

Promoting British Values at Marsh Green Primary School

At Marsh Green Primary School we value each and every member of our school community as individuals and respect their rights and freedom. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the vital role our school plays in promoting these values. These values are promoted and reinforced in the following ways.

Democracy

- Pupils are involved in democratic processes for example, when electing school councillors, completing manifestos and ballot papers.
- The school council meet regularly as a group to make decisions based on discussion and votes, actively promoting freedom of speech and respect for each other's views and opinions.
- School councillors run class councils in order to democratically hear the views of their peers and take them forward to school council meetings.
- All children know that they have a voice and that they will be listened to. Pupil voice is promoted in a variety of ways including, through the school council, lunchtime buddies, the pupil voice notice board, and pupil run clubs and assemblies.
- Pupils know that they can influence decision making through these democratic processes.

The Rule of the Law

- We have a behaviour policy which sets out clear rewards and sanctions.
- Assemblies are delivered with a focus on the law e.g. safety awareness, E-safety.
- Rules and laws beyond the school are reinforced through visits from the police, community police, fire-brigade, road safety team, Transport for London.
- Each class has rules linked to rights and responsibilities which are displayed in every classroom.

Individual Liberty

- Pupils have key roles and responsibilities in school, these include fruit monitors, litter pickers, playground equipment monitors, Playground Friends and Dining Hall Helpers.
- Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Pupils are educated about their rights and responsibilities and the choices these bring, boundaries are provided to allow pupils to make choices safely.
- Through our wide range of extra-curricular clubs, pupils are given the freedom to make choices.

Mutual Respect

- Respect is a core value at Marsh Green; assemblies often focus on respecting rights and the responsibilities that accompany these.
- Our PSHE curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen.
- What respect means is explicitly explored in PSHE and RE lessons, in assemblies, during Circle Time and is demonstrated in the language exchanged between staff and pupils.

Tolerance of those of Different Faiths and Beliefs

- Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- We participate in diverse celebrations e.g. Eid, Diwali, Chinese New Year, Christmas etc.
- We have staff from different faiths and cultures and we have visitors and parents who share their culture and festival celebrations with our pupils in assemblies and at fundraising events.
- Pupils often share dances and music from their culture in our termly talent shows.
- Cultural education and creativity is celebrated and embedded in our curriculum.