

Marsh Green News

Issue 2 2024



Dear Parents and Carers,

Welcome to this Newsletter – please take some time to see what your child has been learning about in their class. It has been such a busy few weeks packed with so much learning. You can also browse learning on the school website. Have a look at the Class Pages as well as the curriculum information. You will then be able to help your child with their home learning using our new knowledge organisers.

[CLICK HERE](#) to find everything you need to know in any year group!

If you have any questions or would like to discuss the curriculum further, you can speak to your child's teacher or a member of our senior leadership team.

Mrs. N. Sanchez
Headteacher

Knowledge Organiser	Subject: History	Topic: Florence Nightingale	Year: 2
Key Knowledge Florence Nightingale 1820-1910 She was born in 1820 in Italy. She believed that God wanted her to spend her life looking after people so she became a nurse. When the Crimean War started Florence went to look after the soldiers who had been hurt. The soldiers called her "The lady with the lamp" because she walked around the wards at night with a lantern. Florence spent her life trying to make hospitals better places for everybody. The Nightingale Fund was established for the training of nurses. Florence "changed the world" by changing how sick people were cared for across Britain and the world. She was awarded the Royal Red Cross by Queen Victoria in 1883. The Florence Nightingale medal recognises exceptional courage and devotion to victims of armed conflict or natural disaster. It also recognises exemplary service or a pioneering spirit in the areas of public health or nursing education. Florence Nightingale had an owl called Athena. Mary Seacole 1805-1882 Mary was born in Jamaica. When she was 12, she helped her mother run a boarding house in Kingston for sick and injured soldiers. In 1836, Mary married Edwin Seacole. On hearing news of British soldiers going off to Russia to fight in the Crimean War she wanted to help. In 1866 she set off to the Crimea on a ship stocked with medical supplies. She opened a "British hotel" near to the battlefields. It was a place where soldiers could rest and buy hot food, drinks and equipment. Mary used the money spent there to help treat and care for sick and wounded soldiers. She received a number of medals for her bravery from governments in different countries. Mary became known amongst the soldiers as "Mother Seacole".		Being an Historian/Key Skills Developed Use a range of evidence to interpret events, linking this to actual understanding about the past; evaluate the usefulness and reliability of primary and secondary sources; pose and address questions about change, cause, similarity and difference, and significance; (Look at Mary Seacole's life and impact); develop a chronologically secure knowledge and understanding of British, local and world history; identify connections, contrasts and trends over time. Multi-Disciplinary Skills The pupils develop a sense of chronology through the use of timelines; children need to have an understanding of number in relation to dates, and its place in time. The pupils need to have an understanding of locational knowledge and be able to identify Europe, France, Russia, Crimea and key cities in the UK. The pupils will use the skill of cause and consequences, used within Science investigations, to explain the impact of Florence Nightingale on the people and hospitals of the UK and the wider world.	
Key Concepts Time/Change/Chronology: to create a sense of period and time, the sequence of when things happened; what changed and what continued; what we might see as progress. Reasons and Results: how can we explain why things happened in history; how did people make a difference to what happened? What followed as a result of these events? Historical Evidence: what do we use to find out about the past? How can we use this material safely to produce the best history we can?		The Big Question How did Florence Nightingale change nursing forever?	



Marsh Green School Uniform is now available to buy from Castle Green at Jo Richardson Community School!

**Opening Times
Shop**

Saturdays | 10:00am – 2:00pm

Order & Collect at Castle Green Reception

Monday - Friday | 4:00pm – 9:00pm

Saturday & Sunday | 9:00am – 4:00pm

Click & Collect

www.castle-green.org.uk/uniform-shop

Tel: 020 8724 1500

Castle Green | Gale Street | Dagenham | Essex |
RM9 4UN

Reception: 020 8724 1500 | Email:
uniformshop@castle-green.org.uk
www.castle-green.org.uk

Last Day of Term:

Friday 20th December 2024

SCHOOL FINISHES AT 1:30 pm

School Calendar 2024-2025

9 December	Christmas Fundraising Week!
10 December	Choir Singing at Fords' Christmas Lunch – small group
11 December	Years 3 and 4 Christmas Concerts 9:15am and 1:30 pm Years 3 – 6 Movie Night
12 December	Christmas Jumper Day! Christmas Dinner Day!
18 December	Year 5 and 6 Christmas Play 9:15 am and 6:00 pm
19 December	Last Day of Term for Nursery Children Christmas Roll! Bring £1 to take part! Class Christmas Parties
20 December	Last Day of Autumn Term – 1:30 pm Finish
23 December – 3 January	Christmas Holiday
6 January	First Day Back at School – Spring Term
7 January	Year 4 Swimming Lessons Begin (All Term – Every Tuesday)
14 February	INSET DAY – School is Closed for Staff Training
17 - 21 February	Half Term Holiday
24 February	First Day Back at School
4 April	Last Day of Spring Term – 1:30 pm Finish
7 - 21 April	Easter Holiday
22 April	First Day Back at School – Summer Term
5 May	May Day Bank Holiday
12 – 15 May	Year 6 SATs Week (End of Key Stage 2 Assessments)
26 - 30 May	Half Term Holiday
2 June	First day Back at School
18 July	Last Day of Summer Term – 1:30 pm Finish

Term Dates 2024 - 2025

Wednesday 4 September 2024	First Day of Autumn Term
Monday 28 October– 1 November 2024	Half Term Holiday
Friday 20 December 2024	Last Day of Autumn Term
Monday 6 January 2025	First Day of Spring Term
Monday 17 –21 February 2025	Half Term Holiday
Friday 4 April 2025	Last Day of Spring Term
Monday 22 April 2025	First Day of Summer Term
Monday 5 May 2025	Bank Holiday
Monday 26 – 30 May 2025	Half Term Holiday
Friday 18 July 2025	Last Day of Summer Term

INSET DAYS

14th February 2025

21st and 22nd July 2025

This Winter

Get involved in **healthy**
and **fun** activities



Check out the programme
at lbdd.gov.uk/HAF

**EACH ACTIVITY INCLUDES
A HEALTHY LUNCH**

#HAF2024

This provision is free for children and young people who live or go to school in Barking and Dagenham and are eligible for benefits related free school meals.



Department
for Education

**Barking &
Dagenham**

Take part in a **Winter holiday** to remember in Barking and Dagenham

Location	Venue	Dates	Age Group
RM9 5AJ	Artbash @ Valence Primary School, St Georges Road	Friday 27 to Monday 30 December	5 to 12 years
IG11 8JA	Ballerz Winter Camp @ Northbury Primary School, Northbury Close	Monday 23 December, Monday 30 December, Thursday 2 January, Friday 3 January 2025	5 to 12 years
RM8 3AR	Ballerz Winter Camp @ Valence Primary School	Monday 23 December, Monday 30 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
IG11 7JR	Carter Productions & Co HAF Winter Creative Camp @ The Galleon Centre	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	12 to 16 years
IG11 8TA	Explore The Wild @ Outdoor Bowls Pavilion, Barking Park Lodge	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
RM9 5TB	Dagenham Eagles N.E.W.S.T.A.R.T. Extravaganza Winter Holiday Camp @ Five Elms Primary School	Monday 23 and Tuesday 24 December, Monday 30 and Tuesday 31 December	5 to 12 years
RM10 9QH	Dance Network Association's Winter Holiday Club @ Dagenham Park Church of England School	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 11 years
RM10 7FH	Everyone Active @ Becontree Heath Leisure Centre	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 8 years
RM10 7FH	Everyone Active @ Becontree Heath Leisure Centre	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	8 to 16 years
IG11 8HE	Food for the Soul - Winter Edition @ Make It Barking: Factory 15	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	12 to 16 years
RM9 5NU	HAF at DABD (Pembroke Gardens, Dagenham) Dedicated service for SEND children	Monday 23 December, Monday 30 December, Thursday 2 and Friday 3 January 2025	5 to 16 years
RM9 6UU	Inspire Minds Through Sports Winter Camp @ St Peter's RC Primary School	Monday 23 and Tuesday 24 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
RM10 9JS	Inspire Minds Through Sports Winter Camp @ William Ford Junior School	Monday 23 and Tuesday 24 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
IG11 7DR	Learning Hive Winter Camp @Gascoigne Primary School	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
RM9 4UN	Malearn Winter Holiday Club @ Castle Green, Jo Richardson Community School	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
IG11 0FJ	Malearn Winter Holiday Club @ Thames View Junior School	Monday 23 and Tuesday 24 December, Monday 30 and Tuesday 31 December	5 to 12 years
RM10 8DE	Premier Education Multi Activity Camp @ Hunters Hall	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
RM10 9NJ	Premier Education Multi Activity Camp @ Marsh Green	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
RM9 4BL	Premier Education Multi Activity Camp @ Roding Primary School	Monday 23 and Tuesday 24 December, Friday 27 and Monday 30 December	5 to 12 years
IG11 0FJ	Pullums Dance Academy Winter Club @ George Carey Primary School	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
RM9 4UN	The Football Fun Factory Winter Camp @ Jo Richardson Community School	Monday 23 December, Monday 30 December, Thursday 2 and Friday 3 January 2025	5 to 12 years
RM9 6XW	The Ultimate Sports Activity & Games Camp @ Goresbrook primary School	Monday 23 and Tuesday 24 December, Friday 27 and Monday 30 December	5 to 12 years
IG11 7FP	The Ultimate Sports Activity & Games Camp @ Ripple Primary School	Monday 23 and Tuesday 24 December, Friday 27 and Monday 30 December	5 to 12 years
RM8 3EX	The Ultimate Sports Activity & Games Camp @ Grafton Primary School	Monday 23 and Tuesday 24 December, Friday 27 and Monday 30 December	5 to 12 years
RM8 2JR	TKO Boxing Club Winter Camp @ Jim Peters Stadium	Monday 23 and Tuesday 24 December, Friday 27 and Monday 30 December	12 to 16 years
RM8 1DN	Your Sport Winter Camp@ Robert Clack Leisure Centre	Monday 30 and Tuesday 31 December, Thursday 2 and Friday 3 January 2025	5 to 12 years



**Fun at
Lunchtimes!**



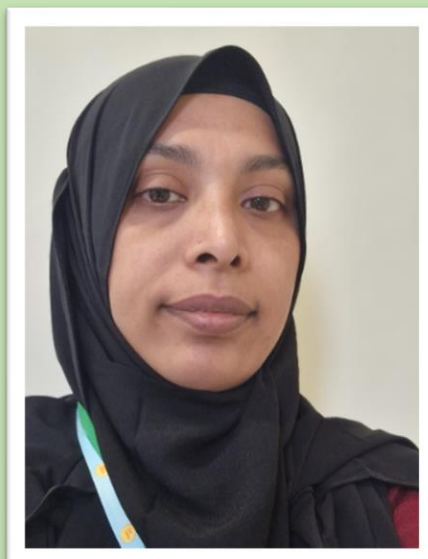
Meet Your Place2be Counsellor

Hello Everyone

I'm Ms Shahanaz begum. I'm thrilled to introduce myself as a school-based counsellor and mental health practitioner from charity called Place2be, working side by side together with Marsh Green Primary School. With a passion for supporting children and young people. I'm here to provide a safe and nurturing environment where everyone can express themselves freely.

At place2be, we understand that emotional wellbeing is just as important as academic success. My role is to help students navigate their feelings, build resilience and develop essential coping skills. Whether it's one-on-one sessions such as counselling, or place2talk, group activities or workshops, I'm committed to fostering a supportive atmosphere for all.

I am looking forward to working together to create positive impact in our school community. Please feel free to reach out if you have any questions or if you'd like to learn more about the services we offer!



This term, Year 5 have participated in an exciting football competition at the Dagenham 'Goals' complex.

During the month of November, we played evening games against Goresbrook, William Bellamy, Riverside and Richard Alibon.

The boy's put in a fantastic effort and really enjoyed themselves! A special mention must go to our goal keeper, Emmanuel, in 5SC, who had a lot of work to do! Despite not registering a victory, the performances and effort were commendable and the boys showed a vast improvement over the course of the four games.

None of it would have been possible without the efforts of Mr. Smith, who has coached the boys tirelessly over the past few weeks and Miss. Lydon, who organised all the fine details of the matches.

A big thankyou to all!

Year 5 Football – Borough 7 a-side Competition



Attendance Matters

Good attendance means being in school at least 95% of the time, as illustrated in the following diagram:



So please ensure that your child always attends school, unless they are unwell or there is another authorised reason for them being absent, as **EVERY SCHOOL DAY COUNTS!**

We do understand that it can be tricky deciding whether or not to keep your child off school, when they're unwell. To help you with this, the following table provides guidance on some common childhood illnesses and when children should and should not be kept off school:

Do I need to keep my child off school?				
Whooping Cough 48 Hours after commencing antibiotics				
Chicken Pox Until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhoea & Vomiting 48 hours from last episode	Glandular Fever No need to stay off but school or nursery should be informed	Hand, foot & mouth No need to stay off but school or nursery should be informed
Measles or German Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	Scabies Until after first treatment	Scarlet Fever 24 hours after commencing antibiotics	Slapped Cheek No need to stay off but school or nursery should be informed
Impetigo Until lesions are crusted & healed or 48 Hours after commencing antibiotics	Flu Until recovered	Head Lice No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis No need to stay off but school or nursery should be informed

HSC Public Health Agency

The most recent recorded attendance and punctuality figures for each class are as follows:

	WEEKS 1 - 8		WEEK 9		WEEK 10		WEEK 11		TOTAL	
	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks
Ducklings	95	0	100	0	100	0	93	0	96	0
RCL	94	9	98	2	98	2	83	4	95	13
RFK	92	12	90	0	89	3	93	3	91	15
1OG	97	8	93	1	90	1	93	2	96	10
1SM	97	6	96	1	98	0	98	0	97	7
2AC	96	23	87	0	97	3	94	1	95	26
2VT	96	20	96	2	93	1	95	1	96	23
3GC	98	16	99	0	99	1	96	1	98	17
4MJ	97	17	99	1	99	1	100	6	98	19
4TW	98	9	99	0	99	1	96	4	98	10
5KB	97	15	99	5	99	3	99	6	97	23
5SC	96	9	98	1	97	2	98	1	96	12
6EL	98	4	98	1	95	1	93	1	98	6
6NB	97	13	96	1	98	0	95	1	97	14
TOTAL	96.3	161	96.3	15	96.5	19	94.7	31	96.2	226
Minimum attendance target: 96.5%										

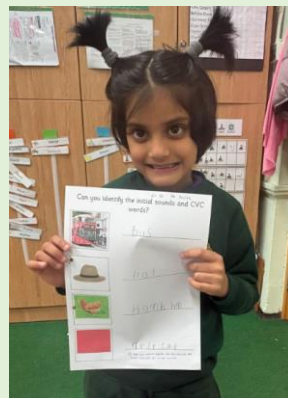
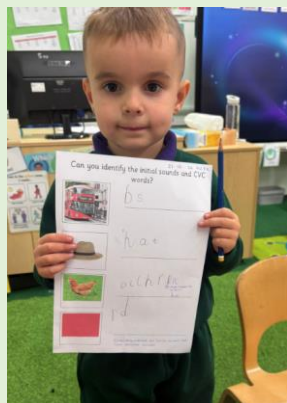
The best-performing classes for attendance and punctuality are:

	WEEKS 1 - 8		WEEK 9		WEEK 10		WEEK 11	
	A	P	A	P	A	P	A	P
Early Years	Ducklings	Ducklings	Ducklings	Ducklings RFK	Ducklings	Ducklings	Ducklings RFK	Ducklings
KS1	1OG 1SM	1SM	1SM 2VT	2AC	1SM	1SM	1SM	1SM
KS2	3GC 4TW 6EL	6EL	3GC 4MJ 4TW 5KB	3GC 4TW	3GC 4MJ 4TW 5KB	6NB	4MJ	3GC 5SC 6EL 6NB

EVERY SCHOOL DAY COUNTS!

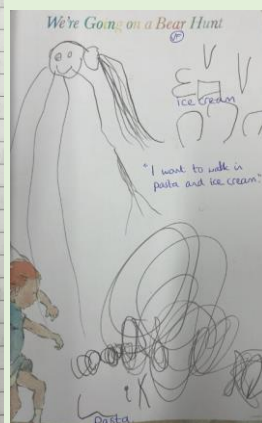
EYFS

In Literacy, the children have been exploring Rhyme. In Reception, they have been using the text 'A Great Big Cuddle' to listen to different rhymes written by Michael Rosen! They have been focusing on the rhymes 'I went' and 'Let me do it'. The children have been reading and performing these rhymes. All children have been exploring rhyming words and have been using their phonics to sound out and write simple rhyming words.



The children have been telling staff their Helicopter Stories, which are stories scribed by the children using their imagination. It has been amazing to see the progress that children are making with their Communication and Language! Take a look at this amazing story!

Bernice. Barbie. 17.10.24
I have lots of toys. I have a Barbie toy. I dress it up and I brush the hair, also I have a Barbie car. So I drive it around also I check the boot. Actually I have a Barbie brush and I have two Barbie brush. I play around with it, then I put my Barbie in a box.



Nursery have been exploring the text 'We're going on a Bear Hunt'. Using picture clues, they made fantastic predictions about what they thought was going to happen. They have been joining in with familiar phrases and retelling the story, during their child-initiated play. Miss Colley set up a Bear Hunt in Nursery! All children loved this and the children enjoyed going through the squelchy mud, water and crunchy leaves! Each child then wrote their own Bear Hunt and what they wanted to go through!



The children have been exploring growing and have each planted a bulb! They have learnt new vocabulary linked to this topic! Each day, children in the phase, take responsibility for watering the bulbs to ensure that they grow! We have brought them inside for the moment, due to the cold weather! Staff speak to the children about the importance of watering the bulbs and what would happen if they did not get enough water or sunlight.



This term we have been working on our play skills learning to play with toys properly. How to use toys and sharing and taking turns. We played with babies, playdough, bowling, farm animals and encouraging play.

Ducklings



In Maths we have been learning about 2D and 3D shapes. We matched the shapes, talk about their properties and then drew the shapes. We played lots of shape games.



Years 1 and 2 went to the St Martins Church and we listen to the vicars talk about the church and how people and children are baptised. The children enjoyed exploring somewhere new.



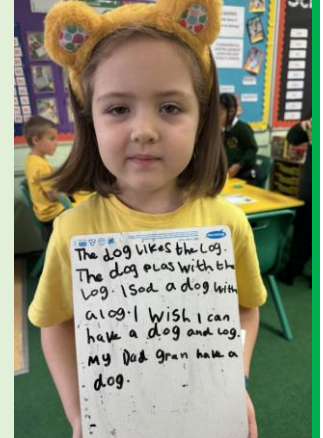
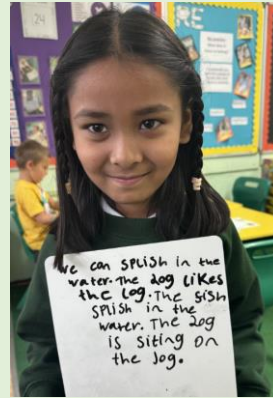
In Art we have been learning how to draw and paint and create fireworks using a range of materials near fireworks night. We learned lots of onomatopoeia words such as pop, bang, whizz.

Year 1



English

In Year 1, we've been having a fantastic time learning all about poetry! We've been identifying and writing rhyming words and sentences, which has helped us develop our language skills in a fun and creative way. Year 1 have also enjoyed performing our favourite Nursery rhymes, bringing the poems to life with exciting expressions and actions. Poetry has been a wonderful way for us to explore rhythm, rhyme, and creativity in our writing. We're having a great time exploring poems and



Science

In Year 1, we have been having an exciting time learning all about animals! We've been practicing how to identify, sort, and describe a variety of animals. To make our learning even more fun, we have created a mobile role-play Vet's office! The children have been busy diagnosing and caring for their 'patients,' both inside the classroom and during child-initiated play outside. It's been a fantastic way for the children to engage with science in a hands-on and imaginative way. Check out the pictures of our Year 1 Vets in action – they're doing a wonderful job!



RE

Our KS1 trip to St. Martin's Church was a wonderful and educational experience! We had a fantastic time learning about Christianity, exploring the significance of baptisms, and discovering some of the key parables in the Bible. Our experience was both enlightening and enriching, reminding us that despite our differences, we can always learn from one another in our local community.

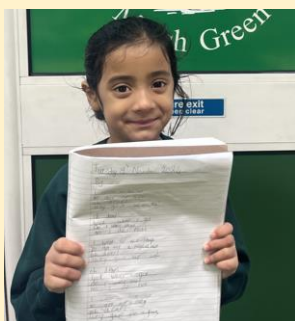
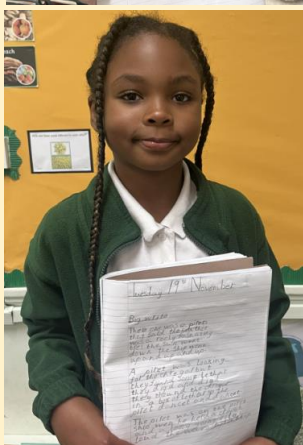
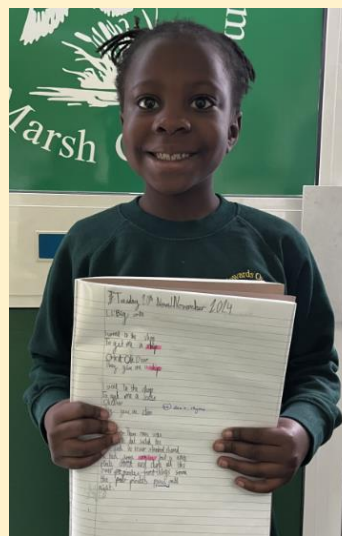
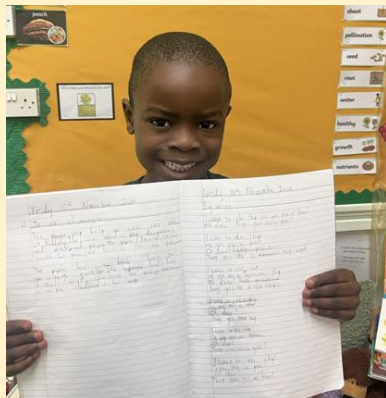
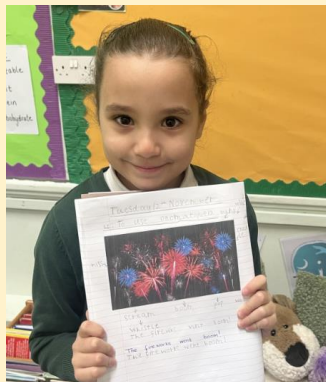


Maths

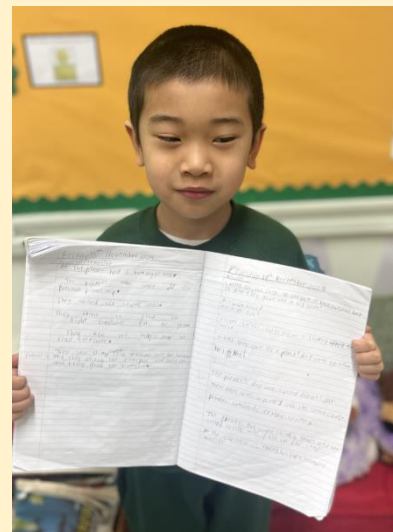
In Year 1, our Maths learning has been both fun and hands-on! We've been practicing how to add and subtract numbers using a variety of manipulatives, which has really helped us understand number relationships and improve our problem-solving skills. Alongside this, we've been exploring 2D and 3D shapes, identifying their properties and learning how to describe them. We look forward to continuing our Maths journey with more fun and learning from our Power Maths Scheme.

In our English lessons we have been learning about the features of poetry. We have used onomatopoeia, alliteration and rhyme. We have created and performed our very own poems!

Year 2



I ♥ POETRY



What Plants Need to Grow



www.thefairyprintresource.co.uk



In science, we have been learning about different seeds and how they grow. We have planted sprouting seeds and radish seeds and will observe and explain the process as the seeds grow. We are very excited!



Year 3

History – Trip to Valence House for our Stone Age Day workshop

We wrapped up our unit on the Stone Age to Iron Age with an exciting visit to Valence House, where we participated in a Stone Age Day workshop. During this hands-on experience, we crafted clay pots and delved into essential survival skills, such as bashing tendons to create string, using a dowel to start a fire, and crushing grains to produce wheat. We also explored the fascinating Dagenham Idol and examined a grave that contained various grave goods, enriching our understanding of this intriguing period in history.



Reading Together Afternoon

The Reading Together afternoon on Wednesday 20.11.24 was a fantastic time where we participated in comprehension tasks and enjoyed reading alongside adults. It was great to see so many adults participating, making the event lively and engaging. Overall, it turned out to be a wonderful and enriching experience for everyone involved.



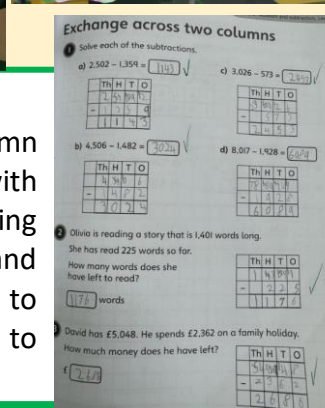
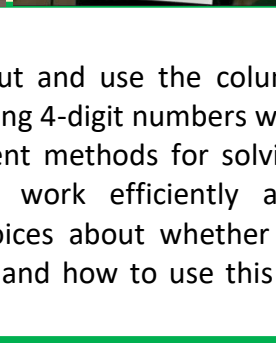
Art – Sonia Delaunay

We've been diving into the fascinating work of Sonia Delaunay. Sonia played around with vibrant shapes to convey deeper meanings in her art. This approach falls under the umbrella of abstract art, and Delaunay specialised in a unique form of it known as Orphism. Her focus was on geometric forms, vivid colours, and the interplay of light, all aimed at evoking a sense of rhythm and motion within her pieces. To get ready for our own interpretations of her work, we've been experimenting with contrasting and complementary colours, as well as investigating how we can express rhythm and movement through the use of shapes and colours.

Trip to Valence House

On the 6th November Year Four went on an exciting visit to Valence House where we experienced what it would be like to be an archaeologist and complete an archaeological dig. We also learnt about the Anglo-Saxon way of life and also how place names were created.

Year 4



Maths

In maths, we have learnt how to layout and use the column method for addition and subtraction, using 4-digit numbers with exchanges. We have considered different methods for solving calculations, thinking about how to work efficiently and accurately. We have had to make choices about whether to round to the nearest 10, 100 or 1,000 and how to use this to decide if a calculation is accurate.

Year 5

Geography

Year 5 have started finding out about the wonderful world of rivers and canals and the important roles they play in human civilization. Initially we investigated the main parts of a river from the 'Source', the very beginning of the river, to the 'mouth', where river meets the sea. We have begun to explore how flooding is caused and the impact that this can have. Additionally, we have considered the role rivers play in the water cycle. As part of this unit, we went on an exciting trip to the Olympic Park in Stratford, where we learnt all about the difference between rivers and canals. We even saw a boat going through the lock. A lock is like an elevator for boats going from one level to another on a canal. What a great day!



Poetry

Our English learning is centered around the enchanting world of poetry. We will be looking at a range of different styles of poem by different poets. Initially, we have looked at 'The Listeners' by Walter de la Mare. 'The Listeners' is an eerie and mysterious narrative poem, from the 19th century, about a lone horseman, 'The Traveller', who visits an isolated old house, where nobody answers the door. However, someone or something is listening. Who or what could it be? We have discovered how the poet uses a range of vivid poetic devices to create atmosphere and feeling. We have also had fun performing and reading poems aloud.

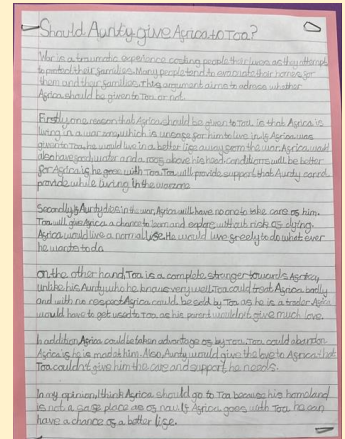
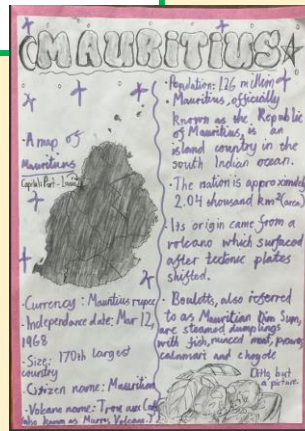


Music

Every Monday, Year 5 have guitar lessons with Mr. Hewes. This is a fantastic opportunity for all the children to learn this amazing instrument. So far, we have learnt to play 5 notes and are beginning to learn some simple songs. Many children have taken a guitar home to practice. If you haven't already done so, there is still an opportunity to hire a guitar! By the end of the school year, the children will have a good basic knowledge of how to play the guitar. There will be a performance at the end of the year for all parents to attend. We are having great fun learning the guitar. Who knows, the next Jimi Hendrix could come from Marsh Green!

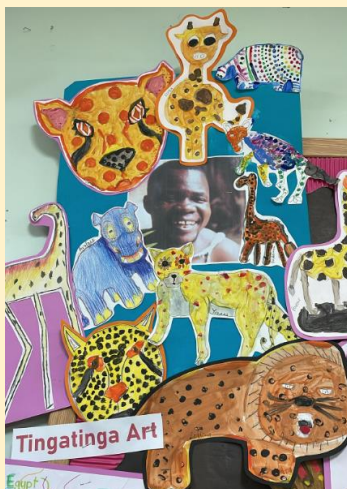
In English, we have been exploring the text, "Eye of the Wolf". The children have had the opportunity to engage with the text and create a range of genres: narratives, persuasive letters, balanced arguments and diary entries. Year 6 have been fully immersed in the story, which has aided the quality of their writing.

Year 6



In art, Year 6 have been developing their knowledge about different African artists. We have created a number of exquisite pieces of art – some of which were seen on display at the Umoja Exhibition. We have developed a range of artistic skills such as: stippling (dotting), shading using our colour mixing skills and observational skills using a range of mediums.

In Geography, Year 6 have been exploring the locality of Africa and discovering different physical and human features among the 54 countries within Africa such as: Morocco, Nigeria and Central African Republic. The children have used their map skills to determine the distance each country is from the UK and identified the longitude and latitude of the countries in comparison to the UK. The children have also researched the culture and history behind the countries and have compared the differences and similarities between them.



Year 6 participated in a thrilling film workshop; they were tasked with riding a bike to generate the electricity, enabling the film to play. All the children were fully engaged and thoroughly enjoyed the activity. The workshop allowed them to not only have fun but also to gain a better understanding and appreciation for electricity and the importance of responsible energy usage at home, considering the associated costs. The children actively participated in the workshop, moving and exercising instead of remaining seated throughout the film. This hands-on approach provided them with a valuable learning experience in a practical and enjoyable manner.