



Knowledge Organiser	Subject: Understanding the World	Topic: Summer	Year: Nursery
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What should I know?

When it is Summer, it is hot.

I need to wear a sunhat to protect my head.

In Summer, you need to drink lots of water. This will keep me hydrated.

Key Questions

What do you need to wear in the Summer?

What would happen if you do not wear a sunhat?

How do you feel when it is Summer?

Key Photographs and Texts



Interesting Facts

- Did you know that the sun is at its highest point in the sky during summer? This is why it feels hotter!
- Many flowers bloom in the summer, attracting bees and butterflies that help pollinate plants.
- Some animals, like squirrels, hide food to eat in winter; others, like birds, migrate to warmer places during winter.

Key Knowledge and Skills

Identify the season of summer and describe its characteristics, such as warm weather and longer days.

Recognise different summer activities, like going to the beach, having picnics, and playing outside.

Name common summer plants and animals, including flowers, insects, and birds.

Understand the importance of water and how it helps living things, especially during hot weather.

Important Events and Concepts

Start of Summer (June)

- Arrival of warm weather and longer days.
- **End of Summer (September)**
- The weather starts to cool down as Autumn approaches, marking the end of Summer activities

In Reception children will:

Children at the expected level of development will: - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world and contrasting environments; - Understand some important processes and changes in the natural world, including the seasons and changing states of matter.

Key Vocabulary	
Summer	The warmest season of the year, usually from June to September.
sunshine	Light and warmth that comes from the sun.
insects	Small creatures like ants and butterflies, often found in summer.
water	A clear liquid essential for all living things; it comes from rain.



Linking Thinking Across Our Learning Journey						
Early Years	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Observe and describe weather associated with the seasons and how day length varies.					