



Progression of Knowledge and Skills for French



	Year 3	Year 4	Year 5	Year 6
Listening	Listen and enjoy short stories, nursery rhymes and songs, recognising familiar words and short phrases in what they hear.	Learn and listen to longer passages and understand more in what we hear by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer. Understand more of what they hear even when some of the language may be unfamiliar by using the decoding skills developed.	Listen to longer and more authentic French language material, picking out cognates and familiar words to 'gist listen' even when hearing language that hasn't been covered.
Speaking	Learn to repeat and reproduce the language heard with accurate pronunciation. Learn to articulate key words introduced in the lesson and understand meaning. Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Communicate on a wider range of topics and themes. Remember and recall a wider range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage with short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	Be able to identify written versions of the words they hear. Read familiar words and short phrases accurately by applying phonetical knowledge. Understand the meaning in English of short words read in French.	Read aloud short pieces of text applying phonetical knowledge. Understand most of what they read in French when it is based on familiar language.	Increase knowledge of phonemes and letter strings using phonetical knowledge. Understand longer passages in French and start to decode the meaning of the unknown words using cognates and context.	Tackle unknown language with increased accuracy by applying phonetical knowledge, including accents and silent letters. Decode unknown language using bilingual dictionaries.



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Writing	Write familiar words and short phrases using a model or vocabulary list.	Write some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.	Write a paragraph using familiar language incorporating conjunctions, the negative form and adjectival agreement where required. Learn to manipulate language and be able to substitute words for suitable alternatives.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of the grammar covered. Start to incorporate conjugated verbs and develop confidence in using conjunctions, adjectives and possessive adjectives.
Grammar	Start to recognise that foreign languages can have different structures to English. Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency words. EG. I like..., I play...	Further develop their understanding of the concept of gender and which articles to use for meaning. EG. a, some, the. Start to understand simple adjectival agreement, the negative form and possessive adjectives.	To use and recognise the terminology of articles. Further develop their understanding of the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation.	Consolidate understanding of gender and nouns, use of the negative and possessive adjectives. Become more familiar with using a wider range of conjunctions. Further develop confidence in full verb conjugation, both regular and irregular.