Reception Autumn 2 Overview
Topic: Festivals and Fun!

Week Commencing	2.11.26	9.11.26	16.11.26	23.11.26	30.11.26	7.12.26	14.12.26
Core Text	Dipal's Diwali	Dipal's Diwali	The Jolly Postman	The Jolly Postman	8 Candles to Light	How to catch a star	How to catch a star
Key Vocabulary	diya, Diwali, rangoli, fireworks, family, celebrate, light, prayer		postperson, letter, letterbox, stamp, parcel, delivery, address, envelope,		Hannukah, menorah, candle, festival, tradition, oil	star, shine, night, wonder, reach, catch, rocket, space, dream, surprise	
Special Events	Guy Fawkes (5.11)	Marvellous Monday	Marvellous Monday	Christmas Production	Marvellous Monday	Trip to the Post Box - EYFS	
Read Aloud Texts	Owl Babies	Owl Babies	It's my Birthday	It's my Birthday	The Jolly Postman – Christmas	Dear Santa	Dear Santa
Song / Rhyme the Week	Christmas Lights	I'm a Little Snowman	When Santa Got Stuck Up the Chimney	Oh Christmas Tree	Three Little Pigs Song	S-A-N-T-A	We Wish you a Merry Christmas
Listening and Attention *NELI Groups to begin*	To understand positional language. To understand and answer what and when questions.	To answer when and what questions.	To predict using taught vocabulary. To retell events in simple sentences.	To answer who questions.	To answer how questions.	To answer why questions.	To answer a variety of different questions including how and why.
Speaking	To use positional language.	To use new vocabulary to retell.	To use longer sentences to answer simple questions.	To connect ideas together.	To retell stories using first, then and next.	To connect ideas together.	To retell events and talk about stories.
Physical Development - Fine Motor	To correctly hold a knife and fork	To use a knife and fork (to cut – playdough)	To hold a paintbrush	To make closed shapes using a paintbrush/follow a pattern	To use a hammer (tap-a-shape/vegetable)	To use nails to fix objects together (wood)	To wrap (focus linked to Role Play area)
Handwriting 4x per week	**Unit 1: Practising patterns** Fine Motor Activities	**Unit 1: Practising patterns** Fine Motor Activities	**Unit 1: Practising patterns** Fine Motor Activities	**Unit 1: Practising patterns** Fine Motor Activities	**Unit 1: Practising patterns** Fine Motor Activities	**Unit 1: Practising patterns** Fine Motor Activities	**Unit 1: Practising patterns** Fine Motor Activities

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Physical Development - Gross Motor	To run (to run between) to run around	To stand on one leg	To balance (one leg)	To hop	To skip (skip freely)	To practice using a skipping rope	To climb
PSED (Bi-Weekly)		To talk about feelings.		How to be a kind friend		Sharing/turn taking	
HSC (Bi-Weekly)	To talk about looking after our teeth		To talk about healthy and unhealthy foods		To know how to keep safe		To talk about Road Safety (in preparation)
Literacy - Writing	To identify initial sounds/dominant sounds. **Name Writing**	To identify initial sounds/dominant sounds. **Phonics Write**	To dominant sounds CVC words (linked to taught phonics) **To write a list**	To write CVC words. HA: To begin to write a caption. **Phonics Write**	To write CVC words (linked to taught phonics) HA: To begin to write a caption. **To write a description**	To write CVC words (linked to taught phonics) HA: To write sentences. **To begin to write a sentence – about their rocket**	To write CVC words (linked to taught phonics) HA: To write sentences. **To begin to write a sentence – how to catch a star**
Literacy – Reading 3x Reading Sessions Per Week	To orally blend To make predictions To identify tricky words (I/the)	To orally blend To make predictions To identify tricky words (I/the)	To orally blend To make predictions To identify tricky words (I/the)	To orally blend To make predictions To identify tricky words (I/the)	To orally blend To make predictions To identify tricky words (I/the)	To orally blend To make predictions To identify tricky words (I/the)	To orally blend To make predictions To identify tricky words (I/the)
Little Wandle - Phonics	ff ll ss j	v w x y	z zz qu ch	sh th ng nk	sh th ng nk	words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	Autumn 2: Phonics Assessments
Maths Mastery	Maths Assessment	Maths Assessment	Counting, ordinality and cardinality	Comparison	Composition	Composition	Counting, ordinality and cardinality

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Past and Present							Celebrations – how have they changed?
People Culture and Communities	Guy Fawkes	To talk about people in their local community		Hannukah			Christmas – how is this celebrated?
The Natural World			To talk about changes in the weather / Winter			Keeping Safe – linked to the trip to the local Post Box	
Expressive Art and Design **Rhyme of the Week – 7 per half term.**	Colour Mixing	Observational Drawing	To make detailed drawings	To act out a storyline	Joining skills Cutting Skills	Junk modelling	Junk modelling
Music – Charranga	To recite a song (Christmas)	To recite a song (Christmas)	To recite a song (Christmas)	To recite a song (Christmas)	Unit 1: Lesson 1	Unit 1: Lesson 2	Unit 1: Lesson 3

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