



Reception Overview of Learning 2026-2027

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Me and My Teddy Bear	Festivals and Fun	My Brilliant Body	Spring has Sprung	Amazing Animals (Farm Animals)	Amazing Animals
Number of weeks	6 weeks	7 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Key Texts	We're Going on a Bear Hunt A best friend for bear Peace at Last 8 weeks	8 Candles to Light Dipal's Diwali How to Catch a Star The Jolly Postman 7 weeks	Happy in our skin The same but different Only one you 6 weeks	Ed's Egg One Little Seed Tadpoles Promise 5 weeks	What the ladybird heard next Farmyard Hullabaloo The Three Billy Goats Fluff See how they grow - farm 7 weeks	The Lion Who Wanted to Love A visit to the zoo Rumble in the Jungle 7 weeks
Trips/experiences	Starting School	Cultural day- Diwali Day/Christmas Performances Trip to the Post Box	Nurse Visit/Dentist Visit Food Tasting - CNY	Chick Eggs Soup making	Vet Visit	Trip to Barleylands
Subsidiary texts	Goldilocks and the Three Bears Otto the Book Bear Can't you Sleep Little Bear?	Owl Babies It's my Birthday Dear Santa	Zog and the Flying Doctor Maisy Goes to the Dentist Giraffes can't dance	The Very Hungry Caterpillar Hello Spring That's my flower	The Little Red Hen Farmer Duck The Three Billy Goats Gruff	Monkey Puzzle Walking Through the Jungle The Lion Inside
Special events /celebrations	Harvest Festival Black History Month	Diwali Christmas Bonfire night Black history month Remembrance day Thanks giving Hanukah	Valentine's day Chinese new year	Easter St Georges day St Patricks day Mother's day Pancake day Ramadan	Eid	Eid Father's day



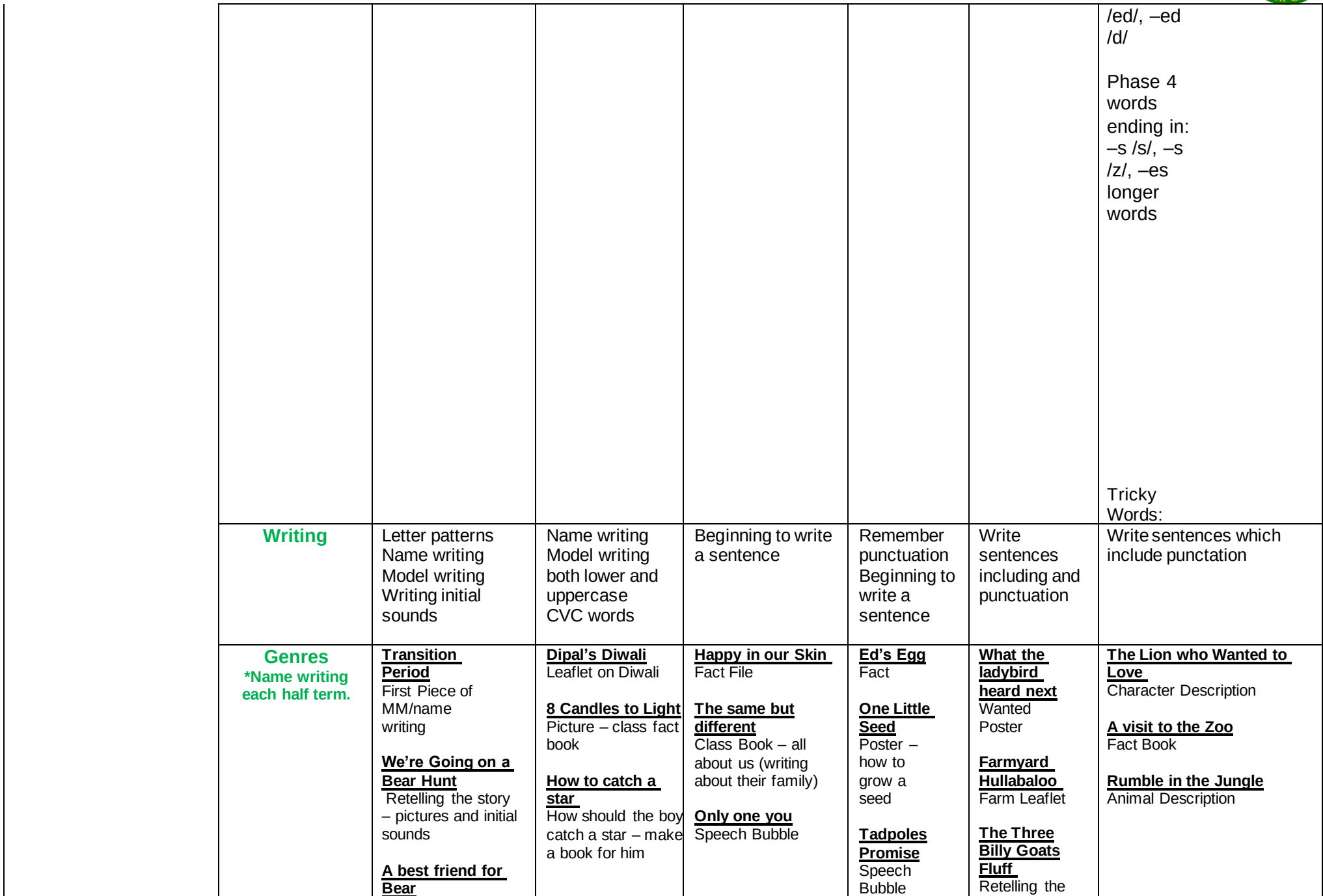
Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language Development	Listening and Understanding	Listening for longer periods of time Respond to simple instructions Begin to connect ideas together Using new vocabulary	Understanding different questions who, what, where, why and when questions. Responding with relevant comments Connecting ideas together	NELI Groups Past and future tense Using plurals and pronouns Responding to longer sentences, including those with 2 parts.	NELI Groups Reasoning when answering questions involving when, what doing, how	NELI Groups Confidently understanding a range of different questions Can talk, organise, sequence and clarify their thinking, feelings and ideas.	NELI Groups Retelling stories in detail Listen in a range of situations and follow multi step instructions Understand more complex sentences
	Speaking	Everyday vocabulary Picking up new vocabulary Joining in with social phrases Engage in conversation with adults and peers	Develop social phrases Begin to connect sentences and ideas Articulated sentences Talk about stories Engage in conversation with adults and peers	Speaking in longer sentences to recall events Engage in conversation with adults and peers Talk to problem solve Asking questions to clarify their understanding Engage in conversation with adults and peers	Use of tenses Ask questions to find out more Retell familiar stories Engage in conversation with adults and peers	Verbal reasoning with longer explanations Engage in conversation with adults and peers Listen and respond appropriately.	Well formed sentences Explanations on how and why things might work



Physical Development	Gross Motor	Bikes /climbing and balancing Explore the outside area and move effectively	Different ways of moving- running, hopping, skipping and climbing	Throwing, catching passing aiming- ball skills	Ball skills- kicking passing and aiming	Obstacle courses- tyres, planks and ropes	Scooters
Physical Development	Fine Motor	Scissor control Pencil grip Knives and forks Handwriting Patterns Tweezers	Little Wandle Handwriting pattern Knives and forks Paint Brushes/scissors Woodwork	Practice cutting shapes/lines Continuing holding a pencil using a tripod grip	To cut around shapes and join these together Continue to manipulate equipment with more control Exploring balance, skill and speed	Correct letter formation when writing independently Show accuracy when drawing Handwriting size ascenders and descenders	Correct letter formation when writing independently Show accuracy when drawing Handwriting size ascenders and descenders



Personal, Social and Emotional Development	Health and Self Care	Coats and zips	Teeth brushing Healthy eating sorting foods	Healthy- exercise and diet	Personal hygiene	Safety-road	Sleep routine and screen time
Personal, Social and Emotional Development		Friendships/ Relationships Family Routines	Consider feelings of others Rules Sharing / turn taking Kindness	Showing resilience Feelings Moderating own feeling Strategies for staying calm	Problem solving and negotiating	Thinking from others perspectives	Healthy lifestyles – food
Literacy	Reading	Decoding Prosody Comprehension	Decoding Prosody Comprehension	Decoding Prosody Comprehension	Decoding Prosody Comprehension	Decoding Prosody Comprehension	Decoding Prosody Comprehension
	Phonics	Oral Segmenting and Blending – Phase 2 s,a,t,p,i,n,m,d,g,o,c, k,ck,e,u,r, h,b Tricky Words: is, I, the	Oral Segmenting and Blending - Phase 2 h,b,f,l, ff,ll,ss,j,v,w,x ,y,z,zz,qu,ch ,sh,th,ng,nk Tricky Words: put, pull, full, as, and, has, his, her, go, no, into, to, she, push, he, of, we, me, be	Oral Segmenting and Blending - Phase 3 ai,ee,igh,oa,oo, oo , ar,or, ur, ow, oi, ear, air, er Longer words Tricky Words: was, you, they, my, by, all, are, sure, pure	Oral Segmenting and Blending Review Phase 3 Longer words Words with two or more digraphs Words ending in -ing Tricky Words – review and secure spelling	Oral Segmenting and Blending Review Phase 3 Longer words Words with two or more digraphs Words ending in -ing Tricky Words – review and secure spelling	Oral Segmenting and Blending – Phase 4 Long vowel sounds CVVC/CCV C/CCV/CCV CC Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words root word ending in: –ing, –ed /t/, –ed /id/





		Poster – what does his best friend look like? <u>Peace at Last</u> Drawing their family and labelling	<u>The Jolly Postman</u> Letter / List		(perspective)	Story	
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Mathematical Development	Number	Counting 1:1 to 10 Match numerals to sets Subitise 1-3 Order 1-5	Subitise 1-5 Match numerals to amounts Match numerals to amounts Order 1-10	Counting 1-20 Recognise 1-10 Order 1-15	Counting 1-20 Recognise 1-10 Match numerals to amounts Order 1-20	Representing amounts Problem solving with numbers to 5	Problem solving Representing Problem solving with numbers to 10
	Power of maths topics	Numbers to 5 Numbers to 3 Numbers to 4 Numbers to 5 Comparing Quantities (identical) Comparing Quantities (non-identical)	Comparing numbers within 5 3D shape 2D shape Change within 5	Change withing 5 Number bonds to 5 Space Numbers to 10 Comparing numbers within 10	Addition to 10 Measure length, height weight Number bonds to 10 Subtraction Exploring patterns	Counting on and counting back Numbers to 20 Numerical patterns Shape – composing and decomposing shapes Measure volume and capacity	Sorting Time
	Number Patterns	More and less	Addition Subtraction	Number bonds to 5	Number bonds to 10	Counting on and back	Doubling and halving
	Shape Space and Measures	Jigsaws Height – measures	Shape	Pattern (2/3 part)	Volume capacity and time	Numerical Pattern	Different measures: Height Length Weight
Understanding the World	People, Cultures and Communities	Family- who is in my family? Similarities and differences.	Guy Fawkes Black History Month	Chinese New Year	Mother's Day Pancake day	Hinduism Islam Father's Day Compare environments	Islam Transitions



	Past and Present	Identifying similarities and differences between ourselves and others	Celebrations how they have changed	Hospitals/Medicine Prescriptions	Hibernation	Past and present-Farmers	Past and present-Fisherman/Fishmongers
	Natural World	Autumn- Autumn walk in the garden Family members Growing- plant bulbs	Weather changing Planting bulb	Body Parts – naming and exploring how these work	Spring Life cycles - chicks Growing – grow seeds	Lifecycle of a pig/cow Sorting Animals into categories	Summer Shark finning Conservative problems
	ICT	Exploring technology	Exploring technology	Sound buttons	Microphones	Multi-Media	Data programming
Expressive Art and Design	Art Skills	Joining and cutting skills Exploring different materials	Colour Mixing Chalks Junk modelling	Clay Printing	Large scale projects	Pastels	Natural art (Goldsworthy)
	Drawing	Observational drawings	Detailed drawings	Observational drawings	Shading	Drawing maps – Bird's eye views	Refining artistic effects
	Music	Body sounds/percussion	Christmas songs BHM songs	Action songs Body songs	Easter Songs Mother's Day songs	Father's Day Songs	Farm Songs
	Role Play	Act out scenarios	Storylines in play	Storylines in play	Collaborative stories	Collaborative stories	Act out stories