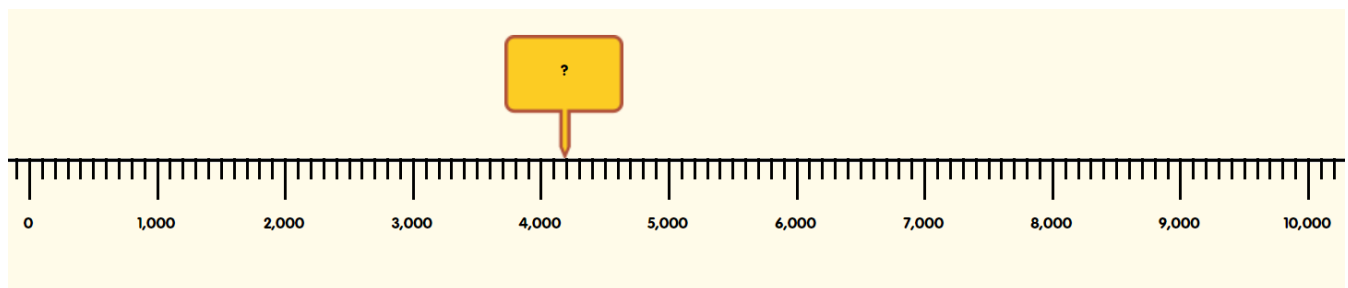


6500

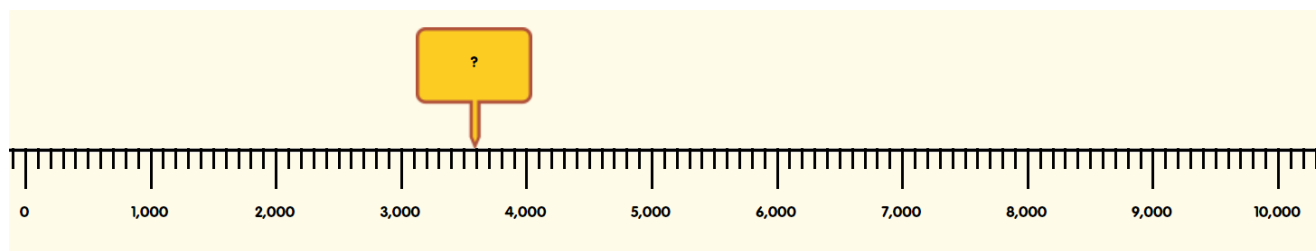
The arrow is pointing half-way between 6000 and 7000.

If I start at 6000 and count up in 100s, I hop 5 times to reach the arrow.

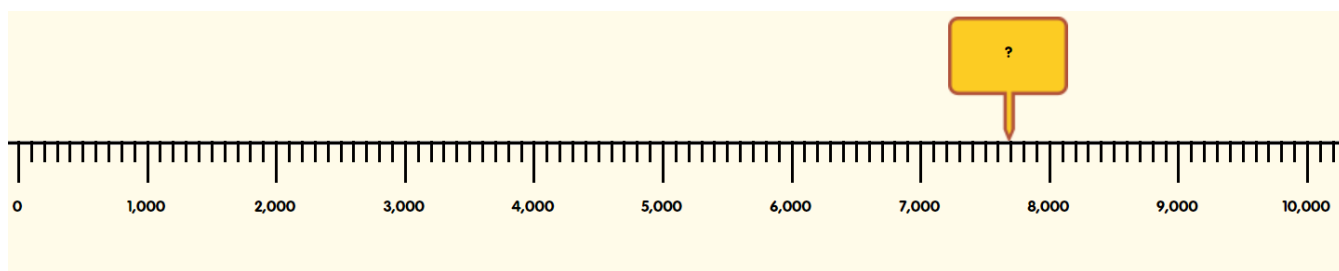
1)



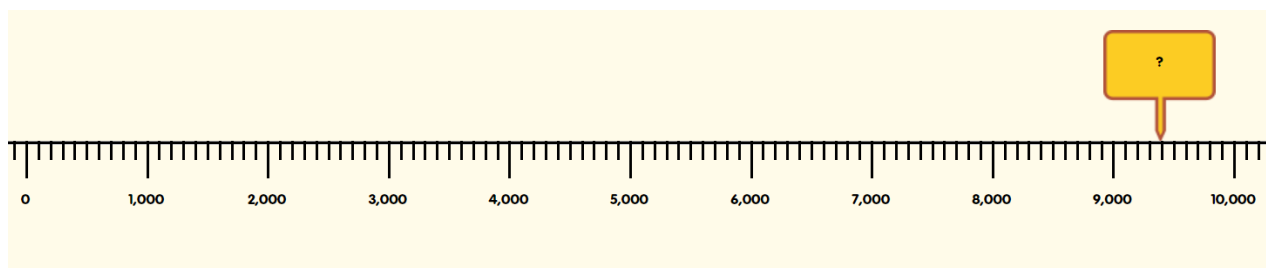
2)



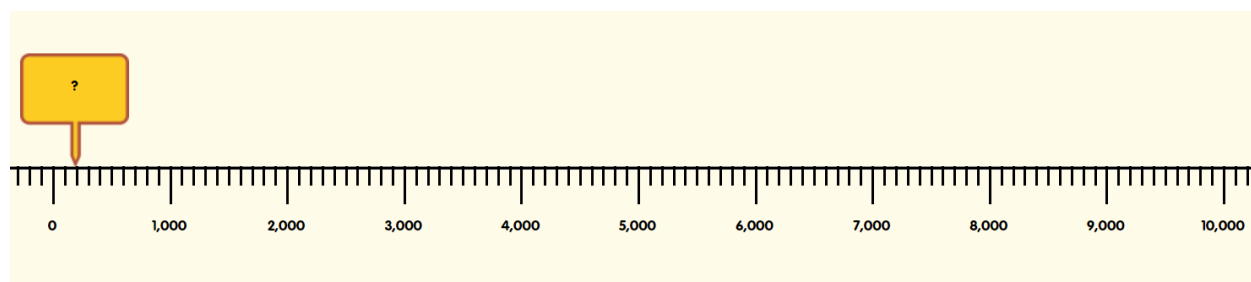
3)



4)



5)



Activity 3)

Round each of these numbers to the nearest 10, 100 and 1000.

- | | |
|----------|----------|
| 1) 4552 | 6) 6923 |
| 2) 7814 | 7) 4539 |
| 3) 1715 | 8) 3178 |
| 4) 9238) | 9) 4539 |
| 5) 5496 | 10) 4493 |

11) Think of a number that, when rounded to the nearest 10 and 100, is 1200.