

Remote Home Learning

Marsh Green Primary School



Aims

1. To ensure consistency in the approach to remote learning for pupils who are not in school.
2. To set out expectations for all members of the community with regard to home learning.

Roles and Responsibilities

Role of the School

- Teachers will set assignments so that pupils have meaningful and ambitious work each day which must include Maths and English. Work set can be found on the school website under each class page www.marshgreenprimary.com
- Teachers will provide frequent, clear explanations of new content through the use of the high-quality videos and resources such as: Oak Academy, Active Learn (Abacus), Times Table Rockstars, BugClub and DfE Letters and Sounds. Other sources may also be used to enhance provision linked to the recovery curriculum.
- Teachers will gauge how well pupils are progressing through the curriculum and will use this information to inform their future planning.
- Teachers will make sure that the work set meets all pupils' needs – if a pupil will not be able to access the work for their year group then the teacher will speak to the parent to let them know what work they have set for their child.
- Leaders at all levels will regularly check and monitor the work that teachers are setting.
- Once a week, teachers will make wellbeing phone calls home to each pupil.

Role of the Parent/Carer

- Parents must inform the school if they have no access to web based learning so that an alternative can be provided.
- Help their child to access the relevant online lessons.
- Ensure their child completes the work – support as necessary.
- Work should only be completed if the child is well - If a child becomes unwell please notify Mrs Kelly in the school office.
- Parents must ensure their child is safe online and follows the 'Keeping Safe Online' rules (See below).

Role of the Pupil

- Complete the work set – always try your best.
- If you have a problem, please let your parent know so that they can contact your teacher.

Special Education Needs and Disabilities (SEND)

- Any pupil who has been identified as having SEND will receive further support from the SEND team, this will include:
 - Phone calls home to support learning and wellbeing
 - Differentiated work
 - If a child has an EHC then work will be closely matched to the personal targets
- SEND Teaching assistants will phone/zoom call children allocated to them. They will carry out a 10 minute activity with each child, read a story, sing a song and play a game.
- The method and time of communication will be agreed with parents on the first day of self-isolation or lockdown.
- Mrs. Langley, SENCo, will be responsible for monitoring this provision.

Safeguarding

- Mr. Remmer (Designated Safeguarding Lead, DSL) will call families once a week if they have a family support worker or a social worker, to offer advice and support.

Promoting E-safety at Home

It is important that you regularly talk to your children about how to keep safe when online and make them understand that there are consequences for misuse of this technology.

Below are some simple 'Keeping Safe Online Rules' that you can use with your children.

- Parents should request children's usernames and passwords for any email, website or social networking site and explain to their child that they will only use this when necessary.
- Do not allow mobile devices or computers in bedrooms, especially after bed time. Mobile devices can be charged in a hallway, kitchen or living room.
- Parents should set up internet filtering and security settings on home routers. Information on how to do this will be available from your internet provider.
- It will be helpful to bookmark certain sites that your child can access online as recommended by the school.
- For younger children only allow them to go on the internet in a supervised room like the living room.
- Parents should regularly discuss the dangers of the internet with their child and what they can do if they find themselves in a difficult situation.

For more information please see the E-safety Policy on the school website.

Wellbeing

We appreciate that self-isolation and lockdown is very different for each family and that for some families it is a very difficult experience. We will support families and sign post them to external agencies where possible.

Families should contact the school office if they are in need of support.

Contact Details

If you need to contact a member of staff please email: parentenquiry@marshgreen.bardaglea.org.uk or phone 0208 270 4984.

This statement meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>