

Marsh Green News

Issue 6 2025



Dear Parents and Carers,

This newsletter is packed with updates and celebrations from a very full and busy half term! We hope you enjoy reading about the many exciting learning opportunities the children have experienced—from Year 6 SATs and Sports Days to Bikeability and so much more.

Next half term promises to be a very creative and exciting one as we head towards the end of the school year. A particular highlight will be our **Annual Awards and Performance Evening** for Key Stage 2 pupils.

This special event will celebrate outstanding achievements with awards and feature a range of fantastic performances from our talented pupils. It's always a memorable evening, showcasing the hard work and creativity of our children. Please note: this event is **by invitation only**, for parents and carers of children who are either receiving an award or have been selected to perform. We look forward to sharing this celebration with those involved

And don't forget our **whole school Outdoor Music Festival**, taking place on the last full day of term in July! Every class will have the chance to perform on our outdoor stage—it's always a wonderful way to end the school year on a high note.

Be sure to check the diary dates for all upcoming events, including the very special **Year 6 Leavers' Celebration Evening**.

Thank you, as always, for your continued support. I wish you all a safe, restful, and happy half term holiday!

Kind Regards,

Mrs Sanchez

Headteacher



Well done to all the Year 6 pupils who completed their SATs! These tests are an important milestone and a great opportunity to show off everything you've learned in Year 6.

School Calendar 2024-2025

26 - 30 May

Half Term Holiday

2 June

First day Back at School

Year 4 National Multiplication Check Begins

4 June

Non-Uniform Day - £1 Donation for School Fund

Talent Show

9 June

Year 1 Phonics Screening Week

10 June

Year 3 and 4 and Year 5 and 6 Choir Sharing afternoon – Choir Parents Invited

18 June

Reading Together Afternoon – 2.30 pm Come long to share reading activities with your child/ren

19 June

Inspire Festival – Evening Performance at Dagenham Park School

– Choirs and Bhangra Group will Perform

Parents of Performers Invited- more information to follow shortly

24 June

Reception into Year 1 Transition Meeting – 2.00 pm

3 July

Key Stage 2 Annual Awards and Performance Evening – By Invitation!

9 July

Meet Your New Teacher Morning

11 July

Commitment Reward Day

14 July

Attendance Prize Giving

Fundraising Week Begins

15 July

Year 5 go to Dagenham Park School to watch Aladdin!

16 July

Year 6 Leavers Celebration Evening – All of Year 6, Parents and Staff Invited

Invitations will be sent after Half Term

17 July

Marsh Green Outdoor Whole School Music Festival!

18 July

Last Day of Summer Term – 1:30 pm Finish

Term Dates 2025 - 2026

Wednesday 3 September 2025	First Day of Autumn Term
Monday 27 – 31 October 2025	Half Term Holiday
Friday 19 December 2025	Last Day of Autumn Term
Monday 5 January 2026	First Day of Spring Term
Monday 16 – 20 February 2026	Half Term Holiday
Friday 27 March 2026	Last Day of Spring Term
Tuesday 14 April 2026	First Day of Summer Term
Monday 4 May 2026	Bank Holiday
Monday 25 – 29 May 2026	Half Term Holiday
Friday 17 July 2026	Last Day of Summer Term
INSET DAYS	
1st & 2nd September 2025	
13th February 2026	
13th April 2026	
20th July 2026	

V.E Day, Thursday 8 May 2025

Many people might think history is boring and that it doesn't matter in our lives today – but we all have a history and are all living history. History teaches us more than just the past. We learn about our shared heritage, our culture and therefore a sense of belonging and community. History matters because it helps us understand the world and how we arrived at where we are today. By studying the past, we learn from our mistakes, appreciate achievements, and gain a broader perspective on human civilisation. History teaches us so many multi-disciplinary skills: critical thinking, empathy, research and communication. So many great stories tell us about the past!



In our Key Stage 2 assembly for VE Day, children were able to explain the importance of history. They were able to reflect on what is important to them:

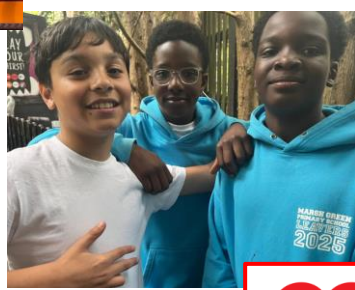
Victoria, 4MJ, "We should be grateful for those who sacrificed their lives for our lives."

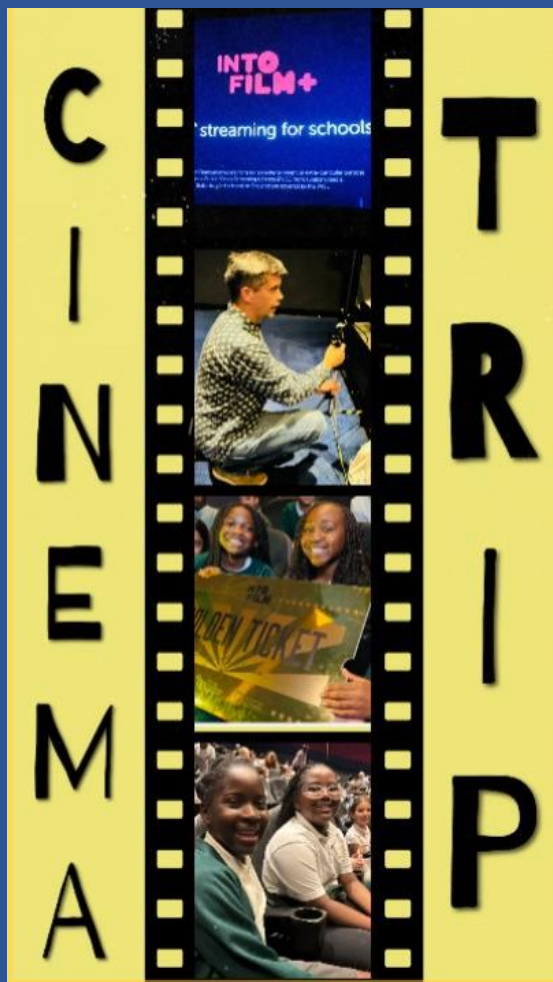
Tommy, 5SC, "I am grateful for my family."

Jordan, 6NB, "We should be grateful for the soldiers who lost their lives, for how brave they are."

Mide, 6EL, "We should grateful for the people who fought in the war; if they did not fight in the war, we would not have some of the freedoms and opportunities we have now."

Year 6 – Chessington World of Adventures!



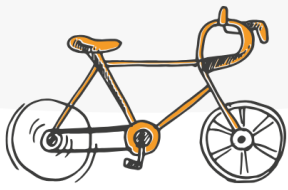


Marsh Green won a free cinema private viewing of a film at Vue Cinema in Dagenham. This prize was a thank you from 'INTO FILM' for our commitment to creativity through film, drama and performance! The children loved it!



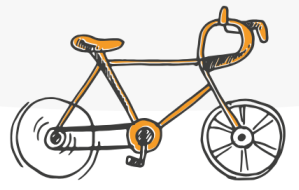
Marsh Green's Sports' Days!





Bikeability

Year 5 and 6 pupils were offered the opportunity of bike training – 12 children have been taking part this week.

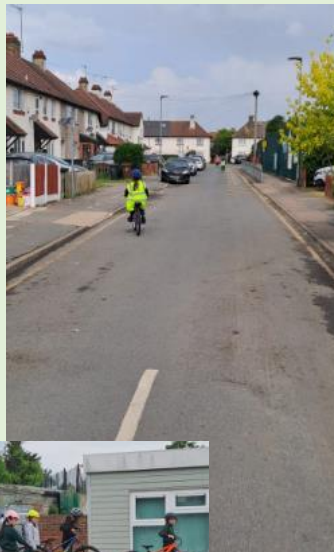


What is Bikeability?

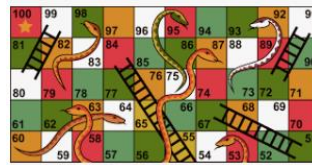
Bikeability is the government's national cycle training programme. It helps you learn practical skills and understand how to cycle on today's roads.

Bikeability gives everyone the confidence to cycle and enjoy this skill for life.

- ✓ For all levels of experience
- ✓ Qualified, expert instructors
- ✓ Available all year round across England



Board Games Club!



Board Games Club Update! I am excited to share that the Year 3 and 4 Board Games Club, led by Mr. Cross, has got off to a fantastic start! Over the past two weeks, we have been having a blast playing classic games like Snakes and Ladders and Guess Who.

Friendly rivalries have been established as everyone has tried to outsmart each other and even take down Mr. Cross in some thrilling games! It's wonderful to see the students engaging, laughing, and building friendships through the joy of gaming.

Language of the Term



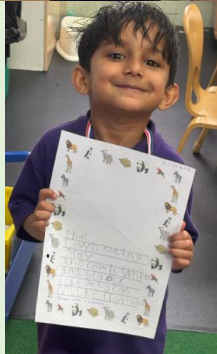
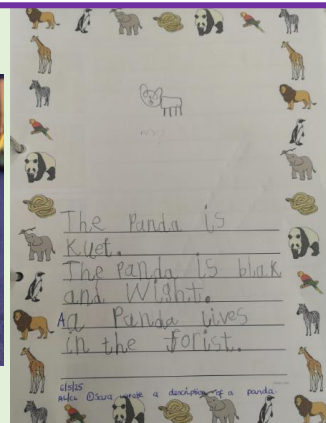
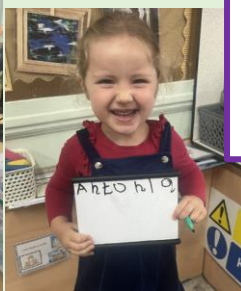
On Tuesday April 29th Mrs Withrington presented a Language of the Term Assembly which focused on Italy and the Italian language. Key Stage One and Key Stage Two children got a chance to look at the capital city Rome and find out about the Vatican City as a few days earlier the Pope's funeral had been broadcast on the television. Mrs Withrington talked about the different mountain ranges and looked at some of the animals that live in the Alps. She encouraged the children to think about different types of Italian food including spaghetti, ravioli, lasagne, mozzarella and pizza and introduced some crops that are grown including olives, grapes and artichokes. She also covered the differences between living in an Italian city or out in the farms in the countryside. Each teacher now has a pack of simple Italian words and phrases to use with their class this term.

EYFS

Amazing progress in writing

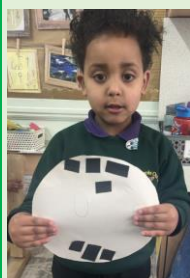
As children begin preparing for the next academic year, those in Nursery have been practicing writing their name each week, both at school and at home. It has been wonderful to see so many parents supporting this learning by uploading photographs of their child practicing at home—what fantastic progress they are making!

Meanwhile, in Reception, children are being challenged to write three sentences, using their knowledge of tricky words and phonics to support their writing. Staff are incredibly proud of the amazing progress!



Transition into Year 1

In Reception, children have begun attending playtime in the Key Stage 1 playground, where they have been enjoying breaktime with their friends and having lots of fun. This takes place every Monday afternoon, for 15 minutes, as part of their transition for Year 1. The aim is to help ensure a smooth and confident transition by gradually familiarising the children with their new environment.



Amazing Animals!

This half term, our topic is Amazing Animals. The children have been enjoying a range of engaging activities inspired by stories such as The Little Red Hen, Farmer Duck, and The Three Little Pigs. They have written instructions on how to make bread, tasted different types of bread, explored farm-themed small world play. They have learned about farmers and the important role they play in our society. The children have also been singing songs such as Old MacDonald Had a Farm, The Animal Song, and The Animal Fair. Through a variety of cross-curricular activities, they have deepened their understanding of farm animals in a fun and meaningful way.



Transition Meetings

Nursery Parents

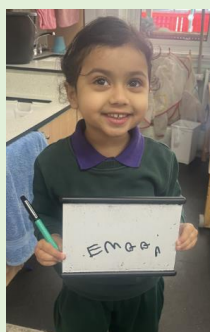
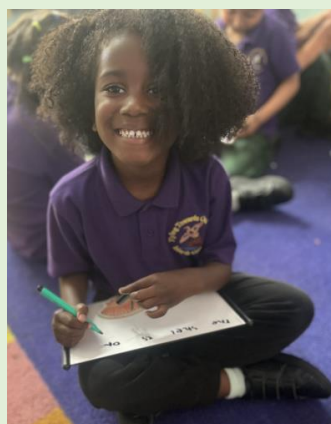
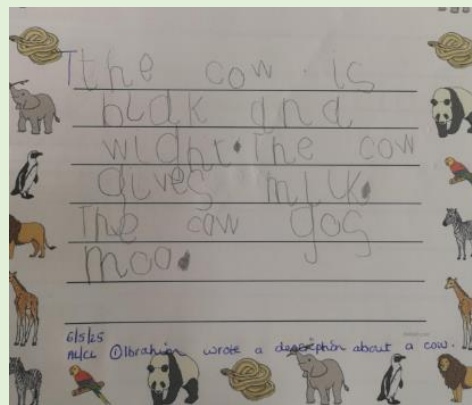
If your child is due to start **Reception** at Marsh Green in September 2025, please attend the induction meeting on the **17th June 2025 at 2.00 pm**

It is important that you attend, as the meeting will provide you with an opportunity to meet the Reception teachers, be provided with the transition dates, learn all about Reception and ask any questions.

Reception Parents

If your child is currently in **Reception** and starting Year 1 in September 2025, please attend the induction meeting on the **24th June 2025 at 2.00 pm**

You will learn all about Year 1 expectations to ensure that all children have a happy and smooth transition in September.



After School Clubs

The Reception after-school clubs have now begun, offering children the opportunity to take part in extra-curricular activities that support their reading, writing, and well-being.

In Phonics Club, the children have been enjoying phonics games, practicing tricky words, and reading simple sentences to build their confidence.

In Writing Club, they have been taking part in engaging activities such as writing about their favourite things to do, creating character descriptions, and writing instructions.

It has been wonderful to see the children having so much fun while developing their literacy skills after school!

In Ducklings we have been learning the story Little Red Riding Hood. We explored the story through role play and acting out different characters. We have been working on our drawing and mark making skills too. We drew the characters and orally rehearsed the story.

Ducklings



We have loved the sunny weather and enjoying playing outside. We have been working on our turn taking and sharing skills.



We have been learning new physical and sports skills. How to use our bodies and movements and how to use PE equipment correctly. We loved our sports day and had the best time!

Year 1

Aniv has completed some really good work over the past couple of weeks. He has been independently writing sentences using colourful semantics and getting full marks in his spelling tests with his newly learnt phonics sounds! Great work Aniv!



I ♥ Learning



In ICT, we've been learning to recognise and use the different buttons on Beebots to make them move – it's been a great opportunity for the children to explore, problem-solve, and work together!



We've had a fantastic time in Maths, learning to count in multiples of 2, 5, and 10. The children loved using practical equipment to help them spot patterns and practise their counting skills – it's been great fun!

Year 1 have had a fantastic time exploring the world of art through the eyes of the amazing Andy Goldsworthy! We've been learning all about how he uses natural materials like leaves, stones, and sticks to create beautiful outdoor artwork. Inspired by his creativity, the children have been busy sorting items by shape, size, and colour, just like Andy does.

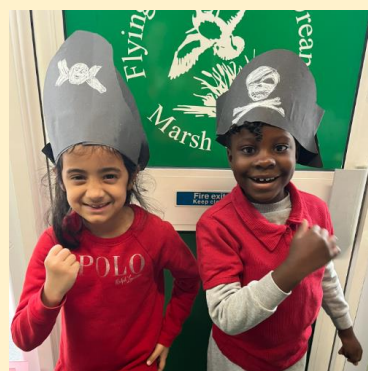


In Year 2, the children have been exploring the fascinating life of Queen Elizabeth the first as a part of our history lessons. They have delved into the world of Tudor times and had the chance to make masks as well as learning about the activities and lifestyle of Tudor Royals. The children also gained an understanding of the role of a Jester in Tudor society.

Year 2



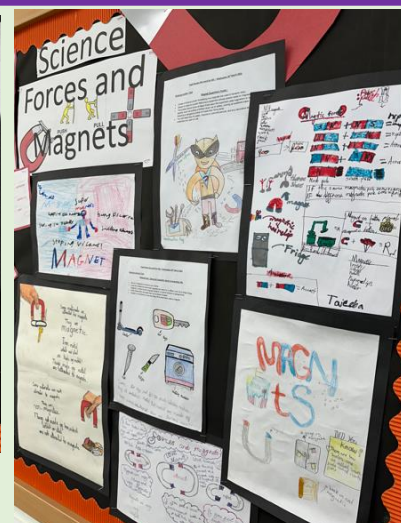
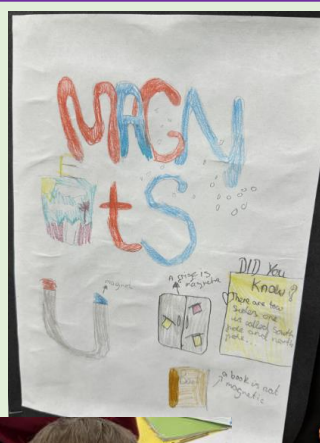
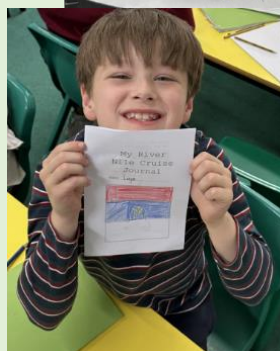
In our English lessons, we have taken on the thrilling theme of pirates! The children have had a great time engaging in various creative activities to support their writing skills. They have crafted pirate hats and created their own set of instructions. The children have explored the history of pirates and written non-chronological reports on the topic.



We are thrilled with the enthusiasm and engagement the children have shown in their learning and are proud of the progress they have made!

Year 3

The Year 3 Forces and Magnets unit concluded in an engaging celebration that showcased our collective learning achievements. 3GC enthusiastically created informative posters that accurately represented their understanding of key concepts in the study of forces and magnets; identifying the poles of a magnet—north and south—as well as recognising gravity as a pulling force. Furthermore, Year 3 demonstrated their ability to differentiate between pushing and pulling forces, explored the effects of friction on moving objects and discovered how smoother surfaces, such as ice, reduce friction compared to rougher, bumpy surfaces.



In Year 3, we have embarked on an exciting journey to bring all of our learning about Ancient Egypt to a close. Through our latest Geography unit, we have been exploring the iconic River Nile in Egypt, discovering its remarkable features and geographical importance. 3GC have learned to describe the river's course, tracing its majestic journey from the heart of Africa to the Mediterranean Sea, noticing how it flows from South to North and not as you would expect; North to South. The class engaged in thoughtful discussions about the Aswan High Dam, examining its beneficial effects, such as water management for agriculture, alongside its environmental challenges. Exploring into the vibrant Nile Delta, we explored how both physical landscapes and human activities have evolved over time with this mighty river at the centre. Through creative projects, Year 3 created their own booklets helping to paint a vivid mental picture of a journey up the River Nile, celebrating its historical importance from the past up until the present day.

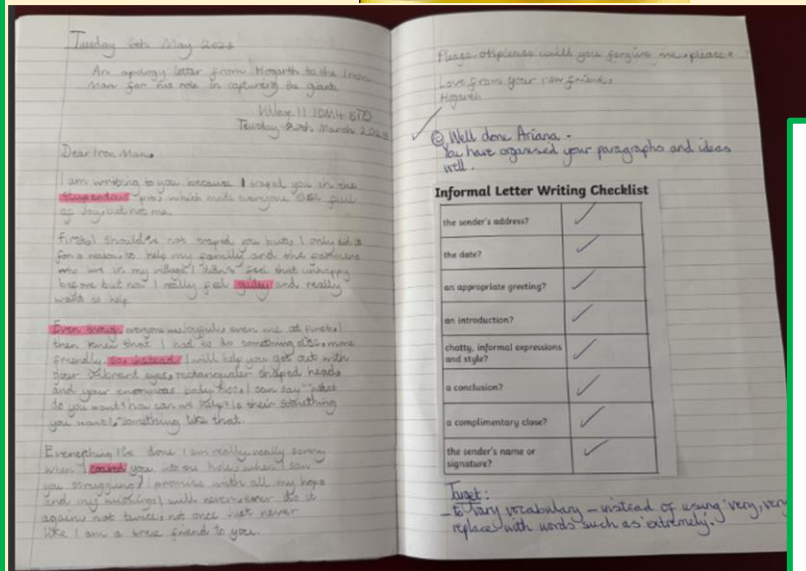
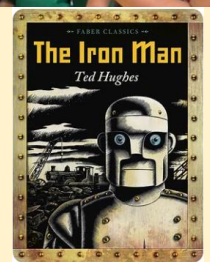


In Geography we have been learning about the Caribbean region. We were able to locate some of the main Caribbean islands, discussed different landscapes and re-created them as art pieces. We had fun then creating our own fruit punches using different Caribbean fruit juices. Some of us tasted guava and passion fruit juice for the first time!

Year 4



We have been exploring sound in science. This has included how sounds are made, observing the vibrations that sound waves create and also listening for sounds around our school. We found out that the further away we are from the sound source, the fainter the sound will be.



'The Iron Man came to the top of the cliff. Where had he come from? Nobody knows. How was he made? Nobody knows.'

Whilst studying The Iron Man, we have predicted events to come, learnt how to use inverted commas in dialogue and written a letter of apology in role as Hogarth who trapped the Iron Man.

As we continue reading the book, we are eager to find out what happens with the new character, The Space Creature.

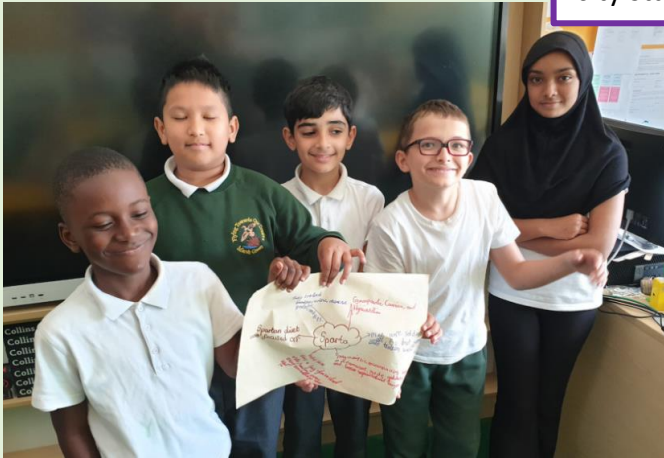
Year 4 Swimming Awards!

<i>NAME</i>	Entry Level	Exit Level	Distance	School Swimming & Water Safety Award	<i>NAME</i>	Entry Level	Exit Level	Distance	School Swimming & Water Safety Award
Najma	2	3	5m	yes	Yousif	1	2		yes
Tyler	2	3		yes	Aasiyah	2	3	5m	yes
Nehal	2	2		yes	Auste	2	3	5m	yes
Hussain	2	3		yes	Ariana	2	3	5m	yes
Sumaiyah	2	3	5m	yes	Diana	3	5	25m	yes
Naeema	2	2		yes	Alessia	3	5	15m	yes
Aarish	1	2		yes	Eva	3	5	15m	yes
Eduard				yes	Divine	1	2		yes
Mahjuba	2	3	5m	yes	Mamakoh	2	3	5m	yes
Daniel	2	3	5m	yes	Ilinca	2	3	5m	yes
Jonathan	1	2		yes	Ion	3	4	10m	yes
Ishaaq	2	2		yes	Fatima	2	3	5m	yes
David	1	2		yes	Luca	2	3	5m	yes
Manha	2	3	5m	yes	Stanley	3	4	5m	yes
Jayden	2	3	5m	yes	Noah	2	2		yes
Aliza	2	3	5m	yes	Ronnie	2	3	5m	yes
Sasha	2	3		yes	Aiden	2	2		yes
Robert	3	4		yes	Reina	2	3		yes
Michil	2	2		yes	Macparis	2	3	5m	yes
Vincent	1	2		yes	Victoria	1	2		yes
Victoria	2	3	5m	yes	Deborah	2	3	5m	yes
Niladri	1	2		yes	Denisa	2	3	5m	yes
Daria	3	4	5m	yes	Daniel	3	4	5m	yes
Maeen	2	2		yes	Umar	1	2		yes
Nadiyah	2	4	5m	yes	Adiba	2	3	5m	yes
Deborah				yes	Izaan	1	2		yes
Mariya	3	5	10m	yes	Aroma	2	2		yes
Ashlee	2	3	5m	yes					
Hamja	2	3	10m	yes					

Well Done Year 4!

Year 5

This half term year 5 have been learning about the ancient Greeks. We have explored some of their mythology in our English with the stories of Theseus and the Minotaur and Pandora's Box. We have also been discussing the different types of government in ancient Greece, and comparing the daily lives of people living in different city states – such as Athens and Sparta.



In science we have been investigating the effects of different forces. We have run different experiments to explore how weight affects gravity, how a type of surface will affect how much friction it has, and how the area of a material will impact the effect of air resistance.



In art we have been designing our very own ancient Greek vases inspired by the myths and legends we have been learning about. We have considered how we can tell the stories through the imagery in our designs, and we have been practising different techniques using playdough for when we go on to create our vases out of clay after the half term.

This term, as well as preparing for SATs, Year 6 have been immersed in the fascinating world of Japan.

Throughout our exploration of this rich culture, the children have engaged in various exciting activities that have enhanced their knowledge and creativity.

The children have explored the geographical aspects of Japan, learning about its unique location and how it relates to longitude and latitude in comparison to other countries. They have also had the opportunity to study physical features such as volcanoes and earthquakes, gaining insight into the long-lasting effects these have on the citizens of Japan. Moreover, the children have expressed their creativity through creating pieces inspired by renowned artists like Hokusai.

Their enthusiasm and talent have been evident in their creation of manga characters and origami pieces, showcasing their creativity and appreciation for Japanese art forms. They will continue to focus on Japan by using their computing skills to create stop motion pieces, which combines DT, Art and computing skills.

Year 6

