

Reception Autumn 2 Overview
Topic: Once Upon a Time...



Week Commencing	3.11.25	10.11.25	17.11.25	24.11.25	1.12.25	8.12.25	15.12.25
Core Text	Handa's Surprise	Little Red Riding Hood	Little Red Riding Hood	The Three Little pigs	The Three Little pigs	The Jolly Postman (Christmas)	The Jolly Postman (Christmas)
Key Vocabulary	wolf, girl, basket, bed, teeth, ears, axe, cottage	Wolf, girl, granny, basket, forest, food, woodcutter, teeth, eyes, bed		pig, house, brick, sticks, wolf, build, blow, material		Santa, pigs, letter, postman, postbox, Christmas, road, bike	
Special Events	Guy Fawkes (5.11)	Marvellous Monday	Marvellous Monday	Christmas Production	Marvellous Monday	Trip to the Post Box - EYFS	
Song / Rhyme the Week	Christmas Lights	I'm a Little Snowman	When Santa Got Stuck Up the Chimney	Oh Christmas Tree	Three Little Pigs Song	S-A-N-T-A	We Wish you a Merry Christmas
Listening and Attention <i>NELI Groups to begin</i>	To understand positional language. To understand and answer what and when questions.	To answer when and what questions.	To predict using taught vocabulary. To retell events in simple sentences.	To answer who questions.	To answer how questions.	To answer why questions.	To answer a variety of different questions including how and why.
Speaking	To use positional language.	To use new vocabulary to retell.	To use longer sentences to answer simple questions.	To connect ideas together.	To retell stories using first, then and next.	To connect ideas together.	To retell events and talk about stories.
Physical Development - Fine Motor	To correctly hold a knife and fork	To use a knife and fork (to cut – playdough)	To hold a paintbrush	To make closed shapes using a paintbrush/follow a pattern	To use a hammer (tap-a-shape/vegetable)	To use nails to fix objects together (wood)	To wrap (focus linked to Role Play area)
Handwriting	t	p	Trace the p-patterns and write the letters	i	n	m	d
Physical Development - Gross Motor	To run (to run between) to run around	To stand on one leg	To balance (one leg)	To hop	To skip (skip freely)	To practice using a skipping rope	To climb
PSED (Bi-Weekly)		To talk about feelings.		How to be a kind friend		Sharing/turn taking	

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HSC (Bi-Weekly)	To talk about looking after our teeth		To talk about healthy and unhealthy foods		To know how to keep safe		To talk about Road Safety (in preparation)
Literacy - Writing	To identify initial sounds/dominant sounds. 1. Fruit Description	To identify initial sounds/dominant sounds. 1. Phonics Write	To dominant sounds CVC words (linked to taught phonics) 1. Character description	To write CVC words. HA: To write sentences. 1. Phonics Write	To write CVC words (linked to taught phonics) HA: To write sentences. 1. To write about their house (that they have built)	To write CVC words (linked to taught phonics) HA: To write sentences. 1. Christmas List	To write CVC words (linked to taught phonics) HA: To write sentences. 7. Christmas list write (at the role play)
Literacy – Reading 3x Reading Sessions Per Week	To orally blend To make predictions To identify tricky words (l/the)	To orally blend To make predictions To identify tricky words (l/the)	To orally blend To make predictions To identify tricky words (l/the)	To orally blend To make predictions To identify tricky words (l/the)	To orally blend To make predictions To identify tricky words (l/the)	To orally blend To make predictions To identify tricky words (l/the)	To orally blend To make predictions To identify tricky words (l/the)
Little Wandle - Phonics	ff ll ss j	v w x y	z zz qu ch	sh th ng nk	sh th ng nk	words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)	Autumn 2: Phonics Assessments
Maths Mastery	Maths Assessment	Maths Assessment	Counting, ordinality and cardinality	Comparison	Composition	Composition	Counting, ordinality and cardinality
Past and Present							Celebrations – how have they changed?

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People Culture and Communities	Guy Fawkes	To talk about people in their local community		Comparing Houses Around the World			Christmas – how is this celebrated?
The Natural World			Planting Bulbs		Building houses using different materials	Keeping Safe	
Expressive Art and Design Rhyme of the Week – 7 per half term.	Colour Mixing	Observational Drawing	To make detailed drawings	To act out a storyline	Joining skills Cutting Skills	Junk modelling	Junk modelling
Music – Charranga	To recite a song (Christmas)	To recite a song (Christmas)	To recite a song (Christmas)	To recite a song (Christmas)	Unit 1: Lesson 1	Unit 1: Lesson 2	Unit 1: Lesson 3

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