Nursery Overview of Learning 2026-2027

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme		Me and My Teddy Bear	Festivals and Fun	My Brilliant Body	Spring has Sprung	Amazing Animals (Farm Animals)	Amazing Animals
Core Texts		We're Going on a Bear Hunt A best friend for bear Peace at Last **8 weeks**	8 Candles to Light Dipal's Diwali How to Catch a Star The Jolly Postman **7 weeks**	Happy in our skin The same but different Only one you **6 weeks**	Ed's Egg One Little Seed Tadpoles Promise **5 weeks**	What the ladybird heard next Farmyard Hullabaloo The Three Billy Goats Fluff See how they grow - farm **7 weeks**	The Lion Who Wanted to Love A visit to the zoo Rumble in the Jungle **7 weeks**
Key Vocabulary							

Trips and Experiences		Cultural day- Diwali Black History Month	Local walk to the Post Box EYFS Christmas Concert	Doctor / Nurse Visit	Chick Eggs	Vet Visit	Trip to Barleylands
Subsidary Texts / Read Aloud Texts		Goldilocks and the Three Bears Otto the Book Bear Can't you Sleep Little Bear?	Owl Babies It's my Birthday Dear Santa	Zog and the Flying Doctor Maisy Goes to the Dentist Giraffes can't dance	The Very Hungry Caterpillar Hello Spring That's my flower	The Little Red Hen Farmer Duck The Three Billy Goats Gruff	Monkey Puzzle Walking Through the Jungle The Lion Inside
Special events /celebrations		Harvest Festival Black History Month	Diwali Christmas Black History month Remembrance Day Hanukah	Valentine's day Chinese new year	Easter St Georges day St Patricks day Mother's day Pancake day Ramadan	Eid	Eid Father's day
Parent Partnership Events		Marvellous Monday Communication and Language Parent Workshop	Marvellous Monday Diwali Day Physical Development Workshop Christmas Performance Parent consultations	Marvellous Monday Personal, Social and Emotional Development Workshop Targeted Marvellous Monday – Reading/Writing	Marvellous Monday Literacy Parent Workshop Targeted Marvellous Monday – Communication and Language/Phonics	Marvellous Monday Literacy Parent Workshop Targeted Marvellous Monday – Mathematics	Marvellous Monday Transition Meeting Nursery to Reception Targeted Parent Workshop – Ready for Reception

Key Poems and Rhymes		The Finger Family Song Head, Shoulders, Knees and Toes If You're Happy and You Know It	5 Little Monkeys Old Mac Donald had a farm Christmas Songs	Miss Polly had a Dolly Wheels on the Bus Spring Song	The gardener plants the seeds I'll plant a little seed Little Peter Rabbit	Incy Wincy Spider 5 Little Speckled Frogs	1,2,3,4,5 Once I caught a fish alive…
Special events /celebrations		Harvest Festival Black History Month	Diwali Christmas Bonfire night Black history month Remembrance day Thanks giving Hanukah	Valentine's day Chinese new year	Easter St Georges day St Patricks day Mother's day Pancake day Ramadan	Eid	Eid Father's day
Communication and Language Development	**Listening and Understanding**	Listening and responding to new adults Shift and channel their attention Size vocabulary Classroom objects	Follow simple instructions Listen a remember key parts of a story Everyday and classroom objects	Follow two-part instructions Understanding questions: what where, when	Responding to why and how questions	Using tenses and pronouns	Reasoning when asked how and why questions (using because)
	Speaking	Rhymes (introduce Rhyme of the Week)	Simple response to questions about stories Recall to parts of stories	To talk about similarities and differences between ourselves/families Begin to use talk in play	Begin to initiate/continue conversations Speak in 4 to 6 word sentences	Large repertoire of songs Extended sentences / uses conjunctions - because	Tell a long story/Recite a familiar story using a range of vocabulary
Physical Development	**Gross Motor**	Climbing Frame – stairs Large movements – ribbons, brushes on the floor, climbing frame	Practice riding on different types of equipment e.g. balance bikes/trikes/scooters	Group activities – parachute/ring circle games Larger manoeuvring in construction. Children select the best way to move.	Collaboratively working with others	Riding Skills (Bike/Scooter)	Riding Skills (Bike/Scooter) to go around obstacles

Physical Development			Range of body movements				
	Fine Motor	Holding small tools (scissors/playdough tools) Manipulate playdough	Holding mark making tools Using joining materials Scissor cutting – snips	Holding a pencil following patterns (Introduce TS for ch who are ready)	Using a knife and fork	Writing letters (Introduce weekly focus)	Writing letters (Introduce weekly focus)
	Health and Self Care	Independently putting on their coat Toilet	Using tools carefully	Looking after our bodies Nutrition Keeping Healthy	How exercise helps our bodies	Putting on shoes and socks	Keeping ourselves safe
Personal, Social and Emotional Development		Routines Boundaries Settling Independently choosing and tidying up	Turn taking Meeting unfamiliar adults (in school/experience) Rules/Boundaries	Rules/Boundaries Being more assertive	Confidence in new social situations Taking risks	Ways to resolve different conflicts	Independently solving problems Transitioning to new people/places (experience)
Literacy	**Reading**	Participation in stories (exploring images and talking about these)	Print has meaning Environmental print Parts of a book	Directionality of print Extended talk about stories	Directionality of print Extended talk about stories	Page sequencing Extended talk about stories	Reverse sweep Extended talk about stories
	Phonics – Little Wandle	Rhyme Time	1,2,3,4,5 Once I caught a Fish Alive A Sailor Went to Sea Baa, Baa, Black Sheep	Down at the Station Hey, Diddle, Diddle Hickory, Dickory, Dock	Humpty Dumpty Incy Wincy Spider Jack and Jill	Mary, Mary Quite Contrary Miss Molly Had a Dolly One, Two Buckle My Shoe	Ring-a-ring-a-roses Round and Round the Garden

			Tuning into sounds: s a t p i n m	**Tuning into sounds:** d g o c k e	The Wheels on the Bus **Tuning into sounds:** u r h b f l	Pat-a-cake **Tuning into sounds:** j v w y z qu ch	Row, Row, Row Your Boat The Grand Old Duke of York **Tuning into sounds:** ck x sh th ng nk
	Writing **Genres** ***Name writing each half term.**	OE: Name Writing Making marks/drawing **We're Going on a Bear Hunt** Descriptive Writing **A Best Friend for Bear** Drawing your friends in Nursery **Peace at Last** Family Portrait	Name Writing Making marks/drawing Begin to used closed shapes Dominant Hand **8 Candles to Light** To draw and describe a picture linked to Chanukah **Dipal's Diwali** To draw a picture of Diwali celebrations **How to catch a star** Recount **The Jolly Postman** List – Linked to the local visit to the Post Box	Model writing Name writing **Happy in our skin** Drawing myself / descriptive writing **The same but different** Class Book – similarities and differences between ourselves and our peers **Only one you** Fact File – about myself	Model writing Name writing Understanding the purpose of writing **Ed's Egg** Poster – What is in the egg? **One Little Seed** Fact File – about growing a plant **Tadpoles Promise** To write a message	Letter formation Purpose/Writing is modelled Meaning to marks Adding in writing **What the ladybird heard next** To create a map **Farmyard Hullabaloo** Facts about animals **The Three Billy Goats Fluff** Recount	Accurately writing letters Model writing Initial sounds **The Lion who wanted to love** Facts **A Visit to the Zoo** Recount **Rumble in the Jungle** Descriptive Writing

Mathematical Development	**Number**	Number songs Recite to 5+ 1:1 matching to 5 Colour	Number Songs Counting 1:1 to 3 Linking numbers to amounts/number recognition	All About Number 1-3 Recognise numbers Subitize 1-3	All About Number 4 and 5 Representing Recognise numbers	Subitize 1-5 Representing Sequencing numbers Problem solving 1-5	Sequencing numbers Representing Subitize 1-5 Problem solving 5+
	Calculation		More than	Same as	Fewer than	Separating sets	Separating sets
	Shape, Space and Measure	Size Jigsaws	Building using blocks Pattern	Height Sequencing	Shape 2D	Pattern Capacity	Weight
Understanding the World	**People, Cultures and Communities Past/Present**	All About Me and my Family Similarities and differences	Special Events Eid/Christmas/ Remembrance Day	Chinese New Year Special family times	Easter Mother's Day	Father's Day Different family stories and life stories	Different family stories and life stories
	Natural World	Autumn/Weather	Growing (plant bulbs)	Winter	Spring Growing seeds Life Cycles (Animals linked to text)	Farm Animals and Habitats	Summer Comparing animals/habitat in another country
Expressive Art and Design	**Art / Tech**	Exposed to a range of different materials and tools	Cutting and joining skills Colour mixing procedures	Junk modelling	Explore work of an artist – **Kandinsky** Clay	Exploring artistic effects	Explore work of an artist – **Van Gogh**
	Drawing	Create closed shapes using continuous lines	Use shapes to represent ideas	To draw different concepts	Drawing a range of different emotions	Using a range of different tools to draw detailed pictures	Shading Skills
	Music/Role Play	Sing 2 entire songs Exploring instruments Imaginative Play	Hindi & Islamic music Sing 5 songs Expressing ideas	Chinese music Sing 7 entire songs Develop complex stories in small world	Sing 9 entire songs Creating collaboratively/s	Using instruments Sing 11 entire songs	Sing 13 entire songs Creating their own songs

					haring ideas/resources and skills	Make complex small worlds	