

Marsh Green News

Issue 5 2025



Dear Parents and Carers,

The children have been so busy! I do hope you enjoy looking at all the rich learning opportunities that have taken place over the last few weeks. We have had a lot of fun along the way too, creating memorable experiences together.

Voice in a Million was incredible – We were all so proud of the Year 5 and 6 Choir performing on the Wembley Arena stage with such confidence and sparkle, just amazing! Our visit from Mike Mullen was a highlight too! Princeton in year 5 actually learned to ride a bicycle for the first time on this day – fantastic! Ektoras was the king of the BMX tricks – a real natural!

I hope you all enjoyed our Reading Week, I know the children did! This was the first year we have dedicated a whole week to the love of reading. Reading is the key to open so many doors, thank you for your continued support at home.

We hosted a Music Festival again this year, for local schools to join together in the love of music and song – singing is a real passion of mine, it gives children pride, joy and happiness, qualities we all need to be successful in learning and life.

I would like to wish you all a very safe and happy holiday – see you all on Tuesday 22 April!

Mrs. N. Sanchez
Headteacher



Year 3 and 4 children attended a Football Festival event designed to inspire a love for sports and promote physical activity. The event provided a fun and engaging environment where the children had the opportunity to participate in various football-related activities, fostering teamwork and coordination. The children were encouraged to challenge themselves, develop new skills, and most importantly, enjoy the games!



School Calendar 2024-2025

4 April	Last Day of Spring Term – 1:30 pm Finish
7 - 21 April	Easter Holiday
22 April	First Day Back at School – Summer Term
23 April	St. George's Day – Children may Wear Red and White to School
28 April	After School Clubs Begin this Week
30 April	Cinema Visit!
5 May	May Day Bank Holiday – School is Closed for One Day
9 May	EYFS Sports Day – 9.15 am
	Year 1 and 2 Sports Day – 1.45 pm
12 – 15 May	Year 6 SATs Week (End of Key Stage 2 Assessments)
16 May	Year 3 and 4 Sports Day – 9.15 am
	Year 5 and 6 Sports Day – 1.45 pm
22 May	Year 6 Chessington World of Adventures Visit!
26 - 30 May	Half Term Holiday
2 June	First day Back at School
4 June	Non-Uniform Day - £1 Donation for School Fund
9 June	Year 1 Phonics Screening Week
10 June	Year 3 and 4 and Year 5 and 6 Choir Sharing afternoon – Choir Parents Invited
19 June	Inspire Festival – Evening Performance – Choirs and Bhangra Group will Perform
	Parents of Performers Invited
3 July	Key Stage 2 Annual Awards and Performance Evening
9 July	Meet Your New Teacher Morning
11 July	Commitment Reward Day
14 July	Attendance Prize Giving
16 July	Year 6 Leavers Celebration Evening
17 July	Marsh Green Outdoor Whole School Music Festival!
18 July	Last Day of Summer Term – 1:30 pm Finish

Term Dates 2025 - 2026

Wednesday 3 September 2025	First Day of Autumn Term
Monday 27 – 31 October 2025	Half Term Holiday
Friday 19 December 2025	Last Day of Autumn Term
Monday 5 January 2026	First Day of Spring Term
Monday 16 – 20 February 2026	Half Term Holiday
Friday 27 March 2026	Last Day of Spring Term
Tuesday 14 April 2026	First Day of Summer Term
Monday 4 May 2026	Bank Holiday
Monday 25 – 29 May 2026	Half Term Holiday
Friday 17 July 2026	Last Day of Summer Term
INSET DAYS	
1st & 2nd September 2025	
13th February	
13th April	
20th July	

VOICE IN A MILLION
VIAM
2025

**Marsh Green Year 5 & 6 Choir had
an AMAZING TIME at
Voice in a Million 2025!
SO PROUD!**



Mike Mullen – World BMX Champion Visited Marsh Green!

Year 5 learnt some of his tricks too!



In a special assembly Mike talked to Key Stage 2 about how much practice he has done on his BMX bike – he talked about the power of **RESILIENCE**, and how you must never give up! Resilience is one of our School Values too!

Having achieved being the BMX World Champion, he is proof that if you have a dream and you work hard – you can achieve anything!



Marsh Green Hosted a Borough Music Festival!



Our 2 school choirs were joined by a choir from John Perry Primary School and a Ukulele Group from Hunters Hall Primary School.

It was so enjoyable to join together in song, sharing our musical talents!

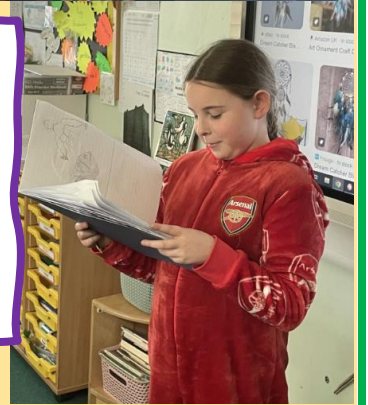


Marsh Green's Reading Week!





Mrs Winkler took a group of children to visit our local Care Home- Park View. They all had a great time sharing stories together with the residents to spread the love of reading in our community! ❤️



Spring Term Attendance Awards!

Gold Band 99%- 100% Attendance Well Done!

RCL

Adeoluwatomi
Adigun
Novah Hannaway

Year 2VT

Krystal Bates
Abdulfuad Batula
Emmanuel Ezikpe

Year 3GC

Rebecca Abodunrin
Mohammad
Adeyemi
Daniella Blanita
Zakariya Hussain
Aymen Maye
Ephraim Owusu
Klaidas Zubarevas

Year 5KB

Aracely Boateng
Evelina Berkyta
Kadaybannie Conteh
Wassim Nouamane
Surliat Odubote
Grace Offu
Ayden Rayson
Hafsa Uddin

RFK

Pavleen Kaur
Daniel Stoyanov

Year 2AC

Adeoluwatoki Adigun
Amira Alam
Good Luck Asiedu -
Bempa
Daniel Bandeira
Vicente Do Espirito
Santo
Novella Bates
Refal Eidaros
Akram Nouamane
Ahmed Raza
Nathalia Stewart
Adam Taiwo
Yichen Ye

Year 5SC

Tijani Akin-Oke
Aisha Alade
Riyaad Alam
Princeton Ansong
Kexin Ding
Aroush Jadoon
Fatima Marron
Shania Ngobi
Andrea Ogungbayi
Kezia Oyakhilome
Fahim Salman
Asmau Shafii

Year 1SM

Teslim Adeyemi
Elias Awara-Majid
Stefania Blanita
Kamari Johnson
Freddie Jones
Sukhman Kaur

Year 4MJ

Naeema Aliu
David Israel-
Kolawole
Jayden Kaye
Victoria Ojo
Nadiyah Sanni
Deborah Sanusi
Mariya Shafii

Year 6EL

Lydia Akeke
Presley Ansong
Priansh Aryal
Ivy Bonnett-Johnson
Abdulmalik Hamzat
Muhammad Hussain
Joseph Israel-
Kolawole
Lily-Mae Kenny
Kailah Momoh
Silvia Obi
Kevin Paun
Laylah Payne
Emily Varga

Year 1OG

Ayomiposi Adeyemi
Precious Fanimu
Ezmay-Louise
Males-Bell
Malachi-Akim
Utugbu

Year 4TW

Divine Emordi
Ilinca Frunza
Ion Guzun
Stanley Jones
Aiden Maye
Mahbir Nuruddin
Macparis Obi
Daniel Sanusi
Umar Sarmad
Harjasmeet Singh
Aroma Younas

Year 6NB

Elijah Atuegwu
Damilola Dauda
Promise Emordi
Cristina Guzun
Rihanat Hamzat
Grace Likolo
Joseph Olodo
Crystal Saini
Clayton Arthur
Tavares
Bethany Waites



These children have 100% Attendance Outstanding!

RCL
Adeoluwatomi
Adigun

RFK
Pavleen Kaur

Year 1SM
Teslim Adeyemi
Elias Awara-
Majid
Stefania Blanita
Kamari Johnson
Sukhman Kaur

Year 1OG
Ayomiposi
Adeyemi
Precious
Fanimó
Ezmáy-Louise
Males-Bell
Malachi-Akim
Urugbu

Year 3GC
Mohammad
Adeyemi
Daniella Blanita
Zakariya Hussain

Year 4MJ
David Israel-
Kolawole
Jayden Kaye
Victoria Ojo
Nadiyah Sanni
Mariya Shafii

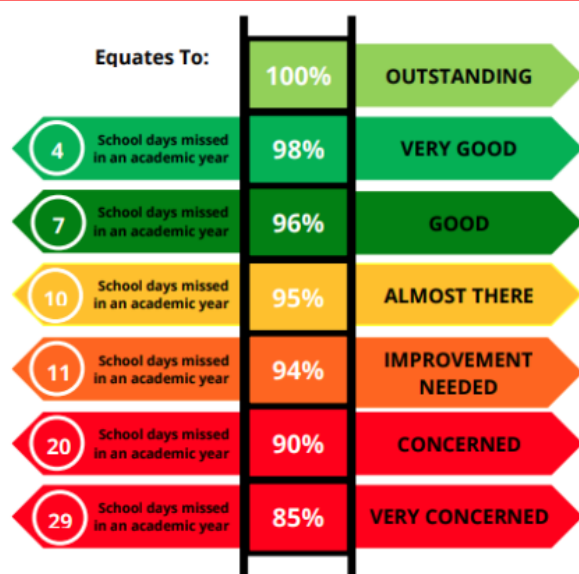
Year 4TW
Ion Guzun
Stanley Jones
Mahbir Nuruddin
Umar Sarmad
Harjasmeet Singh

Year 5SC
Aisha Alade
Riyaad Alam
Kexin Ding
Fatima Marron
Shania Ngobi
Kezia Oyakhilome
Fahim Salman
Asmau Shafii

Year 6EL
Priansh Aryal
Abdulmalik
Hamzat
Muhammad
Hussain
Joseph Israel-
Kolawole
Lily-Mae Kenny
Silvia Obi

Year 6NB
Damilola Dauda
Cristina Guzun
Rihanat Hamzat
Grace Likolo
Joseph Olodo
Crystal Saini
Bethany Waites

Year 5KB
Aracely Boateng
Kadaybannie
Conteh
Wassim
Nouamane
Surliat Odubote
Grace Offu
Ayden Rayson





**We hope all our Muslim families had warm and happy
Eid Celebrations this week!**

**All our children learned about Eid in an assembly
lead by Mr Fitzpatrick.**

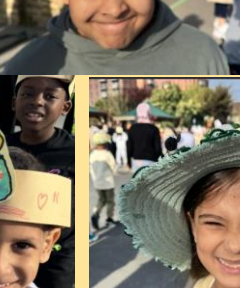


**Happy Easter to all or Christian
community!**

**We had a visit from the Reverend Liz,
who cam to talk to all of our children
about why Easter is important in the
Christian faith.**



Easter Bonnet Parade!





Look at all our Easter Bonnet Winners!

A huge thank you to all the Marsh Green Staff who donated the Easter Egg prizes!



Science Week



Lunchtime fun!



Lead Music School News!

Marsh Green Primary School has been appointed lead school status for music in the borough! We are one of only five schools chosen to be part of the Barking and Dagenham Lead Schools Collective, where we will play a pivotal role in raising the standards of music education within the East London Music Alliance (ELMA).

This is a wonderful opportunity for us to contribute towards enhancing music education in our area and to create more opportunities and experiences for our pupils and families.

We are extremely excited about the journey ahead and the positive impact that this role will have on our school community.

We look forward to sharing more details with you in the coming weeks and months.

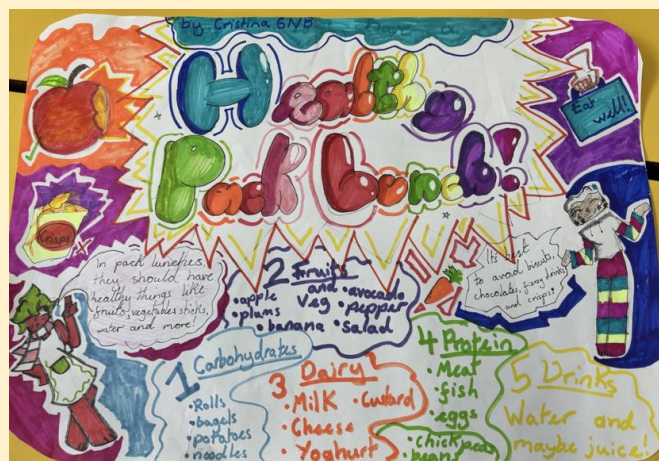


Food Ambassadors

Our Healthy School team are excited to introduce our brand-new Food Ambassadors!

- **Yr3** – Satpreet and Montana
- **Yr4** – Ion, Reina, and Nehal
- **Yr5** – Aisha, Tiren, and Kadaybannie
- **Yr6** – Rizwan, Cristina, and Bethany

These students will be dedicated to promoting healthy habits within our school community. Stay tuned for upcoming initiatives and events!



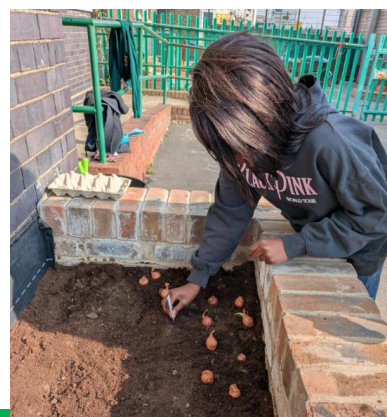
Young Marketeers Gardening Project

Year 5 and 6 pupils have been given a wonderful opportunity to participate in the Young Marketeers Project again this year. Our children have started learning valuable skills such as creating compost, planting various fruits and vegetables, and learning how to caring for them.

So far, we have planted strawberries, potatoes, onions, raspberries, and many more. We are thrilled to announce that this homegrown produce will be available for sale at the market event happening in July.

This project not only provides our children with hands-on experience in gardening and sustainability but also teaches them valuable lessons in entrepreneurship and teamwork.

We will be updating the website as the





Vaccination UK
Immunisation Provider for
NHS



SPRING COMMUNITY CATCH-UP CLINICS

If your child missed their vaccination at school, you can book an appointment at one of our local community clinics. We offer:

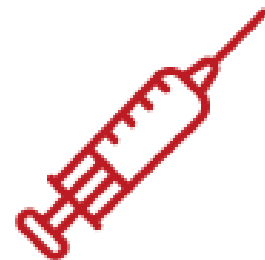
DTP (Diphtheria, Tetanus & Polio)

Meningitis ACWY

HPV

(check with your local team)

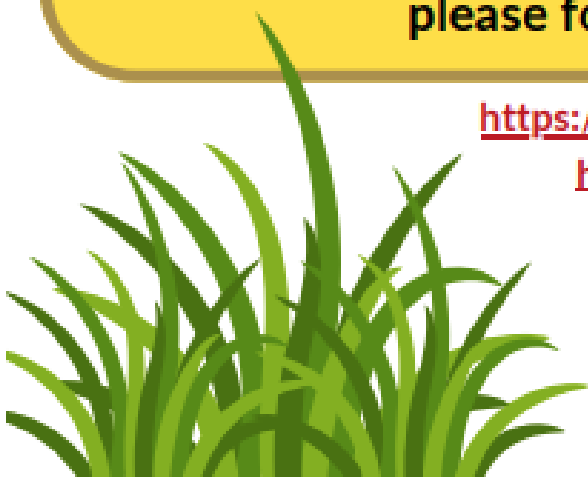
MMR



To find out more information on our clinic locations, speak to someone at Vaccination UK, or for more contact options please follow the links below:

<https://www.schoolvaccination.uk/catch-up-clinics>

<https://www.schoolvaccination.uk/contact>



EYFS

Mother's Day Party 2025

On Friday, 28th March, we had the pleasure of welcoming mums into Early Years for a special Mother's Day Party! The children made beautiful cards and presents for their mums, and everyone enjoyed playing and participating in various activities together. A big thank you to all the mums who attended and made the event so special!



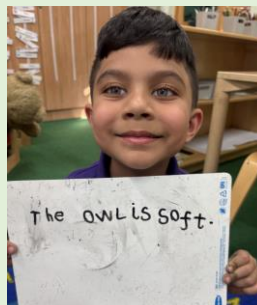
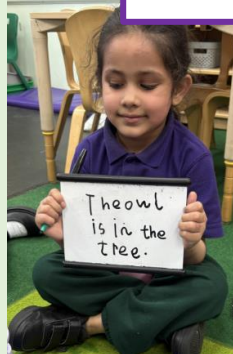
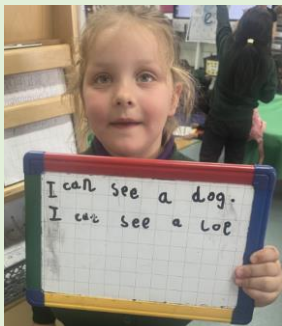
Lifecycles

The children have been thoroughly enjoying learning about lifecycles. They explored the lifecycle of a chick and a frog, through the stories *Ed's Egg* and *Tadpole's Promise*. They have been discovering how animals change over time and have also been observing the growth of their plants. It has been a wonderful experience seeing their curiosity and excitement as they learn about the world around them!



Reading and Writing Clubs

The children enjoyed attending the after-school clubs, which have supported their reading and writing skills. They have had the opportunity to learn and consolidate their knowledge of tricky words and sounds. They enjoyed playing phonics games, having 1:1 reading sessions with a teacher and making new friends.



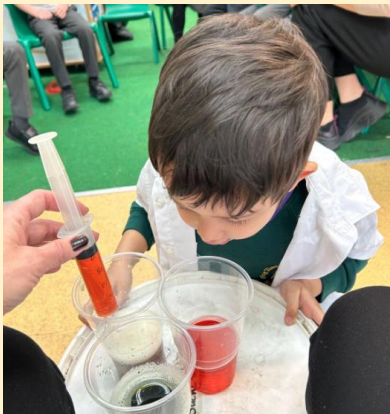
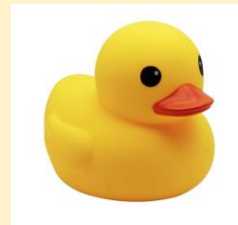
Our Amazing Writing!

In Nursery, the children have been focusing on hearing and writing some initial sounds. In Reception, the children have been applying their phonics skills to write words and sentences! All of the children absolutely love writing when engaging in different activities – whether it's in the mud kitchen, the house, or the shop! Take a look at their amazing writing!



In English, Ducklings have been learning about the story Beegu. An alien who got lost! We made Beegu playdough, 3D Beegu's and read the story, Aliens Love Underpants.

Ducklings



During Science week we pretended to be scientists and had a potion making lab. During our Bucket sessions we did different experiments, such as skittles in water and we made jelly. We also looked at reactions when things are mixed together.



In Maths, we looked at analogue clocks and learnt to tell the time - O'clock. We then played the game, 'What's the time Mr Wolf?' We also learnt to take turns and share the clock.

Year 1

Maths

In our Maths lessons, Year 1 explored how to measure weights using scales and balances. We had so much fun!



English

In English, Year 1 created space rockets and alien spaceships and used them to write captions, instructions and stories. Check out our creations!



Science

Mr. Ted hosted an incredible science workshop filled with amazing experiments that provided a fun and engaging experience for everyone!



History

In Year 2, we recently concluded our Great Fire of London topic with a fire demonstration. During this activity, we discussed the lessons learnt from this historical event and its significance in history.

As part of the demonstration, we also used this opportunity to recap important fire safety measures and how to respond in case of an emergency.

Year 2



RE

In Religious Education, our students have been delving into the significance of Easter for Christians. As part of this study, we explored the Last Supper, which took place on Maundy Thursday. According to church tradition, the Last Supper occurred on the evening before the crucifixion day.

During our lessons, the children had insightful discussions about the Last Supper and its importance to the Christian faith. They also shared about their favourite foods, and we even had a re-enactment of supper time by sharing fruit together.

Year 3

Design and Technology – Royal Opera House – Design and Create Project - Alice's adventures in Wonderland

Year 3 has been immersed in an exciting and creative project inspired by the Royal Opera House. This engaging course revolves around The Royal Ballet's enchanting production of Alice's Adventures in Wonderland and has been integrated into our Design and Technology curriculum.

This project offers a hands-on approach to design skills, encouraging students to develop their creative problem-solving abilities, foster empathy, and build an understanding of how careers can intertwine with both STEM and the arts.

During this journey, we've focused on enhancing children's 'design thinking' by emulating the approach designers take to transform a story from script to stage. We had the incredible opportunity to be welcomed by Kevin O'Hare, the Director of The Royal Ballet, who inspired our young designers to create a stage set for the ballet adaptation of Alice's Adventures in Wonderland.



History – Year 3 trip to the British Museum

Year Three embarked on an exciting adventure to the British Museum in London to celebrate and enhance our learning about Ancient Egypt! We set off on this journey to develop our understanding of history and geography, particularly focusing on the wonders of the ancient civilisation of Ancient Egypt and the majestic River Nile.

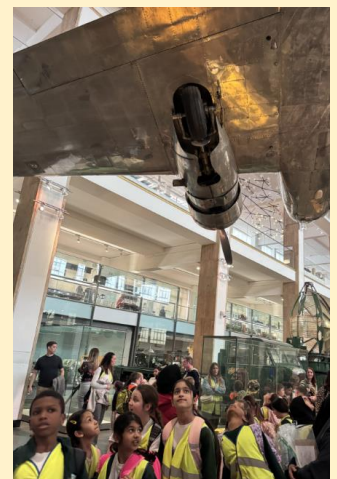
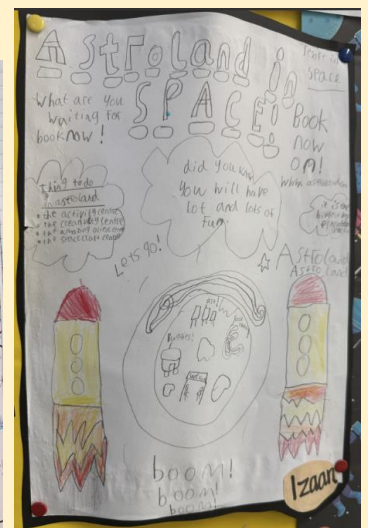
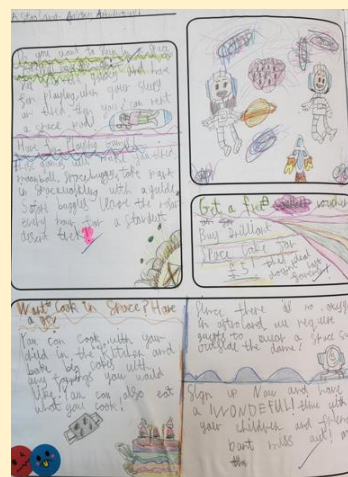
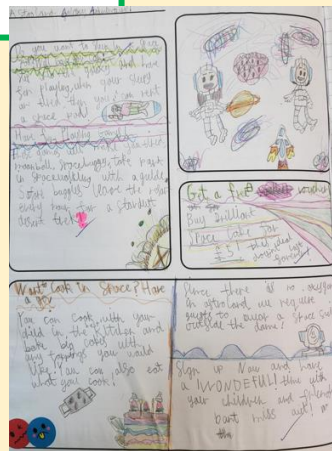
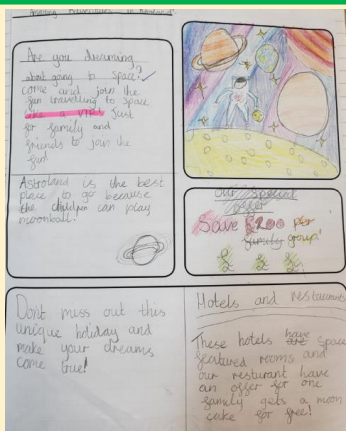
Once we arrived, we were amazed to encounter authentic artefacts from the ancient world, including the magnificent Rosetta Stone, ginormous statues that once stood at the entrance to exquisite palaces, stunning statues, gorgeous jewellery and fascinating tombs. We eagerly sketched these treasures and gathered intriguing facts from the information provided.

The museum's displays offered a vivid glimpse into the lives of both the wealthy and the less fortunate in Ancient Egypt, making history come alive in front of our eyes. We had an absolutely fantastic day, soaking up knowledge about Ancient Egypt that truly enriched our learning experience!

Space Tourism

This term in our English unit, we have been learning how to write convincing arguments to persuade travel agents on Earth that children will want to visit Astroland, a planet in space. We have designed posters to advertise the resort and have written a guidebook entry to show off some of the fun things children can do when they visit. Some of the features of persuasive writing we have been learning and practising to use are rhetorical questions, the rule of three and superlatives.

Year 4



Science Museum Trip

On the 21st March, Year Four went on an exciting trip to the Science Museum, where they were encouraged to explore the topic of space. When there, we found out about life in space, space travel, and new breakthroughs and discoveries that took place during the space race. We were also lucky enough to see a real piece of moon rock. On our return, we wrote a recount about our experiences on the trip.

Year 5

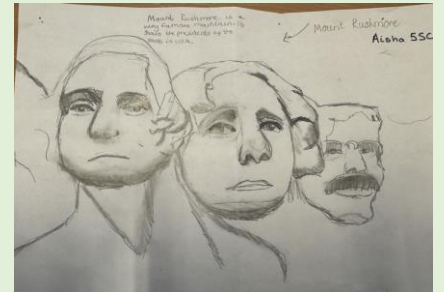
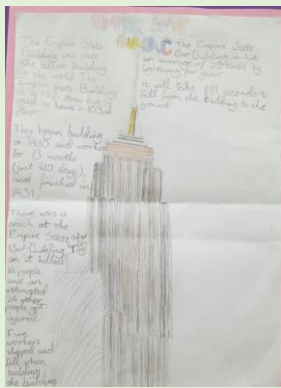
Earth and Space

Year 5 have delved into the exciting topic of Earth and Space. We explored the spherical shape of the Earth, Sun, Moon and planets in our solar system and discovered that photographic evidence of the shape of these celestial bodies has only existed in the last 50 years, amazing! It is only astronauts who have been able to see the exact shape of the earth. We discovered other evidence to suggest the earth is spherical long before space exploration. For example, Sir Francis Drake wouldn't have been able to sail around the world, in 1577, if it was flat. He would have simply fallen off the edge of the world! As well as learning about our own planet, we learnt that the other planets in the solar system have longer and shorter years, depending on how long they take to orbit the sun. For example, a year on Mercury is only 88 earth days and the average Year 5 child would be 41 years old if they lived there! Children also produced some fantastic artwork of our solar system.



North America

In our geography topic, we have learnt about the many countries and territories of North America. We have looked carefully at some of the significant landmarks across the continent, from the natural wonders like Niagara Falls and the Grand Canyon to man-made spectacles such as Mount Rushmore and the Golden Gate Bridge. Because of the vast nature of the continent children have discovered that there are many different time zones in North America. Also, we have looked at some of the countries and their capital cities as well as some of the United States and their state capitals.

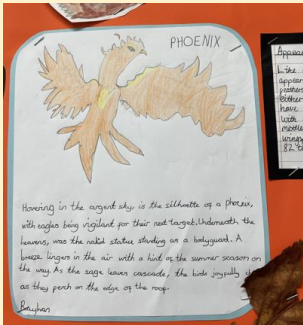


English

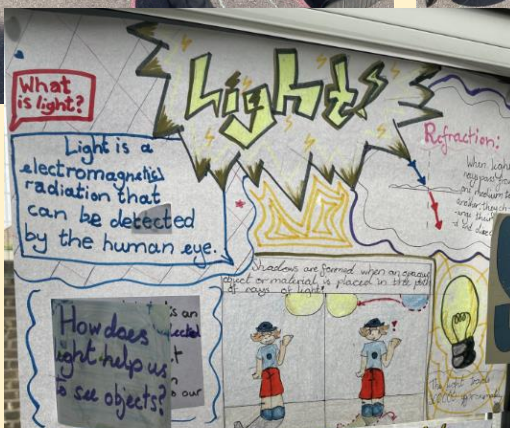
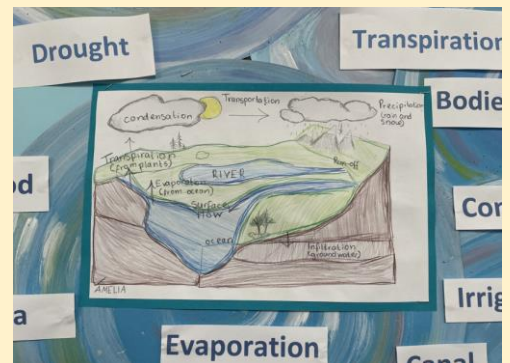
In English, we have been writing in a variety of different genres about the Black Death and Great Plague, learning some gruesome facts along the way. From our factual reports, we learnt that both viruses were more than likely caused by a bacteria called Yersinia Pestis, which was carried by rats and other animals. We wrote a balanced argument considering whether such events may ever occur again. We argued that although it is unlikely, the recent Covid-19 outbreak shows that it isn't impossible. Our class text, 'Plague: A Cross on the Door' tells us of a boy named Sam who lived in the time of the Great Plague. As part of a role play activity, we considered how we could show emotion through actions.

In English, Year 6 are reading the award-winning story Skellig – a story about a mythical creature and personal awakening! This book takes us on a journey through science, nature, poetry, making friends, art and so much more. Year 6 have analysed the characters, written newspaper reports, non-chronological reports and poems – we have so much more to discover and do with this captivating story.

Year 6



In Science, Year 6 have ventured in to the world of light. They have investigated shadows and observed what factors affect the size, shape and direction of a shadow. Future opticians have been created by annotating the anatomy of the eyeball! Year 6 also made their own periscopes in order to develop their Design and Technology skills (and spy-skills).



In Geography and PSHE, Year 6 have been learning about the importance of water; not only to ourselves but to our planet. We have revisited prior learning about the continents and oceans as well as developed our knowledge about different bodies of water and the water cycle. We know we are very lucky to have access to clean water in the UK, so we are also learning about water sustainability and ways as good citizens we can help those less fortunate than ourselves.