

Marsh Green News

Issue 1 2024



Dear Parents and Carers,

Welcome to the first edition of the Headteacher's Newsletter of the year

Thank you all for adhering to our uniform policy and standards. Although it is important that children look smart and the same as their peers, in these times of financial hardship please remember that it is not compulsory to purchase **school branded** uniform, plain green is also perfectly acceptable. We are able to help with uniform if needed, please let us know if you would like any assistance as we will be more than happy to help. We also have our pre-loved uniform sales where you can buy uniform at only £2 and item. There is no reason for any child not to be able to wear the correct uniform and feel different to their peers.

Finally, if you need to contact us in school, Mrs Kelly will be more than happy to help. She is available on the school gate each morning and at home time or alternatively you can call: 0208 270 4984.

Thank you!

Mrs. N. Sanchez
Headteacher



Marsh Green School Uniform is now available to buy from Castle Green at Jo Richardson Community School!

**Opening Times
Shop**

Saturdays | 10:00am – 2:00pm

Order & Collect at Castle Green Reception

Monday - Friday | 4:00pm – 9:00pm
Saturday & Sunday | 9:00am – 4:00pm

Click & Collect

www.castle-green.org.uk/uniform-shop

Tel: 020 8724 1500

Castle Green | Gale Street | Dagenham | Essex |
RM9 4UN

Reception: 020 8724 1500 | Email:
uniformshop@castle-green.org.uk
www.castle-green.org.uk



Year 3 Parents are invited to watch the Final Primary Steps Ballet Lesson.

Tuesday 15th October

2 pm

School Calendar 2024-2025

30 September	Black History Month Begins! Look out for how you can get involved!
2 October	Road Safety Workshops
9 October	Parents Evening (Reception to Year 6) Appointments booked on ParentMail
10 October	Parents Evening (Reception to Year 6)
	Hello Yellow Day! Wear yellow to school to show young people they are not alone with their mental health
16 October	Reading Together Afternoon – more information to follow
22 October	Talent Show and Non-Uniform Day (£1 Donation)
23 October	Umoja! Black History Month Celebration – 3:15 pm. All invited!
28 October – 1 November	Half Term Holiday
4 November	First Day Back at School
10 November	Anti-Bullying Week – Choose Respect!
12 November	Odd Socks Day! Wear your odd socks to school in support of anti-bullying!
13 November	Pantomime! £4 donation per child
27 November	EYFS Christmas Concerts 9:15 am and 1:00 pm
4 December	Years 1 and 2 Christmas Play 9:15 am and 1:30 pm
5 December	Christmas Carol Evening 6:00 pm – 7:30 pm
9 December	Christmas Fundraising Week!
11 December	Years 3 and 4 Christmas Concerts 9:15am and 1:30 pm
12 December	Christmas Jumper Day!
	Christmas Dinner Day!
18 December	Year 5 and 6 Christmas Play 9:15 am and 6:00 pm
19 December	Last Day of Term for Nursery Children
	Class Christmas Parties
20 December	Last Day of Autumn Term – 1:30 pm Finish
23 December – 3 January	Christmas Holiday
6 January	First Day Back at School – Spring Term
7 January	Year 4 Swimming Lessons Begin (All Term – Every Tuesday)
14 February	INSET DAY – School is Closed for Staff Training
17 - 21 February	Half Term Holiday
24 February	First Day Back at School
4 April	Last Day of Spring Term – 1:30 pm Finish
7 - 21 April	Easter Holiday
22 April	First Day Back at School – Summer Term
5 May	May Day Bank Holiday
12 – 15 May	Year 6 SATs Week (End of Key Stage 2 Assessments)
26 - 30 May	Half Term Holiday
2 June	First day Back at School
18 July	Last Day of Summer Term – 1:30 pm Finish

Term Dates 2024 - 2025

Wednesday 4 September 2024	First Day of Autumn Term
Monday 28 October– 1 November 2024	Half Term Holiday
Friday 20 December 2024	Last Day of Autumn Term
Monday 6 January 2025	First Day of Spring Term
Monday 17 –21 February 2025	Half Term Holiday
Friday 4 April 2025	Last Day of Spring Term
Monday 22 April 2025	First Day of Summer Term
Monday 5 May 2025	Bank Holiday
Monday 26 – 30 May 2025	Half Term Holiday
Friday 18 July 2025	Last Day of Summer Term

INSET DAYS

2nd and 3rd September 2024

14th February 2025

21st and 22nd July 2025



In RE, Year 6 are learning about the similarities and differences between the major religions. In order to gain deeper understanding of Sikhism, we had a special visitor come to school from the Sikh community. Inder Singh Bassi spoke to Year 6 about why his religion is special to him as well as its history, special festivals and beliefs. Year 6 thoroughly enjoyed this inspirational visit and were able to ask him their many questions relating to Sikhism. Inder was also very inspirational as he explained he is a professional boxer and helped changed the law to make it easier for Sikh men to fight professionally. He told Year 6, that even when times are hard, follow your dreams!



INTRODUCING CASHPOT FOR SCHOOLS

Download and opt-in with Asda Rewards
and we will donate **££s** to schools.

**CASHPOT
FOR
SCHOOLS**



With
Parentkind

HERE'S HOW:

- 1** Download the Asda Rewards app and opt-in to Cashpot for Schools.
- 2** Choose your primary school
- 3** Shop in-store across Asda & George, and scan your Asda Rewards app at the checkout.
- 4** Shopping online?
Simply log in to Asda.com using the same details as your Asda Rewards account.
- 5** We'll do the rest!
We donate ££s to your chosen school every time you shop, so they can spend it on exactly what they need.



Selected stores. Minimum spend £2+. Exclusions apply including Asda Express & George.com. Subject to availability. UK 18+. App & Opt in required.
© 5% of the value of a customer's eligible shop is donated. Publicly funded primary schools, must register with Parentkind charity 8172633.
Full T&Cs at asda.com/cashpotforschools. Rewards T&Cs at asda.com/rewards/terms. Ends 30.11.24



A Special Visit from Councillor Bright!

We kick started Black History Month with a visit from Councillor Bright who is the cabinet member for Employment Skills and Aspiration in Barking and Dagenham. She came to talk to Key Stage 2 in assembly. She talked about her own story of how she became a Councillor and she inspired us all to tell our own stories of what we have already achieved and our dreams for the future. This year the theme of Black History month is telling narratives so her visit and talk was very appropriate! Following the assembly everyone took part in story telling workshops too! Our own School Councillors were also interviewed as Marsh Green has been chosen to feature in a special film about Black History Month in our Borough!



FREE books for your school when you buy at the Book Fair!

SCHOLASTIC TRAVELLING BOOKS

COME to the BOOK FAIR

A pop-up book-store with hundreds of books from just £2.99

DOG MAN by Dav Pilkey **Save £3** £2.99

GREEN JELLY AND A Wobble **JUST £2.99**

STAR STORIES £7.99

COBWEB £7.99

Jonny Gentoo **Save £5** £7.99

MY BIGGEST FOD £8.99

THE 101 **Save £3** £4.99

A word of staggering importance

LAST YEAR YOUR SUPPORT HELPED DONATE £5.3M IN FREE BOOKS TO SCHOOLS NATIONWIDE

The Travelling Book Fair is coming to Marsh Green!

**Wednesday 9th October –
Monday 24th October**

3:00 pm – 3:45 pm

In the Playground

Every purchase helps us earn free books for our classrooms and library!

Attendance Matters

You will all be aware that school attendance is very important and makes a significant difference to children's overall achievement. Research shows that, when they are absent from school, children can struggle to catch up - especially when they are out of school for longer periods of time. To illustrate this, two weeks of absence (or 94% attendance) is the same as missing 60 lessons.

In other words, **EVERY SCHOOL DAY COUNTS!**

Please be mindful too that new attendance legislation came into effect in August 2024, meaning that there are now higher fines and tougher penalties for unauthorised school absences, including when parents take their children on holidays during term time. For more information about this change to legislation, please visit the attendance section of the school website as follows: <https://www.marshgreenprimary.com/attendance-1/>

We do of course understand that, over the course of the year, children may become ill. When this happens, we politely request that you inform the school office as soon as possible and provide us with relevant evidence (such as notification of a medical appointment). Then, we can accurately record the reason for the absence and authorise it. Additionally, if your child is upset or struggling to come into school for any reason, please let us know immediately so that we can assist you in ensuring that they can be in school.

This year's recorded attendance and punctuality (number of late marks) for each class is as follows:

	WEEK 1		WEEK 2		WEEK 3		WEEK 4		WEEK 5		TOTAL	
	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks
Ducklings	N/A	N/A	86	0	95	0	100	0	100	0	95	0
RCL	N/A	N/A	96	0	88	0	92	3	99	2	94	5
RFK	N/A	N/A	87	1	97	2	98	2	98	1	95	6
1OG	93	0	99	2	99	1	99	0	95	1	97	4
1SM	88	0	100	0	99	1	99	0	100	1	97	2
2AC	94	1	97	1	98	5	96	2	95	3	96	12
2VT	88	2	97	4	96	3	96	4	100	1	95	14
3GC	93	2	99	4	100	2	99	5	95	0	97	13
4MJ	89	3	99	2	100	2	99	5	99	2	97	14
4TW	96	0	99	2	97	1	99	1	98	1	98	5
5KB	93	1	97	3	97	1	96	6	96	2	96	13
5SC	88	1	94	1	99	2	100	3	97	0	96	7
6EL	94	0	99	0	98	0	96	1	99	0	98	1
6NB	93	1	93	2	99	3	100	3	97	0	96	9
TOTAL	92	11	97	22	97	23	98	35	97	14	96.2	105
Minimum attendance target: 96.5%												

The best-performing classes for attendance and punctuality are:

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Attendance	4TW	1SM	3GC 4MJ	Ducklings 5SC 6NB	Ducklings 1SM 2VT
Punctuality	1OG 1SM 4TW 6EL	Ducklings RCL 1SM 6EL	Ducklings RCL 6EL	Ducklings 1OG 1SM 6EL	Ducklings 3GC 5SC 6EL 6NB

We trust that you have found this information interesting and we will continue to publish attendance and punctuality figures in future newsletters. In the meantime, please remember that...

EVERY SCHOOL DAY COUNTS!



HOLLYBROOK

A HUGE thank you to Hollybrook Construction Company, who generously fixed our sad and broken gazebos. They look good as new and we are so grateful!

THANK YOU!



Some of our winning Values Posters!
More to follow in the next issue!

PARENTS' EVENINGS

9th & 10th October 2024

Appointments should be booked for each child in Reception to Year 6.

Appointments are 10 minutes long and will provide you with an opportunity to discuss your child's progress in school and how you can help at home.

Log in to your ParentMail account and book using the Parents Evening Tab.

BOOK TODAY!



**Every child should bring a
NAMED WATER BOTTLE
to school every day!**



Year 3 Primary Steps Programme



At Marsh Green we are extremely fortunate to be once again continuing our long-standing relationship with the Primary Steps Ballet programme, which is run by the Royal Ballet School.

The Primary Steps programme is a **national junior school programme** which provides our Year 3 children with a positive introduction to ballet which can lead to creative ballet lessons for identified children who show a natural aptitude.

Year 3 began their ballet workshops on Tuesday 17th September for 5 weeks. Children in Year 3 will need to wear their PE kit to school each Tuesday.

This is a fantastic opportunity to be part of this special partnership!

Congratulations to our new

School Council

They have been elected by the children in their classes. They will be using their Pupil Voice to help with new ideas and initiatives throughout the year!

CLASS	NAME		NAME
3GC	Amaya		Montana
4TW	Sofia		Reina
4MJ	Sasha		Victoria
5KB	Grace		Hafsa
5SC	Emily		Malik
5SC	Tireni		Kexin
6EL	Anastasia		Olivia
6NB	Damilola		Roberto
Elected by the Headteacher	Elijah	Bethany	Aisha

YOUNGMINDS

**Hello
Yellow**

THURS 10 OCT

**I'm wearing
yellow... to raise
vital funds
for YoungMinds**

M&S | YOUNGMINDS

Hello Yellow Day!

**Wear yellow to school on Thursday
10th October to show young people
they are not alone with their mental
health**

*If you would like to make a donation, there will be a donation
bucket at the school gate.*

EYFS

Early Years at Marsh Green

This term, the children have been settling into Marsh Green. The children have enjoyed exploring all areas of the provision, developing new relationships and learning new skills. They have been focusing on the topic 'Me and my Teddy bear', taking part in lots of different activities. The children have been extremely engaged in exploring the learning environment. It has been wonderful to see the children demonstrating such high levels of engagement when learning through play. Here are some of their first moments at Marsh Green...



Literacy

The children have been exploring reading and writing in different areas of the learning environment. They have been reading different texts and talking to each other about what is happening. The children have enjoyed revisiting familiar texts and have been keen to share their favourite part with their friends. Take a look at their fantastic mark making!



Creative and Imaginative Play

The children have had lots of creative ideas. They have been developing their fine motor skills, in order to help with their ability to cut different resources. They have been using their fine motor skills to help design their own bears and creating their own self-portraits. The children have also been using their imagination to act out different scenarios. They have been building familiar places, pretending to cook in the home areas and imagining that they are builders.



All about me

For the first few weeks the children have been sharing their experiences, all about them. We have been talking about our families and any pets that we may have at home. The children have enjoyed drawing their own family pictures, using a range of different mark making tools. They have been talking about themselves and have identified similarities and differences between themselves.



In Ducklings we have been learning to attend and listen during our attention bucket intervention. We like to watch lots of toys that make noises, light up, spin and move. We are encouraged to take turns and share and wait. We love our bucket time and make lots of different things!

Ducklings



Science

We have been learning about plants and how they grow. We have been growing some cress in our classroom too! We have enjoyed exploring the soil with our fingers and watering our plants.



We have been learning about the story owl babies. We read the story and have been listening to different sounds animals make at night time.

During art this term we have been looking at using different materials. We have been learning to draw, glue, collage and paint different owls.

In PSHE, we have been learning to brush our teeth. We listened to songs, and modelled brushing our teeth using laminated teeth to get rid of all the decay and mess. We are good at brushing our teeth.



Year 1

Settling into Year 1

Year 1 have settled into the new academic year with lots of excitement and joy! They are already having so much fun exploring new activities, making friends, and engaging in their learning. It's wonderful to see them embracing school life with big smiles and a

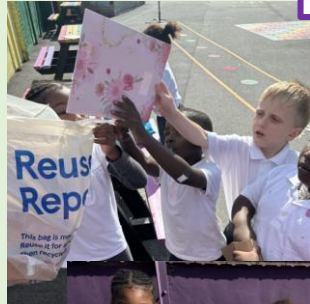


English

In English Year 1 have been learning all about nocturnal animals. They have been writing captions, reports, and chronological reports, using their new knowledge to describe the interesting creatures that come alive at night. It's been a fantastic topic that has sparked their imagination and creativity.

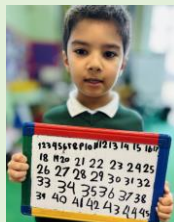
PSHE

In PSHE, Year 1 have been learning all about the importance of recycling. They brought in materials from home and sorted them into different groups. This practical approach has not only taught them valuable lessons about taking care of the planet but also inspired them to think about ways they can help reduce waste in their everyday lives. It's been a meaningful and engaging way for them to understand the impact of recycling!



Maths

Year 1's growing understanding of Maths is building a strong foundation for their future learning. Whether it's counting, sorting, or comparing numbers, they approach each task with enthusiasm and excitement. It's wonderful to see how they are developing both their skills and self-belief with every step they take in their maths journey.

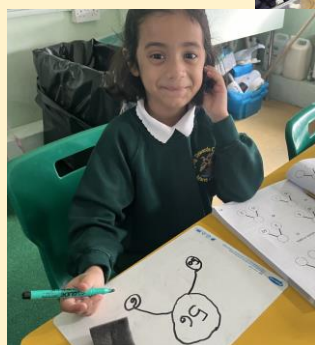
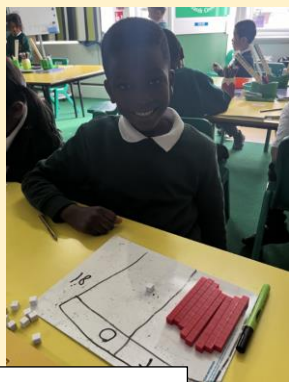


In our history lessons, we have been exploring the life of Florence Nightingale. The children have been enthusiastically engaging with various aspects of her life and discussing the legacy she has left behind. It has been a fascinating subject for them to learn about.

Year 2



In maths, Year 2 have been working hard on ordering numbers up to 100. This unit is designed to enhance their understanding of place value and support them in sorting, comparing, and ordering numbers effectively. They are using part-whole models and place value grids to aid their understanding of '10s' and '1s'. Additionally, they are working on counting forwards and backwards efficiently in steps of 2, 5, and 10.



In DT children are learning about healthy choices and food groups! This information will help the children to design and make their very own healthy pizza! Do you like pineapple on your pizza?

Year 3



Year 3 - Royal Ballet Primary Steps Programme – Autumn 1

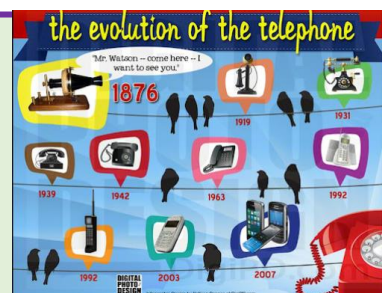
At Marsh Green we are extremely fortunate to be once again continuing our long-standing relationship with the Primary Steps Ballet programme, which is run by the Royal Ballet School. The Primary Steps programme is a national junior school programme which provides our Year 3 classes with a positive introduction to ballet which can lead to creative ballet lessons for identified children who show a natural aptitude. Year 3 began their ballet workshops on Tuesday 17th September 2024 and were immediately immersed in ballet techniques, disciplines and routines for 5 weeks, instructed by a real ballet dancer from the Royal Ballet!

Photos from our weekly ballet sessions will now be uploaded to our Year 3 webpage for you to enjoy. We believe that these photos will allow you to see the progress and joy your children experience during these sessions. It might be nice to share these with your child who may be able to explain to you what they learnt in their session during that week. I encourage you to visit our Year 3 webpage regularly to support and appreciate the wonderful opportunity our students have to participate in ballet sessions. This is a fantastic opportunity to be part of this special partnership!



Computing – Connecting Computers – Autumn 1

Through our Computing lessons so far, we have learned how digital devices function, what an input process is and we worked together to explain that digital devices produce outputs. Each device follows the same process – input (You press a button on the keyboard), processing (The computer follows a program that tells it what to do when you press a button), output (You see the letter on the screen that matches the button that you pressed.)



Design and Technology – British Inventors – Autumn 1

In Design and Technology (D&T) this term, we are looking at British Inventors and how these inventions have affected our lives. So far, we have investigated the invention of the telephone by Alexander Graham Bell and the creation of the internet and the World Wide Web by Sir Tim Berners Lee. When we investigated the World Wide Web, we discovered that the World Wide Web runs on the internet. It is an application that was invented and coded by Tim Berners Lee in 1989. We learned that the World Wide Web is like the shops and buildings (webpages) that the internet roads connect together. Alexander Graham Bell had been looking at ways to make telegrams more efficient when he became interested in finding a way to transmit the sound of the human voice. He experimented with different ways of changing sound into an electrical code which could be transmitted along a copper wire to a speaker.

English

Mission 1: Superheroes

Year 4 pupils have been given the amazing job of Big Writing Agents, for the long-established Big Writing Agency. Whenever help is needed, we are called upon for our input.

When a journalist starts making enquiries about superheroes who have been spotted in Greenville, Cat (a local superhero) becomes worried that the secret of her watch might be revealed. She turns to the Agency for help, and asks if they can invent and write about some superheroes to throw the journalist off the scent.

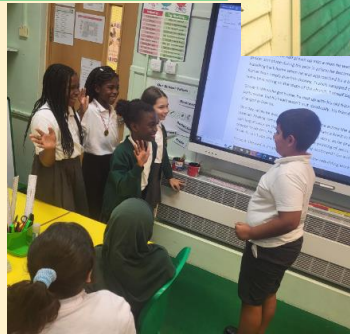
So far this term we have supported Cat by designing superhero characters, writing character descriptions and diary entries in the role of our own superhero creations.

Year 4



Art

We have discussed the work of Vincent Van Gogh (Sunflowers) and used colours to create shades and tints. We also used lines to create movement in the style of Vincent Van Gogh.



Science

Year 4 children went on a walk around the school grounds to identify as many different habitats and organisms as they could. This was an introduction to our first topic of the year, where children will be finding out about different animals and their habitats.



RE

In RE we have been exploring influential figures and who might influence our lives. We found out about the life of St Francis and how becoming a Christian changed his life and his feelings towards the natural world.



Maths

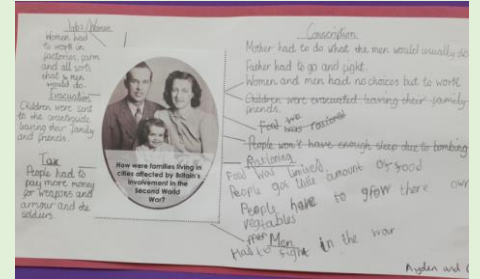
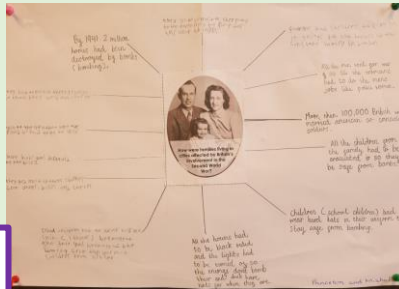
In maths, we have been learning to recognise, understand and represent numbers up to 10,000. To help our learning we use a variety of equipment and strategies. This includes place value grids with counters, part-whole diagrams (to help work out how two or more parts combine to make a whole), number lines to help us estimate and position numbers as well as round numbers up or down to the nearest 10, 100 or 1000.



Year 5

History

This term Year 5 have been exploring life in Britain after World War 2. We have looked at the devastating effect of the Blitz. We are now starting to explore concepts such as rationing and conscription. The War took a devastating toll on families as men went away to fight and often didn't return. Children were separated from their families when they were evacuated. Come and see as our wonderful displays of rebuilding Britain take shape.

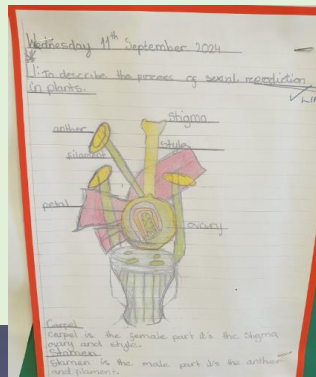


PSHE

Can you spot Fake News? The UK government has decided all children should go to school on a Saturday. Only Joking! This was a fake news headline. We have been looking at ways to identify 'Fake News' and other false content, such as fake web pages, on the internet. Click the link below:

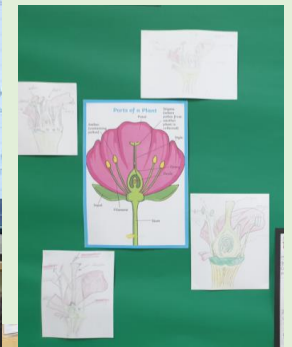
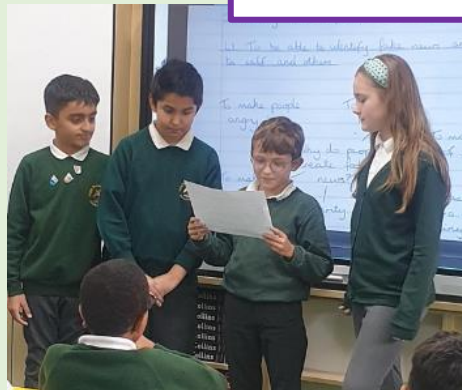
<https://zapatopi.net/treeoctopus/>

Can you tell whether this is fake or real?



Science

What do you know about Life Cycles? Did you know that some plants, such as strawberries and potatoes reproduce clones of themselves, making identical copies. Other plants have male and female parts and the process of pollination is required for reproduction. Have you ever seen a bee collecting the nectar from a flower? This is all part of the pollination process. Look at our fantastic scientific drawings of plants.



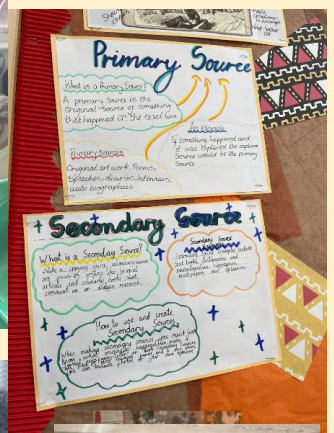
Maths

Children have been fully engaged in Power Maths lessons. Together we are deepening our understanding of mathematical concepts and learning different ways to approach the same problem. We have been developing our knowledge of place value to 1,000,000 and understanding the value of each digit. Our maths lessons are fun and interactive. Everyday we explore new concepts.

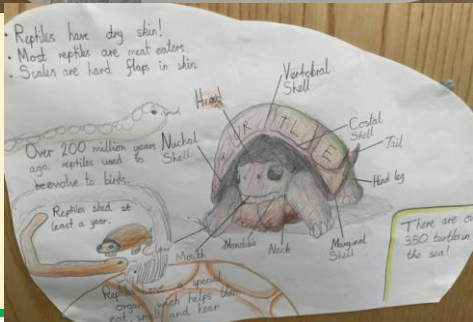
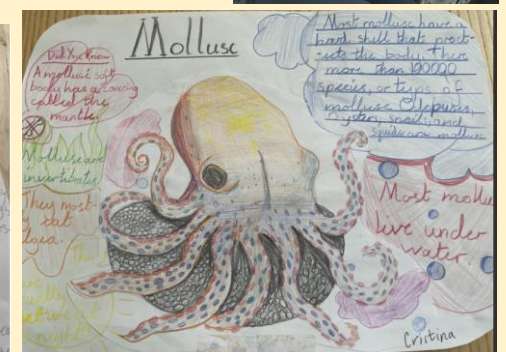
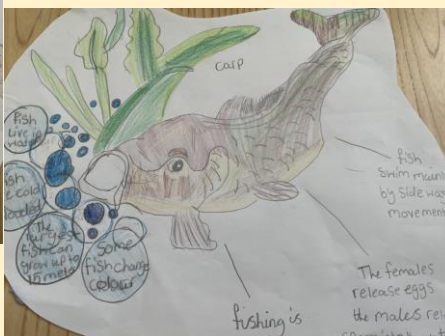


This term year 6 are currently exploring the wonderful continent of Africa throughout our DT and History units. The children have developed an understanding of primary and secondary sources and used this knowledge to understand the horrendous conditions enslaved men, women and children endured during the Atlantic Slave Trade. In DT they have embarked on an enriched topic of African instruments listening and composing melodious African music, whilst using a range of African instruments – djembes, kenari shakers and kalimbas.

Year 6



In PSHE this half term, Year 6 are focusing on understanding emotions and how to help themselves when they may have difficulties. Year 6 know they can speak to a number of trusted adults at Marsh Green, but have also been spoken to about other help lines such as Childline.



Throughout science so far this term, the children have been enhancing their knowledge on classification. They have developed the understanding of different animal groups (why and how living things are categorised) and how the Carl Linnaeus system operates. As you can see, we have some impressive artists in Year 6!