



Reception – Autumn 1 Overview 'Me and My Marvellous World'

Week Commencing	8.9.25	15.9.25	22.9.25	29.9.25	6.10.25	13.10.25	20.10.25
Core Text	Transition Week	Happy in Our Skin		Once there were Giants		Handa's Surprise	
Rhyme of the Week	Five Little Ducks	Ten in the bed	Head, shoulders, knees and toes	Wheels on the bus	Hickory, Dickory Dock	Autumn Colours	Dingle Dangle Scarecrow
Listening and Attention	Shifting attention, good listening in group / carpet sessions	Classroom rules and routines	Shifting attention, good listening in group / carpet sessions	Shifting attention, good listening in group / carpet sessions	Shifting attention, good listening in group / carpet sessions	Shifting attention, good listening in group / carpet sessions	Shifting attention, good listening in group / carpet sessions
Speaking	Classroom vocab, classroom chants	New vocabulary, new routines	New vocabulary, develop social phrases	Develop social phrases	New vocabulary, develop social phrases	Talk about their own experiences.	Talk about their own experiences.
Fine Motor	Scissors pick up grips	Tweezers	Cutting (knives) into playdough	Threading	Scissor Cutting Snips border rolls	Scissor Cutting (around things)	Scissor Cutting (around things)
Gross Motor	Climbing and balancing	Manoeuvring objects	Bikes	Bikes	Moving in a variety of different ways	Balancing on equipment	Balancing on equipment
PSED	Coats and Zips Independently to the toilet	Coats and zips Making new friends	How to be a kind friend	Making the right choice	How to share with my friend / solve problems	Keeping safe using tools	Keeping safe using tools
Writing – Focus	On Entry Mark Making Large scale	Name writing	Child initiated mark making	Create a poster, Name writing	Draw a picture of the story, Name writing	Captions of the story, Name writing	Captions of the story, Name writing
Comprehension	Early reading concepts. Read L/R 1:1 correspondence Predictions Answering simple questions	Early reading concepts. Read L/R 1:1 correspondence Predictions Answering simple questions	Early reading concepts. Read L/R 1:1 correspondence Predictions Answering simple questions	Early reading concepts. Read L/R 1:1 correspondence Predictions Answering simple questions	Early reading concepts. Read L/R 1:1 correspondence Predictions Answering simple questions	Early reading concepts. Read L/R 1:1 correspondence Predictions Answering simple questions	Early reading concepts. Read L/R 1:1 correspondence Predictions Answering simple questions
Phonics – Little Wandle *Consolidation lesson 1x per week	Oral Segmenting and Blending Recap – transition week	s,a,t,p,i TW: the I is	i,n,m,d, TW: the I is	g o,c,k, TW: the I is	ck e,u,r, TW: the I is	h b,f,l TW: the I is	Phonics Assessment Recap of the sounds taught
Power Maths	Exploring numbers to 5 On Entry Assessment	Counting to 3	Counting to 4	Counting to 5	Comparing identical quantities	Comparing non-identical quantities	Comparing non-identical quantities
Number	Number songs	Counting 1:1	Recognising numbers 1-5	Match numeral to sets	Order numbers 1-5	Subitise numbers 1-5	Subitise numbers 1-5
Past and Present			Comparing babies to adults (children to bring in pictures)	Family Photos – to talk about my family			
People Culture and Communities	All About Me	Me and My family			Family Photos – to talk about different special events e.g. Christmas, Birthday, Diwali, Eid		
The Natural World	Autumn Table	Family members	Different types of bears		Walk around and observe the garden	Weather changes	Comparing Africa and England (homes)
Expressive Art and Design *Charanga*	Acting out scenarios (Role Play)	Exploring different materials to make a picture	Observational Drawings	Body sounds and percussion		Joining and cutting skills	