

Marsh Green News

Headteacher's Newsletter

Issue 11 2026



A Warm Welcome to the Spring Term!

Dear Marsh Green Families, welcome back to a vibrant new term! We are excited to embark on this journey together, filled with opportunities for growth and learning. As we settle into our routines, I want to take a moment to reflect on the hard work that lies ahead and the importance of our community's support in helping our students thrive.

- **Academic Challenges:** We will be continuing our focus on reading across the whole school introducing a new writing project that will encourage a focus on the skills of writing so we can help all children reach their potential, regardless of first language or when they join Marsh Green.
- **Social Development:** Our focus will also be on fostering good social and life skills through collaborative learning experiences, such as Mini Medics, Road Safety and Creative Workshops.
- **Community Involvement:** We invite parents to participate in school events and share their insights on how we can make this term successful.

Together, we can create a supportive environment that nurtures each child's potential and celebrates their achievements. Pupil Review Day at the end of March will provide a quality opportunity for you to meet your child's class teacher and discuss their annual report along with targets for the summer term.

Kind regards,

Mrs. N. Sanchez
Headteacher



Marsh Green School Uniform is available to buy from Castle Green at Jo Richardson Community School!

**Opening Times
Shop**

Saturdays | 10:00am – 2:00pm

Order & Collect at Castle Green Reception

Monday - Friday | 4:00pm – 9:00pm
Saturday & Sunday | 9:00am – 4:00pm

Click & Collect

www.castle-green.org.uk/uniform-shop

Tel: 020 8724 1500

Castle Green | Gale Street | Dagenham | Essex |
RM9 4UN

Reception: 020 8724 1500 | Email:
uniformshop@castle-green.org.uk
www.castle-green.org.uk

Reminder!

The school gates open at 8.35 am

Learning starts at 8.40 am

The school gates close at 8.45 am

Please ensure that your child/ren arrive at school on time and ready to start their learning at 8.35 am.

Thank you for your support.

Parent Events**School Calendar 2025-2026**

26 January	Healthy Lunch Parent Workshop, 5SC, 6NB, 6AA – 2.00 pm
28 January	Reading Together Afternoon – Parents Invited to Join Reading in Class – 2.30 pm
4 February	Sponsored Athlete Event
6 February	Year 4 Life Exhibition Visit to Dagenham Parish Church
9 February	Dress to Express Day! – Come to school dressed to express who you are! Rock Steady Music Launch Day! EYFS Marvellous Monday – Parents invited 8.30 am and 2.25 pm
10 February	Safer Internet Day 5EL- Creative Lantern Making Workshop
11 February	Non-Uniform Day - £1 Donation Pupil Talent Show 5SC- Creative Lantern Making Work Shop Movie Night – Years 3, 4, 5 and 6 - £5
12 February	No PE 6NB and 4MJ- Creative Lantern Making Work Shop The Ganda Boys special visit – Year 5 and 6
13 February	INSET DAY – School is Closed for Staff Training
16 - 20 February	Half Term Holiday
23 February	First Day Back at School Year 4 and Year 6 – Mini Medics First Aid Training
24 February	LGBTQ History Month Assembly Year 6 Refuge Workshops Year 3 and Year 5 – Mini Medics First Aid Training
25 February	School Photographer – Class Photos Year 6 Girls Refuge Workshops
26 February	Pupil Review Day Booking Goes Live at 6.00 pm
2 March	READING WEEK – Full of Reading Activities – more information soon!
4 March	World Book Day!
6 March	Second Dentist Visit – Reception and Year 1
9 March	BRITISH SCIENCE WEEK BMX Day! Visit from Mike Mullen World BMX Champion!
11 March	Visit from the Air Ambulance Service Coffee Morning – 9 am
13 March	EYFS Mother's Day Parties
18 March	Voice in a Million! Year 5 and 6 Choir
23 March	Fundraising Week Streets Ahead Road Safety Workshop – Years 5 and 6
24 March	Borough Music Festival – Hosted by Marsh Green
26 March	Movie Night

27 March	Easter Bonnet Parade
	Last Day of Spring Term – 1:30 pm Finish
30 March - 10 April	Easter Holiday
13 April	INSET DAY – School is Closed for Staff Training
14 April	First Day Back at School – Summer Term
4 May	May Day Bank Holiday
11 – 14 May	Year 6 SATs Week (End of Key Stage 2 Assessments)
25 - 29 May	Half Term Holiday
1 June	First day Back at School
17 July	Last Day of Summer Term – 1:30 pm Finish

Term Dates 2025 - 2026

Wednesday 3 September 2025	First Day of Autumn Term
Monday 27 – 31 October 2025	Half Term Holiday
Friday 19 December 2025	Last Day of Autumn Term
Monday 5 January 2026	First Day of Spring Term
Monday 16 –20 February 2026	Half Term Holiday
Friday 27 March 2026	Last Day of Spring Term
Tuesday 14 April 2026	First Day of Summer Term
Monday 4 May 2026	Bank Holiday
Monday 25 – 29 May 2026	Half Term Holiday
Friday 17 July 2026	Last Day of Summer Term
INSET DAYS	
1st & 2nd September 2025	
13th February 2026	
13th April 2026	
20th July 2026	

Uniform for Years 1-6

All children must wear plain black shoes to school



On PE day children should wear plain black trainers.



Staffing News



We would like to share with you that Mr Fitzpatrick will be retiring at the end of this academic year, in July. While we are excited for him as he prepares for the next chapter, he will be greatly missed by our whole school community.

Mr Fitzpatrick has been an exceptional Assistant Headteacher and a much-loved member of staff. He is known for the strong relationships he builds with pupils, families and colleagues, and for the kindness, care and calm presence he brings to every situation. He always takes the time to listen, to sort out problems thoughtfully and fairly, and to make others feel valued and supported. His friendship, patience and quiet reassurance have made a lasting difference to so many.

We are incredibly grateful for Mr Fitzpatrick's dedication, hard work and the positive impact he has had on our school over the years. We thank him sincerely for everything he has given and wish him a very happy and fulfilling retirement – when it arrives!



The School Councillor Interview Panel!

We would also like to share an update with you regarding staffing changes from September. Mr Cross will be taking on some of Mr Fitzpatrick's responsibilities and, as a result, will no longer be teaching a class.

From September, Mr Cross will become our Deputy Designated Safeguarding Lead and Deputy SENDCo, working closely alongside Mrs Langley to support pupils and families in both of these important roles. This will allow him to focus fully on safeguarding and special educational needs across the school.

Mr Cross was appointed following a rigorous interview process. As part of this, our School Councillors met with each candidate, asked thoughtful questions and shared their views and opinions with Mrs Sanchez, which played an important part in the final decision.

Mr Cross brings excellent communication skills, along with warmth, kindness and a genuine ability to listen and understand others. We are confident he will make a very positive contribution in his new roles and continue to support our children and families with care and professionalism.



PUPIL REVIEW DAY – Wednesday 25th March 2026

What is Pupil Review Day?

For parents of children in Reception to Year 6, Pupil Review Day is an opportunity for you to receive your child's Annual Report, look at your child's work and meet with their class teacher for a longer time of 15 minutes.

Appointment booking will be available from 6 pm on Thursday 26th February 2026

Appointments can be made using Parentmail, by clicking on the 'Parents Evening' Tab. Please book early as appointments are allocated on a first come first served basis.

How the Day works:

- **School is closed for lessons on Wednesday 25th March 2026. School is only open for parent/carers meetings with your child and class teacher.**
- Nursery will be closed on this day too. Nursery parent meetings will take place during the summer term.
- Children will be given homework to complete at home on Pupil Review Day.
- On Pupil Review Day, Wednesday 25th March – Please arrive at school at your appointment time, with your child and go directly to the South Close School Hall. Children do not need to wear school uniform.
- You will then receive your child's Annual Report and be given the opportunity to look at your child's books.
- You will have fifteen minutes in the hall to look at your child's work and read their report. The Teaching Assistant will tell you what time you need to be with the class teacher for your meeting.
- At the allotted time you will meet with the class teacher in their classroom, to discuss your child's achievements and progress.
- A crèche will be running in the nursery for siblings whilst you are meeting with the teacher (no babies please!). **No children should be left in the playground. Siblings may stay in the crèche for the duration of your meeting.**
- Children will return home with parents when the meeting is finished.
- We will be sending out a questionnaire via ParentMail, to coincide with Pupil Review Day. We ask that you take a few minutes to complete it, as your views are important to us.
- Please arrive on time as appointments cannot be changed on the day.
- School will be open as usual on Thursday 26th March 2026.

If you have any further questions, do not hesitate to contact us.



Artsmark
Gold Award
Awarded by Arts
Council England

Marsh Green Primary School has officially achieved: **Gold Artsmark Status!**

Artsmark is a nationally recognised award from Arts Council England that celebrates schools which provide outstanding opportunities in the arts. Achieving **Gold status** is a significant accomplishment and reflects the high quality and consistency of arts education across our school.



So, what does Gold Artsmark mean for your child?

- **A rich and creative curriculum** – Pupils regularly take part in high-quality learning in art, music, drama and dance.
- **Creativity across subjects** – The arts are woven into wider learning, helping children develop confidence, imagination and problem-solving skills.
- **Inclusive opportunities for all** – Every child is encouraged to explore their creativity and express themselves, regardless of ability or background.
- **Strong links with the wider world** – We value cultural experiences and work to connect pupils with artists, performances and creative experiences beyond the classroom.
- **A commitment to continuous improvement** – Gold Artsmark shows that creativity is a key part of our school vision and that we are dedicated to nurturing it for years to come.

This achievement is the result of the hard work and enthusiasm of our pupils, the dedication of our staff, and the ongoing support of our families. We are incredibly proud of our school community and the creative environment we have built together.

Thank you for supporting the arts at Marsh Green Primary School — we look forward to continuing to inspire creativity, confidence and a love of learning in all our children.





THEME DAYS CALENDAR

Brilliantly Delicious

**School Lunch
Special Menus!**

ACADEMIC YEAR 2025 - 2026



SEPTEMBER

18th September 2025

International Cheese
Burger Day



OCTOBER

2nd October 2025

Hot Dogs - Census Day

21st October 2025

Diwali



NOVEMBER

5th November 2025

Bornfire Night



DECEMBER

11th December 2025

Christmas Lunch



JANUARY



15th January 2026

Census Day



FEBRUARY

10th February 2026

Pancake Day

12th February 2026

Chinese New Year Lunch



MARCH

17th March 2026

St. Patricks Day

24th March 2026

Easter Lunch



APRIL

23rd April 2026

St. George Day



MAY

21st May 2026

Bumblebee Day - Census



JUNE

11th June 2026

Taste of Summer



JULY

2nd and 16th July 2026

Picnic Day



ADDITIONAL DAYS

Black History Month - October

British Pie Week - 2nd March

World Book Day - 4th March

Eid al-Fitr - 20th March

Red Nose Day - 20th March

World Environment Day - 5th
June



**RIGHTS
RESPECTING
SCHOOLS**

unicef
UNITED KINGDOM



The Rights Respecting Schools Award puts children's rights at the heart of school life in the UK.

The UK Committee for UNICEF (UNICEF UK) works with schools in the UK to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. Our Rights Respecting Schools Award embeds these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens.

Using the **UN Convention on the Rights of the Child (UNCRC)** as our guide, we are working with more UK schools than almost any other organisation. Over 1.6 million children in the UK go to a Rights Respecting School and over 5,000 schools up and down the country are working through the Award. Schools work with us on a journey to become fully Rights Respecting.

The Award recognises a school's achievement in putting the United Nations Convention on the Rights of the Child into practice within the school and beyond.

**We are
working
towards
earning our:**

**BRONZE
RIGHTS
RESPECTING
SCHOOLS
AWARD!**

These rights are most powerful when they are supported at home too. Here's how you can help:

- Listen to your child's views and take them seriously
- Encourage them to express their feelings and opinions
- Talk about fairness and what is right or wrong
- Encourage children to speak up if something feels unfair
- Support school rules that promote respect and equality
- Model calm, fair problem-solving when conflicts arise

This month we have been learning about the following rights:



A child is any person under the age of 18.

1



Governments must do all they can to make sure that every child in their countries can enjoy all the rights in this Convention.

4



If the laws of a country protect children's rights better than this Convention, then those laws should be used.

41

EM3 KIDS CLUB

enrichment beyond the classroom



EM3 Breakfast Club now takes place at Marsh Green!
Why not call them today to find out more!

Looking for the perfect solution to your after school dilemma?

At EM3 Kids Club, we provide:



BREAKFAST CLUB
7.30am – 9.00am
Marshgreen School



AFTER SCHOOL CLUB
3.00pm – 6.30pm
St Peters Church Hall



HOLIDAY CLUB
8.00am – 6.00pm
St Peters Church Hall

Our experienced staff offers children the opportunity to learn and grow in a safe, nurturing environment.

Please contact us to schedule a tour and learn more about the registration process.

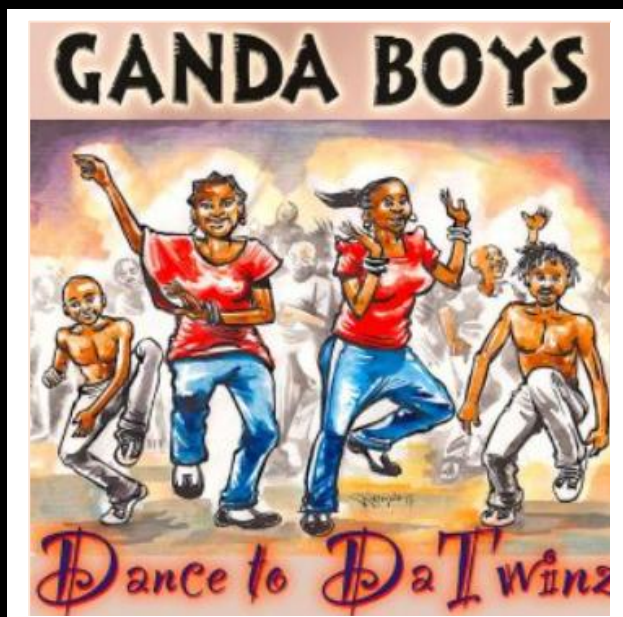
More Information

07513517387

marshgreen@em3kidsclub.com

www.em3kidsclub.com

Ofsted
Registered



We are excited to let you know that Year 5 and 6 will be taking part in a **special assembly on Wednesday 12th February at 2:00pm** as part of **Children's Mental Health Week**.

During this assembly, we will be welcoming **The Ganda Boys**, a musical group from Uganda, who will be visiting Barking & Dagenham between **Monday 9th and Friday 15th February 2026** to work with schools across the borough.

The session will focus on **music and mental wellbeing** and will link closely to what is learnt in **Music at Key Stage 2**. During the assembly, children will:

- Learn how **music can support good mental health**, helping us to express feelings and emotions
- Explore how **recognising culture and identity** can help people feel valued and included
- Take part in **singing together**, showing how music builds a sense of community and togetherness
- Compare **schools in the UK and Uganda**, helping us appreciate what we have and understand how gratitude supports a healthy mindset
- Listen to *The Forgotten People*, a song about refugees, and discuss how we can support new children joining our school
- Discover the **adungu**, a traditional instrument from Uganda, and learn how different sounds and instruments can affect our mood and wellbeing

This links to the KS2 Music Curriculum, where you:

- Perform and sing confidently as part of a group
- Listen carefully to music from different cultures
- Learn how music can communicate ideas, emotions and stories
- Appreciate a wide range of musical traditions from around the world

Little Wandle Phonics Update

Reception children have recently started **Phase 3** in their phonics learning. This means they are learning some new sounds made by two or three letters (such as *ch*, *sh*, and *igh*). They are practising putting sounds together to read words and beginning to use these sounds to spell simple words and short sentences.

Year 1 children have now moved on to **Phase 5**. At this stage, children learn that the same sound can be written in different ways (for example, the *ai* sound in *rain* can also be written as *ay* or *a-e*). The main focus is on reading these sounds confidently and accurately, as well as preparing for the **Phonics Screening Check in June**.

Little Wandle reading sessions in school are going really well. To help children make the best progress, we encourage parents and carers to read regularly at home with their child. Please help your child to look after their reading books and remember to return them to school every **Monday**.

If you were unable to attend the parent meetings at the start of this term, please follow the link below for more information.

<https://www.littlewandle.org.uk/resources/for-parents/>

The **Parents section of the Little Wandle website** is very helpful and includes short videos showing how phonics is taught, tips on how to support reading at home, and information about each phonics phase.



Why Attendance Matters – Working Together for our Children

Regular school attendance plays a vital role in helping children achieve their full potential. When children attend school consistently, they benefit not only academically but also socially and emotionally. They build strong friendships, develop routines and gain confidence in their learning. We are grateful for the continued support of our families in prioritising attendance and would like to share an update on how we are doing as a school.

Our attendance for the year to date currently stands at **95.5%**, which is a fantastic achievement. This is **above both the borough average of 94.9% and the national primary school average of 95.1%**. These figures reflect the commitment of our pupils, parents and staff in making school attendance a priority and we thank you for your efforts.

We are also pleased to report that our **persistent absence rate of 13%** is significantly lower than the borough figure of **14.8%**. Persistent absence is defined as missing 10% or more of school time and reducing this is crucial. Even small amounts of missed learning can add up quickly. Just one day off each fortnight can mean a child misses nearly four weeks of school across the year.

This year's recorded attendance and punctuality (number of late marks) for each class is as follows:

	TOTAL	
	Attendance %	Number of late marks
Ducklings	93	18
RCL	94	31
RFK	95	13
1OG	94	75
1SM	96	135
2AC	95	35
2VT	95	21
3GC	96	40
3TW	96	52
4MJ	97	73
5EL	97	54
5SC	96	32
6AA	97	65
6NB	97	24
TOTAL	95.5	668

Currently, the average number of late marks per class is **48** and we are keen to work together to reduce this. Punctuality plays an important role in helping children settle into the school day and make the most of their learning. We kindly remind parents and carers that it is their responsibility to ensure children are brought into school before **the gate closes promptly at 8.45am** and that any children arriving after this time are marked late in the register. Arriving on time helps children start the day calmly, take part in important early learning activities, develop good routines and build positive habits that will benefit them throughout their education.

While illness is sometimes unavoidable, we also encourage families to book appointments outside of school hours where possible and to ensure children attend school unless they are genuinely too unwell. Good attendance habits formed in primary school lay the foundation for future success.

By continuing to work together, we can ensure that every child benefits fully from the learning opportunities, experiences and friendships that school provides. Thank you for your ongoing support in helping our children attend, achieve and thrive.

EVERY SCHOOL DAY COUNTS!

A poster titled 'Attendance' with the subtitle 'Why should it matter to me?'. It features a large red arrow pointing right, containing the text 'So what? I am only 5 mins late to lesson!'. To the right of the arrow, there are three rows of stylized human figures in light blue, dark blue, and green. Below the figures, the text '7 WEEKS' is written in large red letters, followed by '3 days and 2 hours of lessons will have been missed in your school life by missing only 5 minutes of learning'. In the top left corner is a circular logo for 'Flying Towards Our Dreams Marsh Green'. In the bottom right corner is a small circular logo for 'SMSC'.

There are a number of children who are consistently late to school by only 5 minutes but this means they are missing important learning which is usually phonics or reading.

You can make a change and arrive at school on time – Do it today!

EYFS

All Phase 2 sounds and the initial Phase 3 sounds have now been taught, giving children a strong foundation in early phonics. Children are confidently reading words independently by identifying digraphs and applying their phonics knowledge. They are beginning to write words by identifying and writing the sounds they hear.

Children are making good progress through the Little Wandle scheme, with many children showing greater confidence, fluency, and enjoyment in reading. To support learning at home, all children have received a tricky word pencil case to practice recognising common words by sight.

In Nursery, children have been enjoying learning a range of nursery rhymes. The focus has been on the rhyme Humpty Dumpty, which children practice through singing, actions, and repetition. These activities support language development, listening skills and confidence.



We were delighted to welcome parents into the classroom for the first *Marvellous Monday* of the term. It was great to have so many parents engaging with their children in the learning environment.

The next *Marvellous Monday* will take place on the **9th February**, and we look forward to welcoming parents in once again.



On the 6th January, we welcomed parents for a Healthy Eating Workshop. The children enjoyed exploring and tasting fruits like strawberries, apples, kiwi, and grapes, and had fun making their own fruit salads. We talked about the benefits of healthy eating, and it was wonderful to see the children so engaged. Thank you to all the parents who joined and supported the session.



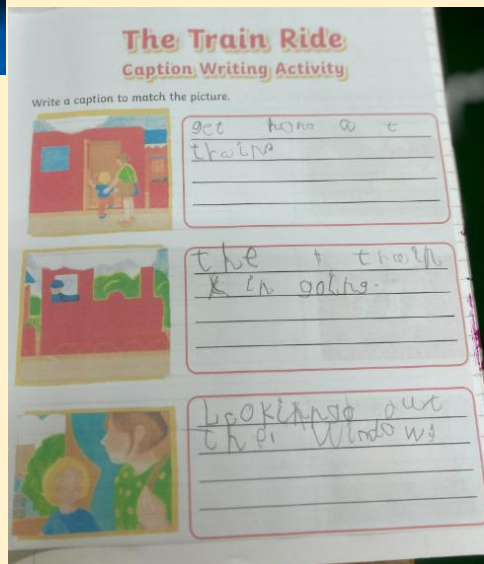
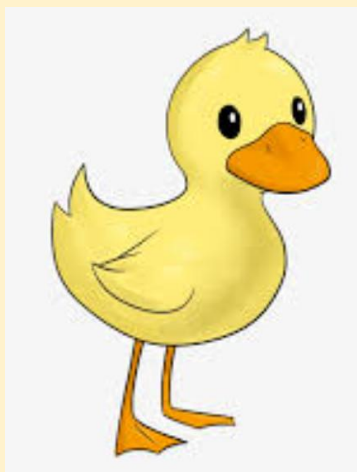
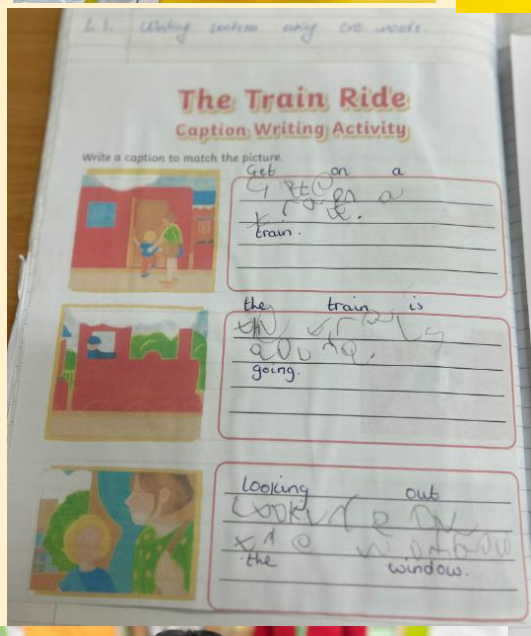
We have begun our new topic on Transport, which the children have approached with great enthusiasm. As part of this, we shared the story *The Naughty Bus*. Before opening the present in the story, the children made predictions about what might be inside, using clues from the text and illustrations. They also drew pictures imagining where the Naughty Bus might travel, showing creativity and imagination. The children thoroughly enjoyed the story, laughing when the Naughty Bus fell into the pond! They took part in a range of creative activities, including junk modelling, playdough, and using different materials to design and make their own buses.



Ducklings



Our Ducklings room is a special place to nurture and provide bespoke learning to children with extra special individual care and attention.

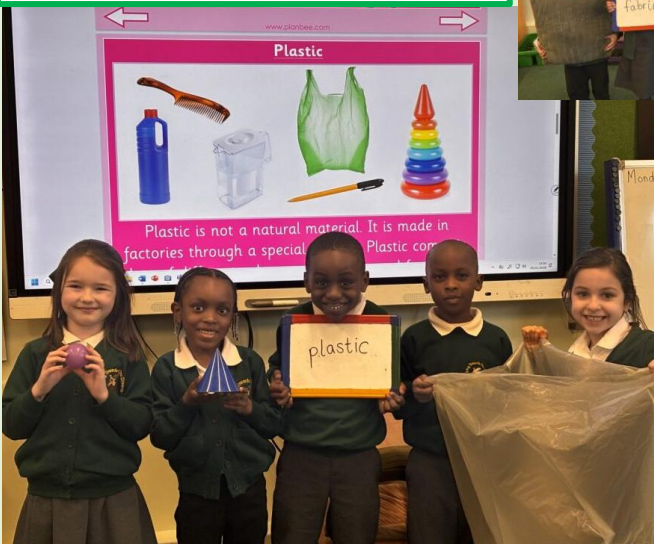


Year 1

Year 1 have begun a lovely new English unit using the story *Lost and Found* by Oliver Jeffers. The children are enjoying learning about Antarctica through the story in fun and meaningful ways. During our hook lesson, we made our own penguins, explored toys linked to Antarctica and joined in with imaginative



Our Geography unit this term is called "Where Do I Live?" The children have already been busy exploring the seven continents and five oceans using globes, maps, and atlases. Year 1 also enjoyed heading into the playground to explore different places around the world with the help of our playground maps!



In Science, we have started our exciting new topic all about materials. The children have been having lots of fun exploring and investigating different types of materials, both in our classroom and around the school. Through hands-on activities, they are learning to identify materials and talk about their properties, while developing their curiosity and observation skills. It has been a great start to our new Science unit!

We were pleased to welcome parents and carers into school this month to take part in our Parent and Child Healthy Snack Workshops. Families had fun making healthy snacks together while learning about the importance of balanced nutrition. Everyone had a great time!



From September 2026, there will be some updates to our PSHE provision. A new series of short video reels has been launched for parents and carers. These videos aim to support families by breaking down key information in an accessible and parent-friendly way. Check out the links below:
Intro video:

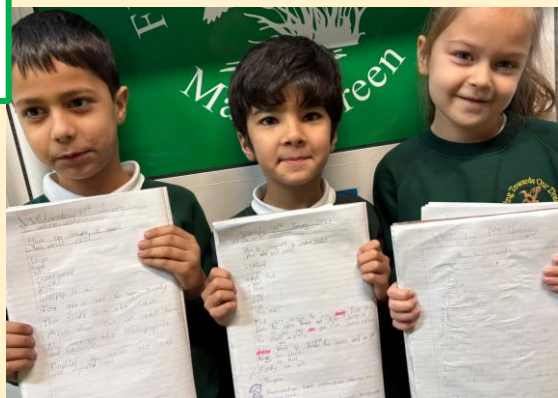
<https://www.youtube.com/shorts/OioqOHf4aDw>

Episode 1:

<https://www.youtube.com/watch?v=mpVNz1ZZPMg>

In English, Year 2 have been reading the text *Penny Dreadful and the Rat*. As the maze is an essential part of the story, the children designed and created their own mazes. They then wrote clear instructions explaining how to complete them, making sure to use imperative verbs and time openers. This helped the children develop their understanding of instructional writing while being creative and engaging with the text.

Year 2



Year 2 have been learning about growing plants in science. They planted their own seeds and have been carefully observing how their plants change over time. The children have been learning about what plants need to grow and stay healthy, such as water, sunlight and soil.

Year 3

Year 3 began this new year - 2026 with a discussion about why we make resolutions and learned about the Roman God, Janus, who is the ancient Roman god of beginnings. January is named after him. He is a symbol of change and reflection. Year 3 all reflected on last year and decided to try something new this year.



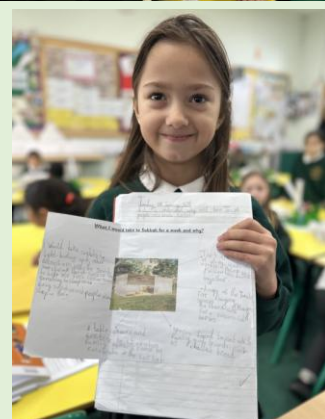
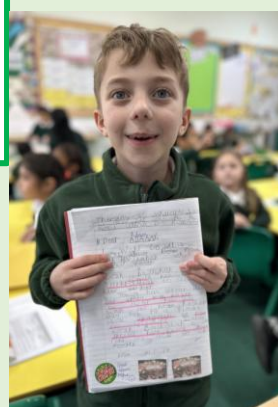
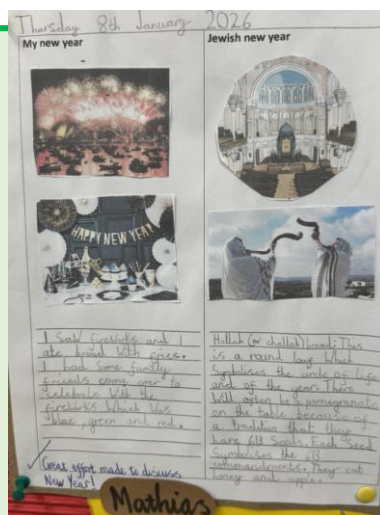
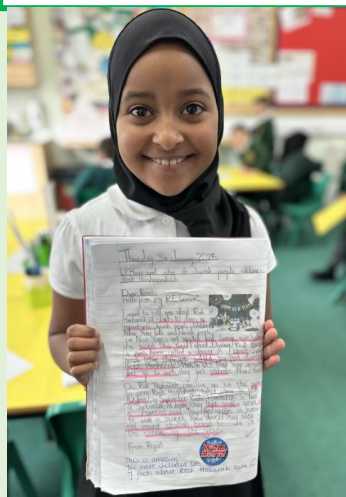
What numbers are the children covering?
How did you work them out?
Which multiplication facts will help you work out these calculations
 $4 \times 7 = 28$ $48 \div 4 =$ $4 \times 12 = 48$
Work out the answers



Year 3 began a new unit of work based on the book *After the Fall* by Dan Santat. We wrote predictions of what might have happened after Humpty Dumpty's fall.



This term our Year 3 children have been exploring the relationship between multiplication and division. We have used manipulatives to support our learning.



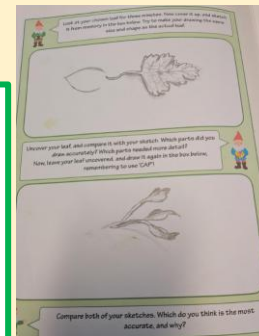
In RE this term, Year 3 were excited to learn that Rosh Hashanah is the Jewish celebration of new year. Surprisingly, there are no fireworks and the Jewish new year takes place in September.

Year Four are swimming!

Year Four have begun January and the spring term with exciting swimming lessons. We have been learning how to float, put our faces in the water while blowing bubbles, and move confidently through the water. The children are showing great enthusiasm, and we look forward to improving our swimming skills and building water confidence over the coming weeks.



In Art, our new unit is **Plant Art**. We have been using our observational skills to carefully sketch real leaves, focusing on shape, line and detail. The children have produced some fantastic first sketches, and we are excited to continue developing our artistic techniques throughout the unit.



Our new Science topic is **Electricity**. We have enjoyed exploring circuits, identifying different components, and investigating which circuits will and will not work. The children have been thinking carefully about what makes a complete circuit and have shown great curiosity and problem-solving skills.



Our **Healthy Eating Afternoon** was a great success. The children safely and skilfully cut a variety of fruits while learning about their benefits and properties. They then worked together to create a delicious fruit salad, which they enjoyed tasting and evaluating. It was a fun and informative afternoon for all!

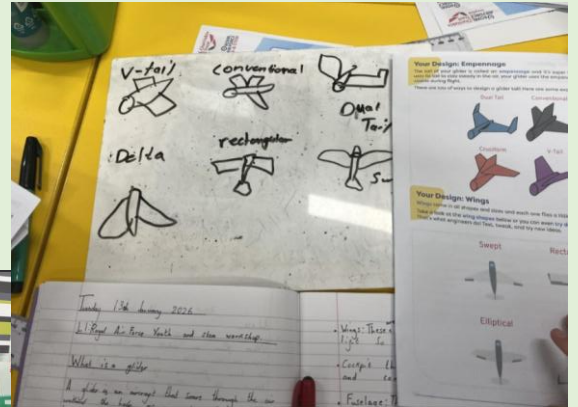
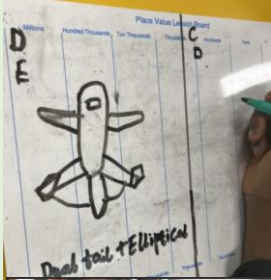


Year 5



Year 5 were extremely lucky to join forces with the RAF in a wonderful science and technology day. Children had the opportunity to find out about RAF gliders and the science behind them. They delved into the fascinating world of aircraft design and had the opportunity to design, make and test three different designs to see which one would make the most effective glider, just like real engineers. They recorded the distance of how far their gliders travelled and the speed with which they flew. Could you design your own glider at home?

This isn't the only fun we have been having with science! Our main science topic for this term involves investigating the properties and changes of materials. We investigated what happens when some materials are added to water. Some materials, such as gravy granules, dissolve in water to form a new solution. We also investigated how materials can be returned to their original form after being mixed with water but some cannot. These are known as reversible and irreversible changes.



We have started to look at the extraordinary work of Frida Kahlo, who is famed for her unique self-portraits. The children have learned how to successfully draw the different parts of the face, drawing pictures of themselves and of Frida!

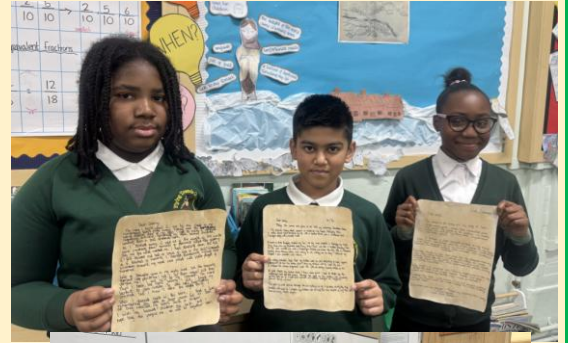
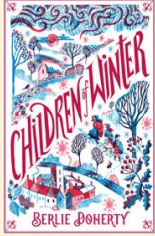


In maths, year 5 have been developing their thinking around the concept of multiplication and division. It is important that children have a deep knowledge of the fundamentals of maths. We have used counters to explore how larger numbers can be divided into smaller groups and remainders can be exchanged. For example, 'one ten' can be exchanged for 'ten ones.' We then used this concept to support our understanding of the written method of short division. We have also learned some rules of how to spot if one number is a multiple of another. Did you know, that if all the digits of a number add up to make a number in the three times table, then the number is a multiple of three? For example, in the number 2139, the digits (2+1+3+9) add together to make 15 which is in the three times table. Interesting!

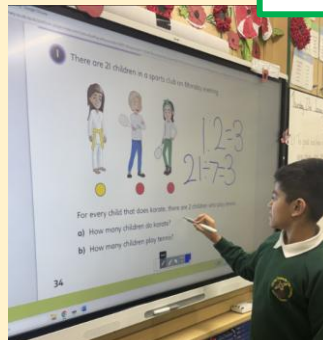


In English, Year 6 have been reading *Children of Winter* and exploring the story in depth. The children have analysed the main characters, considering their thoughts, feelings and motivations. They have also focused on setting descriptions, using rich vocabulary and figurative language to bring the wintry landscape to life. This learning has supported them in writing diary entries from a character's perspective, and they are now developing these ideas into extended narrative pieces.

Year 6



In Science, Year 6 have been learning about Evolution and Inheritance. The children explored how living things change over time and how characteristics are passed from parents to their offspring. They studied the work of significant scientists such as Mary Anning and Charles Darwin, and learned how fossils provide evidence of life in the past. To support their understanding, pupils created their own fossils, helping them to apply their scientific knowledge in a practical and engaging way.



In Maths, Year 6 have been exploring ratio and proportion. The children have been learning how to compare quantities, simplify ratios, and apply their understanding to real-life problem-solving. Pupils are encouraged to explain their reasoning, solve problems collaboratively, and share their understanding with the class, helping to deepen their mathematical thinking.

