

| French Knowledge Organiser - Year 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Summer Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Topics: La Chenille qui fait des trous | Focus Subjects: Retelling a French story, ordering food in a café                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| KS2 Curriculum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                        | Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>Listening</b></p> <ul style="list-style-type: none"> <li>Listen attentively and show understanding by joining in and responding</li> <li>Link the spelling, sound and meaning of words</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions</li> <li>Speak in sentences</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>read and show understanding of words, phrases and simple texts</li> <li>appreciate stories, songs, poems and rhymes in the language</li> <li>read aloud with accurate pronunciation</li> <li>understand new words that are introduced into familiar written material</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>write words and phrases from memory</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Conjugation of key verbs (and making verbs negative)</li> </ul> |                                        | <ul style="list-style-type: none"> <li>Develop memory and confidence in retelling a French story</li> <li>Listen attentively to a French story and show understanding by joining in</li> <li>Sequence a French story using listening skills and identifying known words or phrases</li> <li>Apply new and existing knowledge of phonological sounds to read unfamiliar words</li> <li>Learn the nouns of more food and snacks</li> <li>Ask and respond to questions for ordering food</li> <li>Use the verb vouloir (to want/like) when ordering food</li> <li>Understand how to make a verb negative (ne ... pas)</li> <li>Write café scenario words from memory</li> <li>Perform a café scenario with a partner, with accurate pronunciation (some from memory)</li> </ul> |
| Cross-curricular links                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        | Key facts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>English – Hungry Caterpillar, link to a known story</p> <p>Science – life cycle of caterpillar/butterfly</p> <p>Life skills – ordering in a café</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                        | <p>Verbs in French differ depending on the pronoun a lot more than in English. The verb 'want' in English, would only change the ending for he/she wants. Whereas, in French Vouloir (to want) changes a lot more. Je voudrais (I would like), vous voulez (you all like)</p> <p>We learn masculine and feminine nouns through colour coding as a reminder whether to use un or une.</p>                                                                                                                                                                                                                                                                                                                                                                                     |

## Key Vocabulary

### La Nourriture



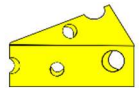
Une tranche de  
gâteau au chocolat



Un cornichon



Une glace



Une tranche  
de fromage



Une rondelle  
de saucisson



Une sucette



Une portion de  
tarte aux fruits



Une saucisse



Une  
madeleine



Une tranche de  
pastèque



Une pomme



Une poire



Une orange



Une prune



Une fraise

### La Nourriture (more)



Un hamburger



Une salade



Un hot-dog



Une banane



Un sandwich



Une glace



Un jus d'orange



Des frites



Un coca

### Ordering food question and response



Qu'est-ce que  
tu prends?

Je voudrais ...

s'il vous plaît.



### Key Vocabulary

Les jours de la semaine

lundi - Monday

mardi - Tuesday

mercredi - Wednesday

jeudi - Thursday

vendredi - Friday

samedi - Saturday

dimanche - Sunday

### Key Resources

La Chenille qui fait des trous -  
the Very Hungry Caterpillar