Reception Autumn 1 Overview
Topic: Me and My Teddy Bear

Week Commencing	9.9.24	**16.9.24**	**23.9.24**	**30.9.24**	**7.10.24**	**17.10.24**	**24.7.24**
Core Text	**Transition Period**	**Happy in Our Skin**	**Happy in Our Skin**	**Goldilocks and the Three Bears**	**Handa's Surprise**	**We're going on a Bear Hunt**	**We're going on a Bear Hunt**
Listening and Attention	To listen to stories and understand what is happening. To shift attention	To listen carefully and understand why listening is important.	To follow an instruction made up of one and two parts.	To understand 'why' questions	To fully in stories within the class.	To listen carefully to rhymes and song, paying attention to how they sound.	To listen carefully to rhymes and song, paying attention to how they sound.
Speaking	Participate in the register and start to develop social phrases, ie, Good Morning.	Use full sentences when talking to friends and adults	Use full sentences when talking to friends and adults	Ask 'Why' questions	Learn new vocabulary and use it correctly.	Learn new vocabulary and use it correctly.	Learn new vocabulary and use it correctly.
Fine Motor	Tweezers	Scissors pick up grips	Scissors – cut lines	Scissor Cutting Snips border rolls	Scissor Cutting (around things)	To cut out shapes and stick	To cut out shapes and stick
Gross Motor	Climbing and balancing	Climbing and balancing	Manoeuvring objects	Balancing on equipment	Moving on equipment	Obstacle Courses	Obstacle Courses
PSED	Coats and Zips Independently to the toilet	Coats and zips Making new friends	Class Rules and Expectations	Class Rules and Expectations	How to be a kind friend	Making the right choice	Keeping safe using tools
Writing – Focus	On Entry Mark Making Name writing	On Entry Mark Making Name writing	**Focus:** Self Portraits Name writing	**Focus:** CI MM Name writing	Focus: Fruit Drawing Name writing	**Focus:** CI MM Name writing	**Focus:** To write a caption. Name writing
Comprehension	Early reading concepts. Read L to R. Answering simple questions	Early reading concepts. Read L to R.	Early reading concepts. Read L to R.	Early reading concepts. Read L to R.	Early reading concepts. Read L to R.	Early reading concepts. Read L to R.	Early reading concepts.

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		Answering simple questions	Answering simple questions	Answering simple questions	Answering simple questions	Answering simple questions	Read L to R. Answering simple questions
Word Reading	Name recognition	Name recognition	Text moves across the page (left to right)	Recognise words with the same initial.	Turn pages and follow the sequence of a book	Print has different purposes.	Print has different purposes.
Phonics	On Entry	Book 1 Alliteration	Book 1 Alliteration	Book 1 Oral segmenting and blending	Book 1 Oral segmenting and blending	Book 1 Oral segmenting and blending	Book 1 Initial sounds
Power Maths	On Entry	On Entry	Counting to 3	Counting to 4	Counting to 5	Comparing identical quantities	Comparing non-identical quantities
Number	Number songs	Counting 1:1	Recognising numbers 1-5	Order numbers 1-5	Match numeral to sets	Subitising to 3	Subitising to 5
Past and Present		Family Photos	Comparing babies to adults - change				
People Culture and Communities	All About Me	Me and My family		Black History Month			
The Nature World	Autumn Table		Weather changes Walk around the garden		Autumn		
Expressive Art and Design	Acting out scenarios (Role Play)	Exploring different materials to make a picture	Self-Portrait – using different materials e.g. paint/ crayons	To make a puppet	Fruit Printing	Joining and cutting skills To make a bear Loose bear parts	