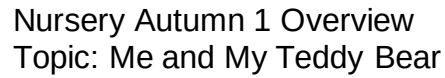


[illegible]



Nursery Autumn 1 Overview
Topic: Me and My Teddy Bear

	gestures, words, simple sentences To listen with enjoyment and respond to the story	gestures, words, simple sentences To listen with enjoyment and respond to the story	gestures, words, simple sentences To listen with enjoyment and respond to the story	gestures, words, simple sentences To listen with enjoyment and respond to the story	gestures, words, simple sentences To listen with enjoyment and respond to the story	gestures, words, simple sentences To listen with enjoyment and respond to the story	To explore different ways of communicating e.g. gestures, words, simple sentences To listen with enjoyment and respond to the story
Physical Development - Fine Motor	Emptying and Filling Threading Dominant hand when using mark making tools	Playdough – using tools appropriately and purposefully Dominant hand when using mark making tools	Holding small tools e.g. paintbrushes/cotton buds Dominant hand when using mark making tools	Holding tweezers Pinching Dominant hand when using mark making tools	Threading objects e.g. beads/cheerios Dominant hand when using mark making tools	Paint brushes on the floor (linked to mark making) Dominant hand when using mark making tools	Paint brushes on the floor (linked to mark making) Dominant hand when using mark making tools
Physical Development - Gross Motor	Take off and put on my coat Negotiating space inside / outside of the classroom	Take off and put on my coat Negotiating space inside / outside of the classroom	Take off and put on my coat Ribbons in music areas – large movements	Take off and put on my coat Flags in music areas – large movements	Take off and put on my coat Cycling Skills	Take off and put on my coat Cycling Skills	Take off and put on my coat Cycling Skills
PSED	To separate from my parent / carer	To understand the rules of the classroom	To wait my turn To wait my turn when I want something	To look after my classroom	Selecting and tidying resources	Selecting and tidying resources	Selecting and tidying resources

[illegible]

Nursery Autumn 1 Overview
Topic: Me and My Teddy Bear



Little Wandle - Phonics	Twinkle Twinkle Little Star	Row Row Row your boat	If you're happy and you know it	1,2,3,4,5 Once I caught a fish alive	Baa Baa Black Sheep	A Sailor Went to Sea	Humpty Dumpty
Number		To join in with number songs and finger rhymes. To recognise one object without counting	To understand and use positional language (in, on, under). To follow positional instructions	To match one object to one object. To give one object on request	To use familiar shapes to build models. To identify and describe simple shapes using everyday language.	To count up to two objects accurately. To say one number for each object counted.	To sort objects by shape. To notice patterns in
Past and Present			Similarities and differences between our friends and families		Have you been to any of these places before?	Where do you visit with your family?	
People Culture and Communities	All About Me	To talk about their family and familiar people	Talking about myself e.g. eyes/hair Identifying similarities/differences				
The Natural World		Weather (chart)		Autumn			
Expressive Art and Design	Exposed to a range of different materials and tools	Playdough – exploring tools and materials	Create closed shapes (self-portraits) (pencils)	Create closed shapes (self-portraits) (paint)	Create closed shapes (self-portraits) (loose parts)	To explore different mediums – oil pastels	To begin to use lines and circles to enclose spaces – teddy bear

Nursery Autumn 1 Overview
Topic: Me and My Teddy Bear

