

Marsh Green News

Issue 9 2025



Dear Parents and Carers,

As we come to the end of what has been a hard-working and productive half term, I want to take this opportunity to thank all our pupils, staff, and families for their continued effort, energy, and commitment. The children have approached their learning with enthusiasm and determination, and it has been wonderful to see their confidence grow in so many areas.

One of the most exciting developments this term has been the launch of our new *Little Wandle* reading scheme. It has been fantastic to see how quickly the children have embraced it and how much progress they are already making. Reading sits at the heart of everything we do, and it's been lovely to see such excitement about books, stories, and sharing reading at home. A big thank you to parents and carers for the support you've given in helping your children to develop a real love of reading.

Another highlight this half term was our fantastic *Umoja* event. It was such a joy to see so many of you joining us to celebrate community, culture, and togetherness. The smiles, laughter, music, and performances created a truly special atmosphere and reminded us of the strength and warmth of our school community.

As we head into the break, I hope everyone enjoys a well-earned rest. Please take time to relax, recharge, and spend time with family and friends. On behalf of all the staff, I'd like to wish you a safe and happy holiday, and we look forward to welcoming everyone back refreshed and ready for another exciting half term ahead.

Mrs. N. Sanchez
Headteacher



Marsh Green School Uniform is available to buy from Castle Green at Jo Richardson Community School!

**Opening Times
Shop**

Saturdays | 10:00am – 2:00pm

Order & Collect at Castle Green Reception

Monday - Friday | 4:00pm – 9:00pm
Saturday & Sunday | 9:00am – 4:00pm

Click & Collect

www.castle-green.org.uk/uniform-shop

Tel: 020 8724 1500

Castle Green | Gale Street | Dagenham | Essex |
RM9 4UN

Reception: 020 8724 1500 | Email:
uniformshop@castle-green.org.uk
www.castle-green.org.uk

Reading Books

As you know, we have changed our approach to reading this year and we have purchased new reading books to enable this to happen.

Sadly, some families are not treating these books with respect.

Please look after books so that all children have the benefit of using them.

Thank you.

School Calendar 2025-2026

27-31 October	Half Term Holiday
3 November	First Day Back at School
5 November	Year 4 Visit to Valence House Museum
10 November	Anti-Bullying Week – Power of Good!
	Odd Socks Day! Wear your odd socks to school in support of anti-bullying!
12 November	Pantomime - Aladdin! £4 donation
14 November	Children in Need – wear something spotty!
19 November	Cinema Trip for Years 3 and 4
26 November	EYFS Christmas Concerts - 9:15 am and 1:00 pm
4 December	Years 1 and 2 Christmas Play - 9:15 am and 1:30 pm
	Christmas Carol Evening - 6:00 pm
8 December	Christmas Fundraising Week!
10 December	Years 3 and 4 Christmas Concerts - 9:15am and 1:30 pm
11 December	Christmas Jumper Day!
	Christmas Dinner Day!
17 December	Year 5 and 6 Christmas Play - 9:15 am and 6:00 pm
18 December	Last Day of Term for Nursery Children
	Christmas Orchestra Performance
	Class Christmas Parties and Free Non-Uniform Day
19 December	Last Day of Autumn Term – 1:30 pm Finish
22 December – 2 January	Christmas Holiday
5 January	First Day Back at School – Spring Term
6 January	Year 4 Swimming Lessons Begin (All Term)
13 February	INSET DAY – School is Closed for Staff Training
16 - 20 February	Half Term Holiday
23 February	First Day Back at School
27 March	Last Day of Spring Term – 1:30 pm Finish
30 March - 10 April	Easter Holiday
13 April	INSET DAY – School is Closed for Staff Training
14 April	First Day Back at School – Summer Term
4 May	May Day Bank Holiday
11 – 14 May	Year 6 SATs Week (End of Key Stage 2 Assessments)
25 - 29 May	Half Term Holiday
1 June	First day Back at School
17 July	Last Day of Summer Term – 1:30 pm Finish

**School finishes at the usual time today for Half Term.
Have a happy and safe holiday!**

Term Dates 2025 - 2026

Wednesday 3 September 2025	First Day of Autumn Term
Monday 27 – 31 October 2025	Half Term Holiday
Friday 19 December 2025	Last Day of Autumn Term
Monday 5 January 2026	First Day of Spring Term
Monday 16 – 20 February 2026	Half Term Holiday
Friday 27 March 2026	Last Day of Spring Term
Tuesday 14 April 2026	First Day of Summer Term
Monday 4 May 2026	Bank Holiday
Monday 25 – 29 May 2026	Half Term Holiday
Friday 17 July 2026	Last Day of Summer Term

INSET DAYS

1st & 2nd September 2025

13th February 2026

13th April 2026

20th July 2026

We all loved our special visit from Rebecca Adlington!



Aroma made a speech and showed everyone her winning swimming hat design!



Olympic medals!



CELEBRATING UNITY

UMOJA

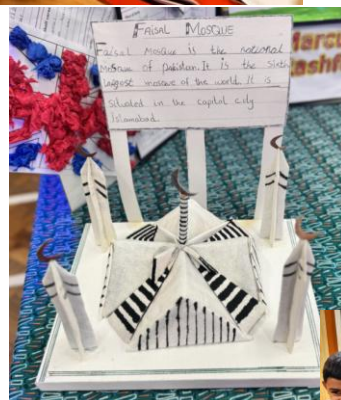
Festival



happiness



Lead by Mrs. Johnson!



proud!



community



Stubbers!

Year 5 and 6 Residential Trip



Everyone had a fantastic time!

Pantomime

For Years 1, 2, 3, 4, 5 and 6

Wednesday 12th Novemeber

Cost: £4 and £2 for children with a free school meal entitlement

Payments can be made using Parentpay

Please help us provide this spectacular performance by making your donation!

Harvest Festival



Thank you all
for your
donations!



Reminder!

The school gates open at 8.35 am

Learning starts at 8.40 am

After half term the school gates will close at 8.45 am

Please ensure that your child/ren arrive at school on time and ready to start their learning at 8.40 am.

Thank you for your support.

Uniform for Years 1-6

All children must wear plain black shoes to school



On PE day children should wear plain black trainers.



If you need any help please just ask!

Every School Day Counts!

Regular school attendance is key to your child's success. Missing just a few days can have a big impact—especially if those absences add up. In fact, 94% attendance (just two weeks off in a year) means your child could miss around **60 lessons**. That's a lot of learning lost!

That's why **every day really does count**.

As of **August 2024**, attendance legislation is in now in place which includes **increased fines and stricter penalties** for unauthorised absences - such as taking holidays during term time. For full details, please visit the attendance section of the school's website: www.marshgreenprimary.com/attendance-1

Of course, we understand that children can become unwell from time to time. If your child is ill, please **contact the school office as soon as possible** and, where you can, provide supporting evidence (for example, a medical appointment letter). This helps us record the absence correctly and make sure it's authorised.

If your child is feeling anxious or having difficulty attending school, please reach out to us. We're here to support you and your child in any way we can.

This year's recorded attendance and punctuality (number of late marks) for each class is as follows:

	WEEK 1		WEEK 2		WEEK 3		WEEK 4		WEEK 5		TOTAL	
	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks	Attendance %	Number of late marks
Ducklings	100	0	95	0	100	1	95	0	90	0	96	1
RCL	N/A	N/A	89	1	90	1	94	0	92	1	91	3
RFK	N/A	N/A	98	0	96	0	99	0	98	1	98	1
1OG	97	4	94	3	86	2	91	2	93	1	92	12
1SM	85	2	98	2	99	2	98	4	95	5	95	15
2AC	86	1	99	1	100	2	91	1	97	2	95	7
2VT	96	0	97	1	100	1	98	2	96	2	97	6
3GC	91	1	99	2	99	2	96	2	98	2	97	9
3TW	80	1	90	2	96	1	95	2	96	1	91	7
4MJ	98	2	99	4	99	2	96	3	97	1	98	12
5EL	90	0	96	2	95	1	96	1	95	2	94	6
5SC	99	1	100	2	97	0	99	1	98	2	99	6
6AA	97	0	99	0	97	3	100	1	98	5	98	9
6NB	86	0	98	3	94	1	99	2	97	1	95	7
TOTAL	92	12	97	23	96	19	97	21	96	26	95.6	101

Minimum attendance target: 96.5%

The best-performing classes for attendance and punctuality are:

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
Attendance	Ducklings	5SC	Ducklings 2AC 2VT	6AA	RFK 3GC 5SC 6AA
Punctuality	Ducklings 2VT 5EL 6AA 6NB	Ducklings RFK 6AA	RFK 5SC	Ducklings RCL RFK	Ducklings

We hope you found this information helpful. We'll continue to share updates on attendance and punctuality in future newsletters to keep you informed and involved. In the meantime, please remember that...

Attendance Matters



Do you arrive at school on time every day?

Remember!

- School starts at 8.35 am
- Learning starts at 8.40 am



EYFS

This term, the children have been settling into Marsh Green. The children have enjoyed exploring all areas of the provision, developing new relationships and learning new skills. They have been focusing on the topic 'All About Me', taking part in lots of different activities. The children have been extremely engaged in exploring the learning environment. It has been wonderful to see the children demonstrating such high levels of engagement when learning through play. Here are some of their first moments at Marsh Green...

During the topic 'All About Me' the children have enjoyed sharing facts about their families and sharing what makes them special. They have used different creative materials to create self-portraits. Parents and carers sent in family photographs so that children could talk confidently about their own family.



The children have made a good start with phonics this term. Staff have been delivering high-quality phonics lessons, which require children to learn new sounds and read words, by blending phonemes together. Nursery have been enjoying 'Rhyme Time', where they have been singing different Nursery rhymes, clapping syllables in words and identifying rhyming words.

In Reception, the children have already made an excellent start with their writing, showing high levels of engagement and enthusiasm. The children have been hearing and writing initial sounds in words. In Nursery, children have been focusing on mark making—exploring different ways to make marks using a variety of tools and materials. All of the children have produced excellent pieces of writing.



We have been learning about Autumn and changing seasons. We made leaf collages and leaf prints.

Ducklings



We have been learning about ourselves and how different we all are. We then created puzzles of our faces!



We have been learning about shapes. We sorted them into categories, created pictures and followed different instructions.

Year 1

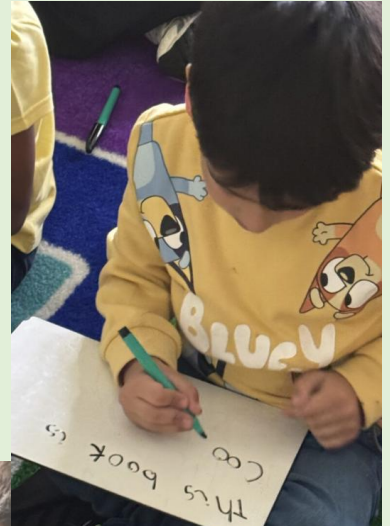
English

In English, we have been orally rehearsing sentences and writing facts all about nocturnal animals. The children have loved discovering creatures that come out at night and sharing their fascinating facts with each other. It's been such an exciting and enjoyable time exploring these amazing animals!



Phonics

We are really enjoying our new *Little Wandle* Phonics scheme! It's been fantastic to see their enthusiasm grow — we're having a wonderful time learning to read and write together!



RE

In RE, we have been learning all about Christianity. The children especially enjoyed role-playing Baptisms in class. It was such a lovely and meaningful way to learn — we had so much fun!



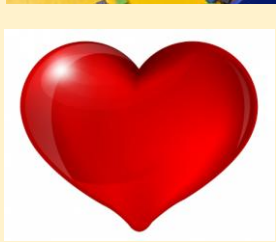
Science

In Science, we have been learning how to identify different plants and what makes each one special. The children also planted their very own cress seeds and are watching them grow with great excitement! It's been wonderful to see their curiosity bloom — we've had a brilliant time being little scientists and gardeners!

Year 2 have been practising counting in 3s and developing their confidence with number patterns. They've been using songs and blocks to help them recognise and remember the 3 times table. Well done, Year 2!

Year 2

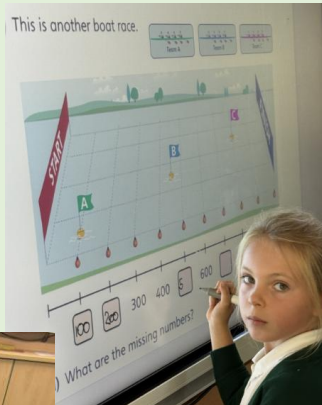
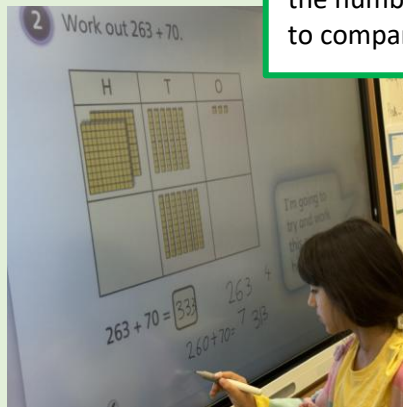
This term, Year 2 have been learning all about Florence Nightingale and Mary Seacole. They've explored the incredible achievements of these two pioneering nurses and the lasting impact of their work. To bring their learning to life, a real nurse visited the class to talk about the important tools she uses in her job every day. The children were also fascinated by a fun and educational demonstration showing how germs spread — using glitter! Year 2 absolutely loved it.



In PSHE, this learning was linked to the topic of personal hygiene, focusing on the importance of keeping clean and washing our hands regularly.

Year 3

In Maths Year 3 are exploring place value within 1,000 and 3-digit numbers in depth. We are learning how to count in 100s and that a 3-digit number is made up of some 100s, 10s and 1s which can be represented in many ways (for example, on a place value grid with counters or in a part-whole model). We are also learning to extend the number line to 1,000, to know where different numbers lie and to compare and order numbers.



In Science this term, Year 3 have been investigating different types of rocks. As part of our learning, we carried out a scientific investigation where we made predictions, followed a clear method, recorded our results, and shared our conclusions. We sorted a range of rocks by their properties, such as appearance and texture, and then tested them fairly for hardness and permeability. The children worked carefully and collaboratively, using scientific vocabulary to discuss their findings. It was a fantastic opportunity to develop their enquiry skills while learning more about the natural world around us.

This term our Year 3 history has allowed us to explore the meaning of the term 'prehistory' and identify the Stone Age, Bronze Age and Iron Age on a timeline. Pupils have found out what archaeologists do and how they find out about the past without written records. We researched antler headdresses which was an exciting find in Star Carr! Archaeologists think that these headdresses may have been used in hunting to camouflage the hunters, or in ceremonies to ensure a successful hunt.



We are coming to the end of our Superhero unit, where we have been writing magazine articles about superheroes. We had the chance to peer assess our articles, taking turns to offer helpful suggestions and corrections to each other's work.

Year 4



We were delighted to welcome our parents to the first *Reading Together* event of the year. It was wonderful to see so many parents in attendance, completing activities and enjoying a book with their children. Please continue regular reading at home — reading three times a week will give your child weekly entries into the monthly Reading Raffle.



In Computing, we have been learning about websites and how to add content to them. We used the Music Lab website to upload and play our own musical compositions, which was a fun and creative experience for everyone.



Hello Yellow Day was celebrated in our class with great excitement and joy. Everyone came dressed in bright yellow outfits, filling the room with cheerful energy. We started the day with a short talk about the importance of kindness, positivity, and mental health. The celebration helped spread happiness and reminded us to support one another and always stay positive.



Year 5



In our history lessons, this term, Year 5 have been exploring how World War 2 effected Great Britain and her colonies. Although the allies achieved victory it came at a devastating cost to all those involved. Great Britain had borrowed an enormous amount of money, from the United States, to pay for the war and had to borrow even more after the war. We have looked at how families were affected with men going away to fight and women having to jobs that their husbands and sons would normally do. We looked at how cities were rebuilt and how the NHS was the most innovative healthcare service, designed to care for the British people. We have investigated how people from the Caribbean were called upon to help rebuild Britain. However, despite their help, they were treated with discrimination by some of the British people.

As a year group, we were extremely privileged to be given the opportunity to take part in an art workshop focused around Romany culture. A member of the local Romany community came to our classes and showed us some water colour techniques to create the Romany flag. We also discovered what the different parts of the flag represent. Once we had created Romany flags, we were given the opportunity, using the techniques we had been shown, to create flags that represented our own personalities and cultures. We had a really fun day.

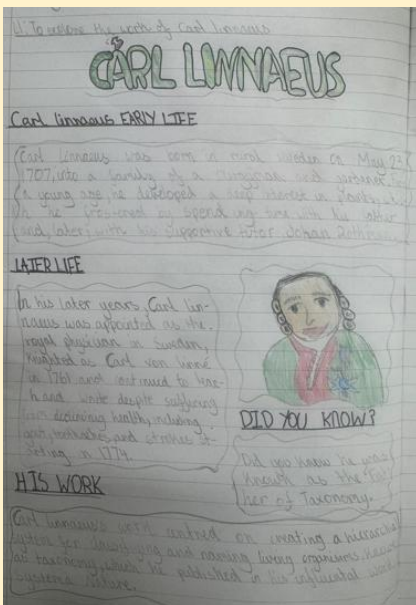
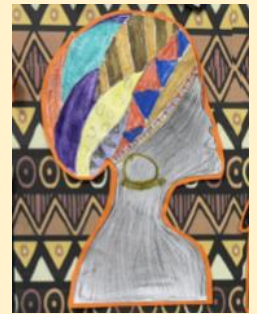
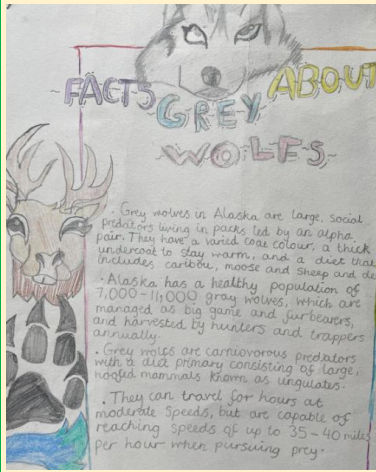


As part of our topic, exploring the life cycles of living things, we have learnt a great deal about plants and animals. Investigating plants, we have looked the parts of the plant involved with both sexual and asexual reproduction as well the role animals and the weather play in helping new plants and seeds grow. We have also looked at how different animals create and grow their young. For example, a foal grows inside its mother where as a chick grows inside an egg outside of its mother. We have also looked at the different stages of life from birth to death, known as the life cycle.

Year 6

In English, Year 6 have been reading *Eye of the Wolf* and exploring a wide range of writing skills inspired by the story. The children have produced descriptive writing, monologues, persuasive pieces, narratives, and letters — all showcasing their growing confidence and creativity as writers.

In Science, Year 6 have been learning about the classification of plants and animals. They explored the different ways living things can be grouped and studied the work of the scientist Carl Linnaeus, who developed the modern system for naming and organising species.



Year 6 children have been studying the Atlantic Slave Trade and learning about the lives of significant individuals who made a lasting impact. Liked to both this and Black History Month, 6NB have focused on Harriet Tubman, while 6AA have explored the story of Olaudah Equiano. The children also completed creative homework projects to express themselves, their identities and what they are proud of.

