

Marsh Green News

Issue 13

Dream it ★ Believe it ★ Achieve it



A message from Mrs Sanchez, Headteacher

As we come to the end of another busy half term, I would like to take this opportunity to thank all of our pupils, staff and families for their continued hard work and support. It has been a hardworking half term for all pupils, and we have been incredibly proud of the determination, enthusiasm and positive attitudes shown across the school. Our children continue to demonstrate excellent behaviour and a commitment to their learning every day.

WELL DONE EVERYONE!

A HUGE WELL DONE YEAR 6!

You Did It!

A very special well done to our Year 6 pupils and their teachers for completing SATs week with such confidence and resilience. The children approached the week with maturity, perseverance and positivity, making us all extremely proud. Thank you also to the staff and families who supported them throughout this important time.

PROUD

IMPORTANT TESTS IN JUNE

In June, our Year 4 pupils will complete the National Multiplication Check and our Year 1 pupils will take part in the Key Stage 1 Phonics Screening Test.

Please continue to support your children with their preparation over the half term break, as this makes such a difference to their confidence and success.

YEAR 4
NATIONAL
MULTIPLICATION
CHECK

1 2 3
X X X

YEAR 1
PHONICS
SCREENING
TEST

SO MUCH TO LOOK FORWARD TO!

KEY STAGE 2 ANNUAL AWARDS & PERFORMANCE CEREMONY

This will take place at Jo Richardson School, celebrating the many achievements and talents of our pupils.

Attendance will be by invitation for children who are receiving awards or performing, so please look out for these!

OUTDOOR MUSIC FESTIVAL



THURSDAY
16TH JULY

All children will perform with their class and showcase their musical talents in our fantastic outdoor event!

YEAR 6 CELEBRATION EVENING



WEDNESDAY
15TH JULY

We will be inviting all Year 6 pupils and their families to a special evening celebration of memories and performances, followed by food and refreshments.

FUNDRAISING WEEK

Will begin on Monday 6th July.

END OF TERM

School closes on Friday 17th July at 1.30pm.

I wish you all a very happy and safe half term holiday and look forward to seeing you all again on

Monday 1st June.

Working together to help every child fly towards their dreams.



SCHOOL

CALENDAR

2025-2026



MAY

25 - 29 May

Half Term Holiday



JUNE



JULY



1 June

First Day Back at School
Year 4 Multiplication Check begins

2 June

Eco-Warriors Superheroes Workshop

3 June

Non-Uniform Day - £1 Donation
Talent Show

8 June

Year 1 and Year 2 Phonics Screening Week
Year 5 Seafood Cooking Workshop

9 June

Choir Sharing Afternoon 2.00 pm-
All Choirs and Parents invited

10 June

Year 6 Visit from Dagenham Parish Church,
Talk about Transition to Year 7

16 June

Quad Kids Athletics Event for a group of Year 5 and 6 pupils
Carnival Dance Workshop for a group of Year 5 pupils

17 June

Reading Together Afternoon

18 June

Year 6 Better Lives Workshop

19 June

EYFS Fathers' Day Party- Afternoon
Year 5 Tie Dye Workshop

23 June

Carnival Dance Workshop for a group of Year 5 pupils

24 June

Quad Kids Athletics Event for a group of Year 3 and 4 pupils

25 June

Quad Kids Athletics Event for a group of Year 1 and 2 pupils

30 June

EYFS Visit the Sea life Centre in Southend!
Carnival Dance Workshop for a group of Year 5 pupils

2 July

Annual Awards Evening - By Invitation

3 July

Rocksteady Band Concert!

6 July

Fundraising Week
Year 5 and 6 Choir to Perform at the Community Music
Service Annual Celebration of Music!

7 July

Parent Coffee Morning!

8 July

Pupils Meet their New Teacher for 2026-2027
Key Stage 2 Movie Night - £5 per child,
which includes a drink and a bag of treats!

10 July

Commitment Reward Day - Bouncy Obstacle Course in School!

13 July

Non-Uniform Week - £3 per child
Attendance Awards and Bike Raffle
Class Parties

15 July

Year 6 Leavers' Evening Celebration

16 July

Marsh Green Music Festival Afternoon

17 July

Last Day of Summer Term - 1:30 pm Finish
Join us to Clap Out Year 6 at 1.20 pm!

Together we **learn, inspire and achieve!**

TERM DATES

2026 – 2027

	Thursday 3 September 2026	First Day of Autumn Term
	Monday 26 – 30 October 2026	Half Term Holiday
	Friday 18 December 2026	Last Day of Autumn Term
	Monday 4 January 2027	First Day of Spring Term
	Monday 15 -19 February 2027	Half Term Holiday
	Thursday 25 March 2027	Last Day of Spring Term
	Tuesday 13 April 2027	First Day of Summer Term
	Monday 3 May 2027	Bank Holiday
	Monday 31 May - 4 June 2027	Half Term Holiday
	Tuesday 20 July 2027	Last Day of Summer Term

INSET DAYS



1st & 2nd
September 2026



12th
February 2027



12th
April 2027



21st
July 2027

Learn • Grow • Succeed

COMPETITION!

Design the
FRONT COVER
for our celebration!



MARSH GREEN
— PRIMARY SCHOOL —

ANNUAL AWARDS

& PERFORMANCE CEREMONY

SHOW US WHAT
MARSH GREEN
IS ALL ABOUT!

Your design should reflect:



ACHIEVEMENT



PERFORMANCE



PRIDE



CONFIDENCE

A SPECIAL
PRIZE
FOR THE
WINNER!

The winner will be
invited to the ceremony
with their parents!



THURSDAY 2ND JULY 2026



DEADLINE FOR ENTRIES:
FRIDAY 5TH JUNE



ENTRIES SHOULD BE
GIVEN TO YOUR
CLASS TEACHER



Be creative!



Be proud!



Be you!

Aspirations Day!

What do you aspire to be when you grow up?



LIEPA & TEJA

ARE WINNERS!

Liepa and Teja are dedicated members of **Marshals Cheerleading Team**, based in Dagenham.

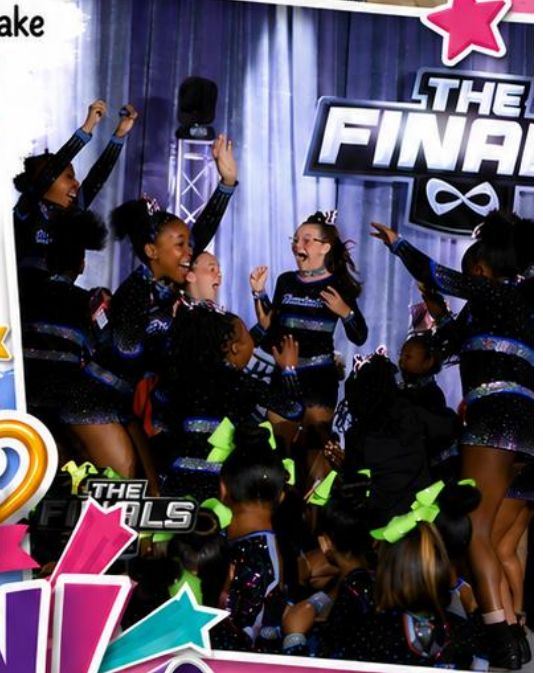
The girls qualified with their team to take part in a **World Championship Cheerleading** competition in Florida!

AND THEY

WON!

Congratulations to Liepa and Teja for this amazing achievement, showing that hard work and dedication brings great rewards.

WE ARE SO PROUD OF YOU!



had fun at

Chessington!



AMAZING
RIDES!
WILD
ANIMALS!
GREAT
MEMORIES!



THRILLS
ADVENTURE
FUN
MEMORIES



Help us to win £1,000

Shop with Tesco throughout May and we could be a lucky winner.

Ends 31st May

3 easy steps to help us



Visit www.easyfundraising.org.uk



Search for us and sign up - it's free and takes 2 minutes

Shop with Tesco through the easyfundraising platform



We get a free cashback donation with every shop, plus a chance to win an extra grand!

“ We are so delighted to have won, it's going to make a tangible difference to the families we support over the coming summer months. The Tesco Community Pledge is such a generous way for Tesco and easyfundraising to further support community groups and we feel very grateful! ”

Southend Care Bank - last year's winner



FOOTBALL:

OUR YEAR 5 AND 6 FOOTBALL TEAM



Our year 5 and 6 football team have shown fantastic **commitment** and **enthusiasm** over the past few months, representing the school in a range of competitions against other primary schools.



Most recently, they took part in an all-day football tournament, where they competed with **determination**, **teamwork**, and great **sportsmanship** throughout.

The children have worked incredibly hard in both training and matches, developing their skills, supporting one another, and demonstrating a **positive attitude**.



We are **very proud** of their effort and the way they have represented the school both on and off the pitch!



TEAMWORK MAKES THE DREAM WORK!





Little Wandle Phonics Update

Reception

Our Reception children are currently working on **Little Wandle Phase 4.**



Phase 4 helps children to:

- Become more confident reading and spelling longer words
- Blend and segment words with adjacent consonants such as frog, clap, tent and stamp
- Improve fluency when reading sentences and simple books
- Build confidence using the sounds they already know to read more independently

The focus in Phase 4 is not learning lots of new sounds, but becoming more secure and fluent with reading and spelling using previously taught phonics.

Year 1



Year 1 children are now preparing for their **Phonics Screening Check**, which will take place during the week beginning **8th June 2026.**

Children are currently learning and revisiting **Phase 5 alternative sounds.**

This means they are practising different ways to read and spell the same sound, for example:

ay

in **play**

ai

in **rain**

a-e

in **cake**

Children should continue to:

- ✓ Read regularly at home
- ✓ Practise blending sounds when reading unfamiliar words
- ✓ Complete the phonics homework sent home over the **May half term**



How Parents Can Support at Home

Supporting phonics little and often at home makes a huge difference.

You can help by:

- ♥ Listening to children read every day
- ♥ Revisiting tricky words
- ♥ Practising Phase 5 sounds and alternative spellings
- ♥ Encouraging children to spot sounds in books and around the home

♥ **Thank you for your continued support with reading and phonics at home.** ♥



For videos, guidance and helpful resources, visit the Little Wandle Parent Area:

www.littlewandle.org.uk/resources/for-parents/

ADVENTURE AWAITS!



Scouts

4th Dagenham

BE MORE. DO MORE. JOIN

SCOUTING!



ADVENTURE



FRIENDSHIP



SKILLS FOR LIFE



FUN FOR ALL



ADVENTURE. FRIENDS. MEMORIES THAT LAST.



CUBS

AGED
7½ – 10½
YEARS



**6:45PM – 8PM
ON A FRIDAY**

TRY NEW THINGS. MAKE FRIENDS.
HAVE LOTS OF FUN!



SCOUTS

AGED
10½ – 14
YEARS



**8PM – 9:15PM
ON A FRIDAY**

CHALLENGE YOURSELF.
BUILD SKILLS. MAKE MEMORIES.



**BOTH GROUPS MEET AT:
ST PETER'S CHURCH**

52 GORESBROOK ROAD, DAGENHAM, RM9 6UR

EVERY YOUNG PERSON HAS AMAZING POTENTIAL.

JOIN US TODAY!



CONTACT US FOR
JOINING INFORMATION:

4th.bdnsoutgroup@gmail.com

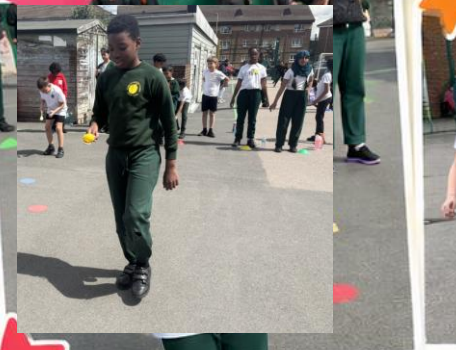
Ducklings Sports Day



EYFS and Key Stage 1 Sports Day



Key Stage 2 Sports Day





Well done Year 1 for being published!



Good news — pupils from 10G class have had their writing selected to be published in "Monster Mayhem" on the Young Writers website.

<https://www.youngwriters.co.uk/>

As we know, writing is a current focus, so last term Year 1 entered a writing competition to help encourage participation and enthusiasm!



Ballet:

Year 3 have thoroughly enjoyed taking part in a series of Royal Ballet workshops this term.

Using **Space** as inspiration for their movements, the children explored dance through individual, paired, group and whole-class performances.

They learned a range of ballet techniques, including **plié**, **sauté**, **port de bras**, **révérence** and **tendu**, whilst having the exciting opportunity to move to classical music.

Throughout the workshops, the children demonstrated excellent **concentration**, careful **listening** skills and great **teamwork**, growing in **confidence** and **creativity** with each session.



What an amazing experience!





EYFS

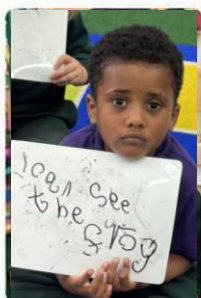
Learning, Laughing and Growing Together!



Phonics and Reading

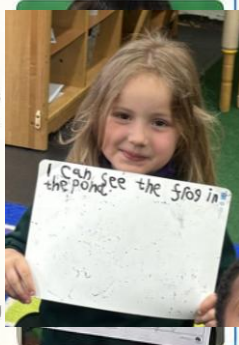
Reception

The children are confidently practising reading words independently, demonstrating their ability to identify digraphs and apply their growing phonics knowledge effectively. They are becoming more fluent in recognising familiar patterns in words, which supports their overall reading development.



Reception Writing

In Reception phonics lessons, the children are now beginning to write simple sentences by carefully listening to and identifying the sounds they can hear in words. They are using their phonics skills to segment and record these sounds with increasing accuracy. As their confidence continues to grow, the children are showing greater independence and enthusiasm for writing, with many now willing to attempt composing multiple sentences on their own.



Nursery Phonics

In Nursery, the focus has been on the rhyme "Pat-a-Cake." The children have been practising oral blending, listening carefully to sounds and putting them together to form simple words. They have also been developing their ability to identify the first sound in words, with a particular focus on words beginning with the sound 'h'. Through songs, repetition, and engaging activities, the children are building confidence in recognising and using these sounds.



Marvellous Minibeasts



We have recently begun our new topic, Marvellous Minibeasts, which has already captured the children's interest and enthusiasm.

As part of this topic, we shared the story **What the Ladybird Heard**. The children thoroughly enjoyed listening to the story and responded with great excitement, especially when the animals cleverly tricked the robbers at the farm.



Following the story, the children engaged in a variety of creative activities. They explored different materials and techniques to design and create their own ladybirds, showing imagination and care in their work.



They also drew their own maps inspired by the one in the story, thoughtfully including key locations from their local area. To extend this learning further, the children labelled their maps, applying their developing phonics knowledge to sound out and write words independently.



Take a look at their fantastic learning and the wonderful effort they have put into their work—we are incredibly proud of all they have achieved!



Father's Day Party



Please also make a note of **19th June** in your diaries for our Father's Day Party.

This will be a special opportunity to celebrate together, and more details will be shared closer to the time. A Parent Mail will be sent out with further information.



We can't wait!



Reminders



- ♥ Please ensure your child brings a named water bottle every day.
- ♥ Reading books should be brought to school daily.
- ♥ Please label all coats, jumpers and bags.
- ♥ Thank you for your continued support!





Ducklings



We are growing!

In Ducklings we have been learning about growing. We looked at **how we grow** and **how plants grow**.

We grew beans, sunflowers and made our own beanstalks.

We enjoyed **exploring the texture of the soil**. We held some **scientific experiments** with the plants.

We also enjoyed some art lessons **creating our own plants**.



Measuring up!

all
↑
↓
short

We have been learning about measurements such as **short** and **tall**.

We were able to size order children from **shortest** to **tallest**.



Well Done Emma!

Emma won a medal for taking part in the panathlon with other children.

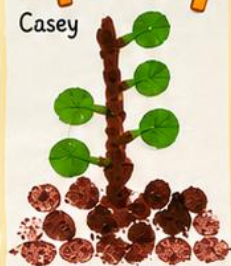
Well Done Emma!



We had so much fun learning and growing together!



Casey



Anna



Emma



Don't forget!

Please make sure water bottles and coats are in school every day.



Year 1



RE



In RE, our big question this term is
“How do we belong?”

This term, we have been
learning about **Hinduism**.



We really enjoyed creating our own
creative posters to showcase what
we have learned – it was so much fun!



ENGLISH



Our English hook lesson began with an exciting
session based on **Little Red and the Hungry Lion**,
an alternative version of Little Red Riding Hood.
We had a fantastic time acting out the story
using props and role play.



We were also very lucky to have a special visit
from author **Adebowale Otubanjo**, who read his book
Kayin's Kaleidoscope.



This inspired us
to create drawings
that celebrate
our **individuality**
and the **diversity**
within our school
community.



GEOGRAPHY



In Geography, Year 1 have been learning
about **seasonal changes**. We have also
been exploring a variety of different
weather patterns.



We especially enjoyed becoming **weather
reporters** and sharing our forecasts with the class!



READING TOGETHER



Year 1 had a wonderful **Reading Together**
afternoon, where parents joined us in school
to take part in fun reading activities.



It was a lovely experience, and we
had so much fun **sharing our
learning** together!





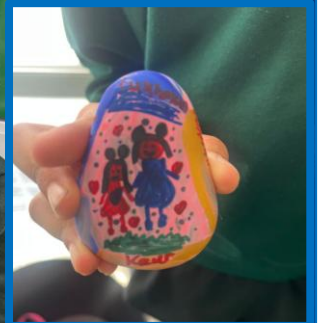
Year 2



ART

In Year 2, we have been learning about **earth art** and exploring how artists use natural materials to create artwork inspired by the environment.

As part of our art lessons, the children **designed and painted their own stones**, thinking carefully about colour, pattern and shape before displaying them proudly in the school quad.



ENGLISH

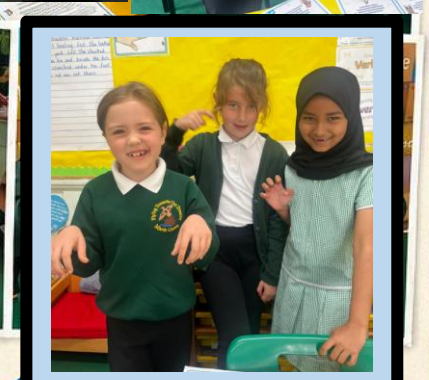


In English, we have been reading, performing and enjoying a range of **sea shanties**. The children explored rhythm, rhyme and repeated patterns in poetry before practising their performance skills through speaking and singing.

We also learnt about why sea shanties were **important to pirates and sailors** many years ago.



Sea shanties were work songs sung onboard ships to help sailors keep together in time while completing difficult jobs such as pulling ropes or raising sails. They also helped to boost morale and make long journeys at sea more enjoyable.



YEAR 3 TERM HIGHLIGHTS!

What we've been learning and creating this term



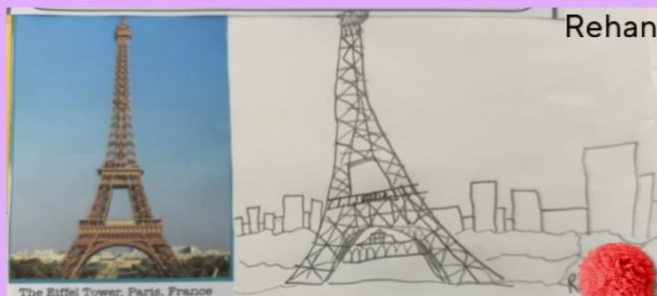
ART - FAMOUS BUILDINGS



Year 3 have been exploring the world of architecture and learning about the role of an architect. They investigated famous buildings from around the world, discussing different designs and sharing their own opinions about which buildings they liked best and why.

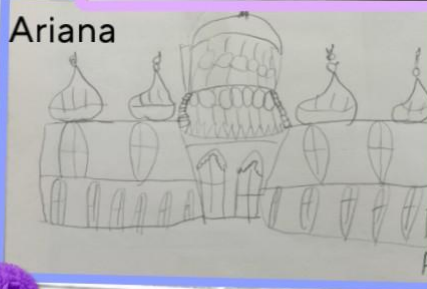
Year 3 have also learned about Sir Christopher Wren and studied the design of **St Paul's Cathedral**.

They developed their artistic skills by experimenting with shading techniques such as **hatching**, **cross-hatching**, **scumbling** and **stippling** to create detailed drawings of the cathedral.

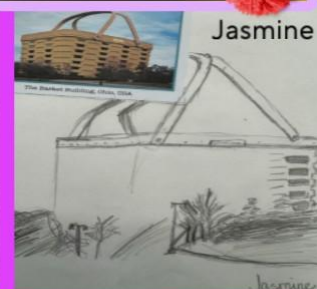


Rehan

Ariana



Jasmine



D&T - MOVING MONSTERS

Year 3 have been learning about **pneumatic systems** and exploring how air can be used to make objects move and work. They investigated a range of everyday objects that use air power, such as plastic piping, balloon pumps and balloons before sketching and labelling their ideas.

The children then created simple pneumatic systems using basic equipment and applied their knowledge to design and make their own moving monsters.



We investigated:

- ✓ Plastic piping
- ✓ Balloon pumps
- ✓ Balloons
- ✓ Everyday objects that use air!

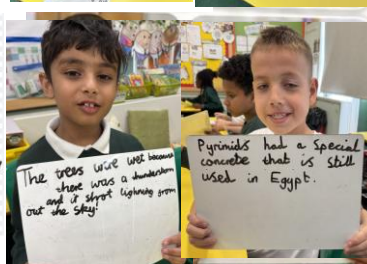


SENTENCE LEVEL WRITING WORK

Year 3 have been working hard to develop their sentence-level writing skills this term.

The children have been practising how to use subordinate conjunctions to create more detailed and interesting sentences. They now understand that a sentence contains a **main clause**, which makes sense on its own, and a **subordinate clause**, which relies on the main clause for clear meaning.

This learning has also provided valuable opportunities for the children to practise accurate sentence punctuation and improve the overall quality of their writing.



REMEMBER!

A sentence has two parts:

MAIN CLAUSE
(can stand alone)

+

SUBORDINATE CLAUSE
(adds extra detail)

=

= A great sentence!



YEAR 4: PREPARING FOR THE MULTIPLICATION CHECK

$$2 \times 7 = 14$$

Year Four have been preparing for the Year Four Multiplication Check by regularly practising our times tables each week. We have been doing this through weekly checks, Multiplication Club, as well as fun homework challenges.

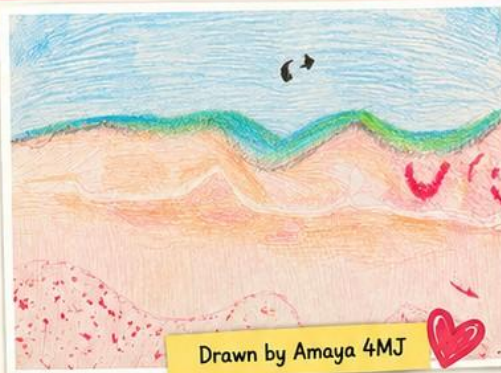
Keep trying, Year 4!



Good job! 😊

EXPLORING CARIBBEAN LANDSCAPES

In our Geography unit on the Caribbean, we have been studying the different landscapes found across the region. We even discovered that in the Bahamas there are beaches with pink sand! Inspired by this, we recreated some of these beautiful landscapes through our own drawings.



Drawn by Amaya 4MJ



CREATING TROPICAL FRUIT PUNCHES

As part of our DT unit on Caribbean food, we had a go at making our own tropical fruit punches by mixing different tropical-flavoured drinks. Many of us tasted lychee juice for the first time and it quickly became a favourite for lots of the class. We are looking forward to sampling and learning even more about Caribbean foods.



INSPIRING AUTHOR VISIT

Earlier this term, we enjoyed a visit from a debut author, who spoke to us about the things that make each of us unique. We also learned more about his journey to becoming a writer, which was both inspiring and encouraging.



Be proud of who you are!

We are so proud of your hard work and enthusiasm, Year 4!



Year 5: Science



SCIENCE



This term we have been exploring the wonderful world of forces. Our children are beginning to become aware of a variety of different forces that occur in the world around us. We have conducted several investigations to demonstrate the impact that certain forces can have upon a specific object.

We found out that **friction** is the force that resists the sliding or rolling of one solid object over another when they are in contact.

- ★ We conducted an investigation by sliding an identical object over a variety of different surfaces around the school.
- ★ Using a force meter, we calculated which surface created more friction.
- ★ Also, we made parachutes out of plastic bin liners, of various sizes, to demonstrate air resistance.

What forces can you identify?



Investigating friction



Testing forces



Hands-on learning!



Measuring friction around school



Exploring air resistance



DESIGN AND TECHNOLOGY



We have been learning about the tasty creation known as bread! Yum! We began by investigating and testing a variety of different breads and discussed where they originated from and how they might be eaten.

We have discovered how we can make bread in our homes as well as how it is made on an industrial scale to sell in the shops. We know that the key ingredient is wheat, which is harvested and then turned into flour.

We even made our own bread rolls in class.

Please use the link below if you'd like to make your own bread at home.

<https://www.bbcgoodfood.com/recipes/easy-bread-rolls>



From ingredients to delicious!



MATHS



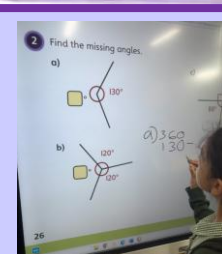
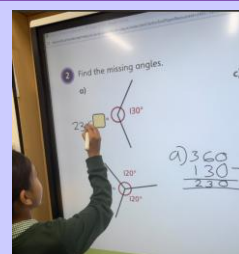
123

We have been exploring the fascinating world of angles and lines in our maths lessons.

We have been learning to identify and classify different types of angles, including acute, obtuse, and right angles, as well as recognising parallel and perpendicular lines.

The children have enjoyed using practical activities and real-life examples to deepen their understanding, and they are becoming increasingly confident in using mathematical vocabulary to describe what they see.

We even made our own angle finders to investigate whole turns, half turns and quarter turns.



TYPES OF ANGLES

ACUTE
less than 90°



RIGHT
exactly 90°



OBTUSE
greater than 90°
less than 180°



STRAIGHT
exactly 180°



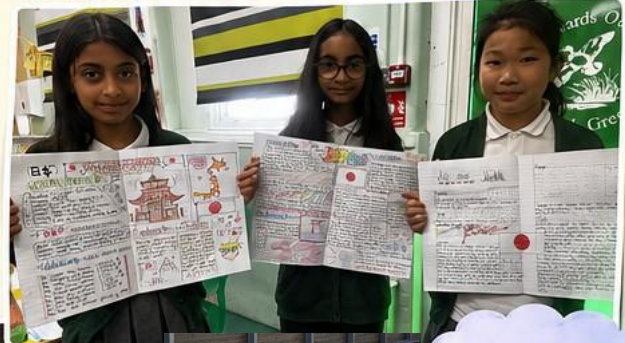
OUR ANGLE FINDERS



YEAR 6

In Science, Year 6 have been learning about LIGHT AND SHADOWS!

The children explored how light travels and investigated how we are able to see objects. They also examined how shadows are formed and how their size and position can change throughout the day depending on the position of the Sun. Through practical investigations and observations, pupils developed their scientific enquiry skills and deepened their understanding of how light behaves.



We investigated, observed and discovered!



YEAR 6 ARE EXPLORING JAPAN!

Year 6 are currently studying Japan and have been exploring the country's geography, culture and traditions. The children have located Japan on a world map and identified the surrounding seas and oceans, developing their understanding of its position within Asia.



They have also researched different aspects of Japanese life, including transport, food, culture and famous landmarks, before presenting their findings through fact files and non-chronological reports.



IN ART,

pupils have explored traditional and modern Japanese art styles by recreating manga artwork and studying the work of the famous Japanese artist Hokusai.



Inspired by Hokusai's techniques and use of colour, the children produced their own versions of some of his most well-known pieces developing their mixed media art skills.