

Reception Spring 1 Overview
Topic: Our Local Community



Week Commencing	5.1.26	12.1.26	19.1.26	26.1.26	2.2.26	9.2.26
	Naughty Bus	Naughty Bus	Small in the City	Small in the City	The Train Ride	The Train Ride
Key Vocabulary	bus, present, bell, driver, traffic, buildings, bus stop, table, roads, water, home, pond, garden, gift, ribbon, journey, transport		city, town, buildings, zoo, tall, community, Dagenham, town		Train, wheel, journey, place, station, carriage, town, foal, tractor, collector, tunnel	
Special Events			Marvellous Monday		Marvellous Monday	
Song/Rhyme of the Week	Mary, Mary Quite Contrary	Here We Go Round the Mulberry Bush	Ten Green Bottles	Five Little Firemen	Poem: This is the way we cross the road	Poem: This is the way we cross the road
Listening and Attention NELI Groups	To use the past and future tense Confidently understand questions.	To use the past and future tense. Confidently understand questions	To use the past and future tense. To understand plurals	To correctly use plurals and pronouns	To correctly use plurals and pronouns	To correctly use plurals and pronouns
Speaking	To ask simple questions including who, what and who.	To ask simple questions including who, what and who.	Extended Sentences to recall events	Extended Sentences to recall events	Extended Sentences to recall events To use talk to solve a problem (linked with PSED)	Extended Sentences to recall events Recall past events
Physical Development - Fine Motor	To practice holding scissors and cutting a line	To confidently cut around shapes	To follow simple shapes, using a mark making tool	To understand and use handwriting rhymes when forming letters	To understand and use handwriting rhymes when forming letters	Name Writing
Physical Development - Gross Motor	To hold and throw a ball to a partner	To take turns to play throw and catch	To pass the ball (when moving)	To throw into a target (beanbag)	To throw into a target (ball)	To throw a ball from different distances.
PSED (Bi-Weekly)	Emotions – what to do if I am feeling sad		Emotions – what to do if I am feeling angry		Emotions – what to do if I am feeling frustrated (working on resilience)	

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HSC (Bi-Weekly)		How to keep my body healthy (exercise)		How to keep my body healthy (nutrition)		How to keep safe around transport / on the roads
Literacy - Writing	(To identify sounds in words/Tricky Words) Provision: Focus: Phonics Write + focused write	(To identify sounds in words/Tricky Words) Focus: A sentence – where does the Naughty Bus go on their adventure? And a focused write	(To identify sounds in words/Tricky Words) Focus: Phonics Write + focused write	(To identify sounds in words/Tricky Words) Focus: Descriptive piece of writing about their local	(To identify sounds in words/Tricky Words) Focus: Focus: Phonics Write + focused write	(To identify sounds in words/Tricky Words) Focus: Focus: Phonics Write + focused write What did the train see on their journey?
Literacy – Reading *Little Wandle Banded Books*	Session 1:Decoding Session 2: Prosody / Vocabulary Session 3: Comprehension	Session 1:Decoding Session 2: Prosody / Vocabulary Session 3: Comprehension	Session 1:Decoding Session 2: Prosody / Vocabulary Session 3: Comprehension	Session 1:Decoding Session 2: Prosody / Vocabulary Session 3: Comprehension	Session 1:Decoding Session 2: Prosody / Vocabulary Session 3: Comprehension	Session 1:Decoding Session 2: Prosody / Vocabulary Session 3: Comprehension
Phonics Little Wandle	ai ee igh oa Tricky Words Reading Phase 3 sentences Writing Phase 3 words	oo oo ar or Tricky Words Reading Phase 3 sentences Writing Phase 3 words	ur ow oi ear Tricky Words Reading Phase 3 sentences Writing Phase 3 words	air er words with double letters: dd mm tt bb rr gg pp ff Tricky Words Reading Phase 3 sentences Writing Phase 3 words	Longer words Tricky Words Reading Phase 3 sentences Writing Phase 3 words	Consolidation Tricky Words Reading Phase 3 sentences Writing Phase 3 words
Power Maths	Subtitising	Counting, Ordinality and Cardinality	Composition of numbers	Composition of numbers	Comparison	Doubles
Past and Present	Comparing Transport (buses)				Comparing Transport (trains)	Chinese New Year
People Culture and Communities			Local places in our community. How do they help us?	Hospitals – naming different parts of our body		

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The Natural World						
Expressive Art and Design Rhyme of the Week – 7 per half term.	To explore and use clay to make a model	Junk Modelling – use of different materials	Exploring printing	Exploring printing	Observational Drawings	Observational Drawings
Music – Charranga	Charranga Unit 2 Everyone (Lesson 1)	Charranga Unit 2 Everyone (Lesson 2)	Charranga Unit 2 Everyone (Lesson 3)	Charranga Unit 2 Everyone (Lesson 4)	Charranga Unit 2 Everyone (Lesson 5)	Charranga Unit 2 Everyone (Lesson 5)